

# Annual Quality Assurance Report 2013-14



॥ पढमं नाणं तओ दया ॥

**Shri. Amolak Jain Vidya Prasarak Mandal's  
(A Jain Minority Institution)**

**Smt. S. K. Gandhi Arts, Amolak Science &  
P. H. Gandhi Commerce College, Kada  
Tal - Ashti, Dist - Beed (M.S.) PIN - 414202**



(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

**NAAC Accredited - 'B' Grade with CGPA 2.29  
Annual Quality Assurance Report (AQAR) of the IQAC  
2013-14**

**SUBMITTED TO**

**National Assessment and Accreditation Council,**

**P.O. Box No. 1075, Nagarbhavi, Bangalore - 560072, (Karnataka)**



**SUBMITTED BY**

**Internal Quality Assurance Cell (IQAC),**

**Smt. S. K. Gandhi Arts, Amolak Science & P. H. Gandhi Commerce College,  
Kada, Tal - Ashti, Dist - Beed (M.S.) - 414202**

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# Annual Quality Assurance Report 2013-14

## Part - A

### 1. Details of the Institution

1.1 Name of the Institution

Shri. Amolak Jain Vidya Prasarak Mandal Kada's  
Smt. Shantabai Kantilal Gandhi Arts, Amolak Science and Panalal  
Hiralal Gandhi Commerce College Kada, Tal.- Ashti, Dist.- Beed.

1.2 Address: City/Town

At. / Po.- Kada, Tal.- Ashti, Dist.- Beed.

State

Maharashtra

Pin Code

414202

Institution email address

gandhicollegekada\_1996@yahoo.co.in

Contact Nos.

02441-239378

Name of the Head of the Institution:

Dr. Meher Sakkarbai Ratilal

Tel. No. with STD Code:

02441-239378

Mobile:

9420705128

Name of the IQAC Co-ordinator:

Dr. Shivraj Shankar Patale

Mobile:

9823937501

IQAC e-mail address:

pataleshivraj@yahoo.co.in

1.3 NAAC Track ID (*For ex. MHCOGN 18879*)

MHCOGN15160

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1.4 NAAC Executive Committee No. & Date:

EC/66/A&A/088 Dated 21 February 2014

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom

Of your institution's Accreditation Certificate)

1.5 Website address:

www.gandhicollegekada.org

Web-link of the AQAR:

www.gandhicollegekada.org/AQAR/AQAR201314.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.29	Jan. 2014	5 years
2	2 <sup>nd</sup> Cycle	-	-	-	-
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

08 / 12 / 2011

1.8 AQAR for the year (for example 2010-11)

2013 - 2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University

State

Central

Deemed

Private

Affiliated College

Yes

No

Constituent College

Yes

No

Autonomous college of UGC

Yes

No

Regulatory Agency approved Institution

Yes

No

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(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

### 1.11 Type of Faculty / Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input checked="" type="checkbox"/>		
Others (Specify)	<input type="text" value="-----"/>								

### 1.12 Name of the Affiliating University (*for the Colleges*)

### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University	<input type="checkbox"/>		
University with Potential for Excellence	<input type="checkbox"/>	UGC-CPE	<input type="checkbox"/>
DST Star Scheme	<input type="checkbox"/>	UGC-CE	<input type="checkbox"/>
UGC-Special Assistance Programme	<input type="checkbox"/>	DST-FIST	<input type="checkbox"/>
UGC-Innovative PG programmes	<input type="checkbox"/>	Any other ( <i>Specify</i> )	<input type="checkbox"/>
UGC-COP Programmes	<input type="checkbox"/>		

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### 2. IQAC Composition and Activities

- 2.1 No. of Teachers
- 2.2 No. of Administrative/Technical staff
- 2.3 No. of students
- 2.4 No. of Management representatives
- 2.5 No. of Alumni
- 2.6 No. of any other stakeholder and  
Community representatives
- 2.7 No. of Employers/ Industrialists
- 2.8 No. of other External Experts
- 2.9 Total No. of members
- 2.10 No. of IQAC meetings held
- 2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others
- 2.12 Has IQAC received any funding from UGC during the year? No   
If yes, mention the amount
- 2.13 Seminars and Conferences (only quality related)
- (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
- Total No's  International  National  State  Institution Level
- (ii) Themes
- 2.14 Significant Activities and contributions made by IQAC.

As per the NAAC guidelines, IQAC is formed on 08/12/2011. In the month of January 2014, institution is accredited with "B" grade by NAAC. The curricular and extra-curricular activities are completed with the help of Academic Calendar. In the beginning of academic year, the academic calendar is prepared to succeed the goals & objectives of the institution. (Annexure-I)

- IQAC prepares plan of actions for the next year and tried to achieve the targets.
- IQAC prepares Academic Calendar and monitors teaching, learning and evaluation process.
- IQAC encourages teachers for research, publications and student progression activities.
- IQAC contributes to regulate the curricular and extra-curricular activities.

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The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

<b>Plan of action</b>	<b>Achievements</b>
<b>Establishment of language laboratory</b>	Language laboratory is established by the Department of English
<b>Motivation to faculty for research</b>	Five minor research projects are on-going from the college funding. The faculty has published 39 research papers in National and International journals. The faculty has presented papers, worked as resource person and chaired sessions in different seminar conference and workshops.
<b>Digitalization of library</b>	Barcoding of all books in the library is done.
<b>To organize intercollegiate basketball tournament</b>	Intercollegiate basketball tournament is organized in association with Dr. B.A.M.U., Aurangabad.
<b>IQAC prepare the academic calendar</b>	All of the faculty follows the academic calendar
<b>IQAC promotes the teacher to organise the counselling camp for student.</b>	Extra mural studies and lifelong learning and extension department of the college has organized lecture series of different eminent personalities on different current issues to encourage the students.
<b>IQAC encourages the teachers to apply for fund and organise the conference, seminar and workshop.</b>	Teachers have applied to different funding agencies
<b>Planning to start new course B.C.A.</b>	Permission is received from the State government and Dr. Bababasheb Ambedkar Marathwada University and the course is started.
<b>To Establish Disaster Management Cell</b>	The Disaster Management Cell is established.
<b>Renovation of classrooms</b>	The classrooms are renovated.
<b>Renovation and Extension of Botanical Garden</b>	The Botanical Garden is renovated and extended.

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<b>Future Plans about Construction of Building</b>	In progress
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\* Academic Calendar of the year (Annexure).

2.15 Whether the AQAR was placed in statutory body, Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

- The AQAR was submitted to the Local Management Council. Some of the objectionable and extraordinary tasks to do were taken into discussion. Due to monetary problems some of the issues postponed and all other sanctioned consistently.
- For purchasing equipment's and goods, on purchase committees recommendations taken into the consideration. For purchase, tenders are invited from the suppliers.
- Management (LMC) approved AQAR and encouraged the Teachers for additional qualification (Ph. D., SET/NET), research work and Assessment and Accreditation process.

**Part – B**

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D.	-	-	-	-
P. G.	01	-	01	-
U. G.	04	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	<b>05</b>		<b>02</b>	

  

Interdisciplinary	02 *	-	-	-
Innovative	-	-	-	-

\* Interdisciplinary Subjects - 1) Environment Studies

2) Compulsory Computer Course

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	No. of Programme
Semester	05
Trimester	00
Annual	00

1.3 Feedback from stakeholders\*

Alumni  Parents  Employers  Students   
 (On all aspects)  
 Mode of feedback: Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure-II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus of First Year BA., B. Sc., B. Com., M. A. First Part is revised by the university in 2013-2014
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1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes
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**Bachelor of Computer Application started**



**Criterion – II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of Permanent faculties

Total	Asst. Professors	Associate Professors	Professors	Others
43	37	01	-	05

2.2 No. of permanent faculty with Ph.D.

14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) During the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	02	-	-	-	-	-	-	-	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	22	03
Presented papers	03	04	-
Resource Persons	-	01	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of LCD's, Scientific Models, Charts, E-resources, Journals, PowerPoint Presentations, Sessional
- Field visits, Educational visits, Group Discussion, Concept Maps, Home Assignments. etc.

2.7 Total No. of actual teaching days during this academic year

165

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

Photocopy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

35

0

7

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2.10 Average percentage of attendance of students

77.68
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Program	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T.Y.B.A.	89	5.62	62.92	3.37	4.50	76.41
T.Y.B.Sc.	103	12.62	74.76	-	1.94	89.32
T.Y. B.Com	20	-	80.00	10.00		90.00
M.A.(Hindi)	09		11.11	66.66		77.77

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- |                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>The teacher's performance is evaluated by student in each semester.</li> <li>IQAC Prepares the Academic Calendar.</li> <li>The Principal organizes HOD Meetings to execute the academic plan.</li> <li>The implementation of Academic plans and Co-curricular activities are monitored by IQAC</li> <li>Tests, Seminars, Tutorials are used to assess student's performances.</li> </ul> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	12
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the year	Number of positions filled temporarily
Administrative Staff	05	-	-	-
Technical Staff	13	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC stimulates faculty to participate in interdepartmental, Interdisciplinary research activities.
- IQAC encourages all faculties to participate and present the research papers in various workshops, conferences, symposia and publish in ISSN, ISBN National and International journals and e-journals too.
- IQAC promotes faculty to submit minor and major research project proposals to ICSSR, UGC and other funding agencies for economic assistance.
- IQAC stimulates faculty members to link with other research centres for research and to share their resources.
- IQAC also encourages faculty members for participating in university, state, national, international level seminars, conferences, workshops etc.

#### 3.2 Details regarding major projects

	Completed	On-going	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	On going	Sanctioned	Submitted
Number	1	6	-	-
Outlay in Rs. Lakhs	0.2	1.12	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	-	-
Non-Peer Review Journals	15	04	-
e-Journals	05	-	-
Conference proceedings	-	10	-

#### 3.5 Details on Impact factor of publications:

Range  Average  H-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-

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Industry sponsored				
Projects sponsored by the University/ College	2013-2014	Principal, S.K Gandhi College, Kada	1.12Lakhs	1.12Lakhs
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total			1.12Lakhs	1.12Lakhs

3.7 No. of books published i) With ISBN No .  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-

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Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist.	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides

And students registered under them

3.19 No. of Ph. D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF     SRF     Project Fellows     Any other

3.21 No. of students Participated in NSS events:

University level     State level   
National level     International level

3.22 No. Of students participated in NCC events

University level     State level   
National level     International level

3.23 No. Of Awards won in NSS:

University level     State level   
National level     International level

3.24 No. of Awards won in NCC:

University level     State level   
National level     International level

3.25 No. of Extension activities organized

University forum     College forum   
NCC     NSS     Any other

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### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Sr. No.	Name of Programme	Date	Place
1	Health Check-up Camp	28/01/2014	Salewadgaon
2	Blood Donation camp	16/02/2014	College
3	Book Exhibition by Library Department	23/04/2013 09/08/2013 26/02/2014	College
4	World AIDS Awareness day	01/12/2013	College
5	Amolak Festival	04-05/02/2014	College
6	Chatrapati Shivaji Maharaj Jayanti	19/02/2014	College
7	Environment Awareness day	18/09/2013	College
8	College Level Debate Competition	05/02/2014	College

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15 acre	-	-	15 acre
Class rooms	17	-	-	17
Laboratories	13	-	-	13
Seminar Halls	02	-	-	02
No. of important equipment's purchased (>= 1 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

#### 4.2 Computerization of administration and library

- Administrative office has 05 computers with necessary administrative and financial software.
- The Library has SOUL 2.0 Software that is helpful to search books quickly.
- Our college administration is partially computerized with Masters Software. Admission process, General Register, Bonafide Certificate, Exam forms Scholarships, Leaving certificate, etc. are computerized.
- Central library is fully computerized. Students and teachers can access books online with the help of SOUL 2.0 software.
- Three computers are available for male candidates and two computers for female candidates.
- Institute subscribe e-journals so that stake holders can avail 50,000 online journals through this system. The faculty and students are allowed to access e-books and e-journals through N- List, BAMU Library with Remote Access.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4934	98095	256	51899	5190	149994
Reference Books	3713	21615	44	16085	3757	37700
e-Books	-	-	97000+	5000	97000 +	5000
Journals	-	-	20	10109	20	10109
e-Journals	-	-	6000+	-	6000+	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	15	-	15	-

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Bound Volume	-	-	145	4500	145	4500
Periodicals	-	-	8	7345	8	7345

### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	40	01	02	-	-	-	-	-
Added	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	-	-

### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Most of the staff is passed MH-CIT examination.
- The work shop was arranged on use of internet for teachers and non-teaching staff. on 14th July 2013

### 4.6 Amount spent on maintenance in lakhs:

i) ICT	244507 Rs.
ii) Campus Infrastructure and facilities	359479 Rs.
iii) Equipment's	2490 Rs.
iv) Others	115861 Rs.
<b>Total:</b>	722329 Rs.



Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The major Student support services are incorporated in Prospectus which gives information about admission process, fee structure, Scholarship details for category, minority and open students, earn and learn, welfare Scheme for poor and needy Students also gives brief Introduction of college.
- IQAC Support student by counselling them in June and July through admission committee for proper discipline and subject choice.
- IQAC enhances students to organize welcome and send off function for new student to maintain friendly environment in college.
- IQAC encourages students to participate in “AMOLAK FESTIVAL” which is basic platform to show their cultural as well as sports skills.
- IQAC promote student to publish article in “AMOLAK ANNUAL MAGAZINE”. It also contains progress and activities of college.
- IQAC encourages students to participate in NSS, Youth Festival, Sport, Avishkar, Debate Competition etc.
- IQAC aware students about various facilities of the college which is key for student progress and support such as college Website, Sports Facility, Vehicle Parking, reading room & library, News Paper and magazine, Internet and Wi-Fi Facility, Canteen, Girls Room , Sanitation etc.
- IQAC aware students about different committees working in college for student support such as RTI, Grievance Redressal Cell, Women Cell, Complaint Box etc.
- Amolak Competitive Guidance Cell in College which prepare students for Competitive examinations through subject wise teaching.
- Placement Cell in the college helps to find job opportunities for students. IQAC support students by regular displacing notices about different types of scholarships, job opportunities on notice board
- IQAC aware students about various Health Check-Up Programmes of the college such as Health Insurance, Haemoglobin Check-Up Camp etc.
- IQAC organizes various social programmes for students such as Adult Education, Lifelong Learning and Extension, General Knowledge Quiz, Guest Lectures etc.

5.2 Efforts made by the institution for tracking the progression

- Analysis of university examination result.
- Periodical review by Principal in staff meeting.
- Parent Teacher Association and Alumni Meet.
- Student’s feedback on Teaching, Library and Administrative Services.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
837	20	-	-

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(b) No. of students outside the state

(c) No. of international students

Men	No.	%
	606	70.71

Women	No	%
	251	29.28

Last Year 2012-13						This Year 2013-14					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
505	56	05	233	-	799	524	65	02	266	-	857

Demand ratio 1: 1.09

Dropout % 15.82

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching is provided for preparation of different competitive exams through separate unit called "Amolak Competitive Guidance Cell"
- Coaching for PG entrance examination is arranged subject wise.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  CAT  GATE

IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- Personal Counselling and Carrier Guidance.
- Organising Campus Interviews.
- Organising Guest Lectures of Eminent Personalities.

No. of students benefitted

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### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	33	09	Not Available.

### 5.8 Details of gender sensitization programmes

- Organisation of lectures
- Organisation of “Mahila Jagar” Programme
- Special activities through NSS like Street Play on “Save Girl Child”,
- Haemoglobin and Blood Group check – up is done for 318 Women.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  Taluka level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	163	1100368
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

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Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Motto**

“PADHANAM NANAM TAYO DAYA” an Ardhamagadhi slogan, which means “First Knowledge, then Sympathy” is the motto of the institution.

**Vision**

To provide quality education for the harmonious development of the students

**Mission**

To develop social, intellectual and moral character of the students

To provide education for student from jain as well as other communities with an integrated curriculum focusing on industrial, agricultural, technical commercial, religious and national dimensions of modern life to the students

6.2 Does the Institution has a management Information System

Yes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members are actively participated in Workshops based on restructuring and reorientation of curriculum at university level.

6.3.2 Teaching and Learning

Student centric teaching methodology, Practical and Study Tours,. Use of Smart Boards, Use of ICT, Use of Charts, E-Materials. Seminars, Guest Lectures, Debating Session, Group Discussion, etc.

6.3.3 Examination and Evaluation

- Fair and Copy Free Examination is conducted.
- Multiset examination is arranged.
- Evaluation of answer books is done through qualified staff
- Provision to provide photocopies of answer books on demand of students.
- Test, Tutorial, Seminars etc are arranged in the college.

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### 6.3.4 Research and Development

- Publication of Research Articles by Faculties in Various Journals, Conference and Seminars.
- Submitted proposals for organisation of Conference and Seminars.
- Minor Research Projects are undertaken.
- Laboratory Development.
- Encourage students to present research paper and research project in “Avishkar Research Festival”.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Well-equipped computer library is developed.
- Purchase of equipment's for science departments and sport.
- Computerised issuing of books.
- Barcoding of books.
- Central and departmental libraries
- Book exhibition is organized on the occasion of Ranganath birth anniversary, Marathi Language Day and world book day.

### 6.3.6 Human Resource Management

- Orientation Programme, refresher Programme Short term Programme
- Faculty Members are actively participate in various Conference, Workshop and Seminar.
- Self-appraisal form and Feedback Mechanism.
- Professor Discussion Forum.

### 6.3.7 Faculty and Staff recruitment

- The recruitment of teaching and non- teaching Staff as per the Guidelines of UGC, Govt. of Maharashtra and Dr. Babasaheb Ambedkar Marathawada University, Aurangabad.

### 6.3.8 Industry Interaction / Collaboration

- Memorandum of understanding with various organizations.
- Collaboration with Industries and Institutes.
- Study tours are arranged for the students to visit industries

## Annual Quality Assurance Report 2013-14

### 6.3.9 Admission of Students

- As per University and Government rules safe and transparent admission process is conducted.
- Socially economically backward students are fairly admitted.
- Demand ratio 1:1.09

### 6.4 Welfare schemes for

Teaching	-
Non-teaching	-
Students	Earn and Learn Scheme, Free admission in Competitive Guidance Cell, Concession for Economical backward student, Fee Exemption.

### 6.5 Total corpus fund generated

500000

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management	Yes	Principal
Administrative	Yes	Joint Director HE Aurangabad.	Yes	Management and Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

## Annual Quality Assurance Report 2013-14

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

- Alumni Meet is organized every year.
- Alumni association assists college in the form of Books, Water Purifier, Cupboard etc.

6.12 Activities and support from the Parent – Teacher Association

- Every year in the month of August Parent – Teacher meeting are organized.
- Felicitation program is organised for the meritorious students for their academic achievement.
- Active parents are also felicitated.

6.13 Development programmes for support staff

- Workshop is organised on use of ICT for student and staff.
- Computer literacy programme is organised to upgrade computer knowledge of the students.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree Plantation Program.
- Save energy by using CFL bulbs.
- Proper disposal of E- Waste.
- Rain Water Harvesting.
- Enrichment of Botanical Garden.
- Vermin Compost Unit.
- Plastic Eradication.
- Campus cleaning and Gram Swachhata Drive through student Rally on the Occasion of “Gandhi Jayanti”.



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The students from science streams and geography participated in science exhibitions to get practical knowledge.
- The college published magazine titled 'Amolak' in which the students are given opportunity to give ways for their thoughts and creativity.
- Through Earn and Learn Scheme, the College assisted economically poor students by giving chance to earn during learning.
- Increase research activity through funding 5 minor research project

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Academic and extension program visualize in the academic year have been executed satisfactory

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study*)

- Disaster management Cell.
- Amolak Competitive Guidance Cell.

7.4 Contribution to environmental awareness / protection

- Activities like tree plantation for greening the campus are conducted.
- Enhanced water harvesting plants.
- Awareness drives are organized among students on World Environment Day
- The Dept. of NSS conducts the camp and various programmes are organized such as Tree Plantation, Village Cleanliness Drive.
- Almost all the conventional bulbs of light sources are replaced by CFL and LED bulbs.

7.5 Whether environmental audit was conducted? Yes  No

Any other relevant information the institution wishes to add. (For example SWOT Analysis)

## Annual Quality Assurance Report 2013-14

### Strengths

- The college is situated in a calm and quiet eco-friendly atmosphere
- Thrust to the holistic development of students and effective teaching-learning.
- The teacher-student relationship enables the teacher to act as a mentor and guide in solving the academic and personal problems of the students.
- The management is providing infrastructure, financial assistance and also provides seed money to the faculty to carry out research projects.
- More than 32 % of the faculty of the college are Ph.D. 49 % are M. Phil., 12 % are SET/NET and 7 % are other PG holders.
- Good energy conservation practices
- Enhancing position in sports.
- The roof rain water harvesting is adopted in the college due to the drought region.
- Campus interviews are conducted for the students.
- The year saw vibrancy in research among staff.

### Weaknesses

- Shortage of reference books in some departments
- The auditorium of the college is insufficient as per the requirement.
- Lack of research / teaching collaboration.
- Less number of post graduate programmes.
- Lack of career oriented courses.
- Placement opportunities are inadequate
- The students in rural area lack behind in communication skills in campus interviews.

### Opportunities

- The PG departments have the opportunity of being upgraded into research centres.
- Strong support from Alumni and other well-wishers.
- The Research and development centre could motivate the faculty to undertake research projects.
- The accreditation by NAAC has enabled the college to avail development grants and UGC sponsored programmes
- To organize more skill oriented programmes.
- Enthusiastic young teachers with research aptitude, to promote research culture among students.
- To arrange more campus interviews.
- Number of students seeking higher education is on the rise. Therefore, there is scope for offering new courses and value- added courses.

## Annual Quality Assurance Report 2013-14

### Threats

- Competitions and growth of educational institutions
- Free education within the context of increasing trends of e-learning
- Economically, socially and educationally backward rural students.
- Emerging professional courses are reducing the flow of the students to traditional courses.

### 8. Plans of institution for next year (2014- 2015)

- Submission of proposal to the BCUD for P.G. courses.
- Installation of RO System for pure drinking water.
- Setting up rain water harvesting.
- To extend disaster management cell
- To start M. Sc. Organic Chemistry.

*Name :- Dr. Patale Shivraj Shankar*



*Signature of the Chairperson & Coordinator, IQAC*

## Annual Quality Assurance Report 2013-14

### (Annexure-I)

#### ACADEMIC CALENDAR 2013-14

Sr.No.	Date	Particulars
1	15-Jun-2013	Admission Process starts
2	21-Jun-2013	Opening & Start Meeting
3	24-Jun-2013	Syllabus distribution
4	25-Jun-2013	Academic Review Committee meeting
5	26-Jun-2013	Anti- toxication day and Shahu Maharaj Birth Anniversary
6	1-Jul-2013	Agriculture Day and Jijau Bhosale Death Anniversary
7	4-Jul-2013	Swami Vevekanand Death Anniversary
8	11-Jul-2013	World Population Day
9	18-Jul-2013	Anna Bhau Sathe Death Anniversary
10	19-Jul-2013	Aashadi Ekadashi
11	23-Jul-2013	Tilak Birth Anniversary
12	25-Jul-2013	NSS Registration
13	26-Jul-2013	Kargil Victory Day
14	1-Aug-2013	Anna Bhau Sathe Birth and Tilak Death Anniversary
15	5-Aug-2013	Parents Meet
16	7-Aug-2013	Tagore Death Anniversary
17	9-Aug-2013	Karnti Din / Ramzan Id
18	13-Aug-2013	One day NSS camp and selection of students for Earn and Learn scheme
19	15-Aug-2013	Independance Day
20	18-Aug-2013	Parsi New Year
21	23-Aug-2013	University Foundation Day
22	26-Aug-2013	Ahilyabai Holkar Death Anniversary and Third Shrawani Monday
23	27-Aug-2013	Opening of Various association
24	29-Aug-2013	World Sports Day
25	2-Sep-2013	Syllabus Progress Report
26	5-Sep-2013	Teachers Day / Pola
27	9-Sep-2013	Ganesh Chaturthi
28	10-Sep-2013	Rishipanchami / Jain sanvatsari
29	12-Sep-2013	Gauri Pujan
30	13-Sep-2018	Amolak Rushiji M.S.Death Anniversary
31	14-Sep-2013	Hindi Day
32	17-Sep-2013	Marathwada Liberation Day
33	24-Sep-2013	N.S.S.Day
34	2-Oct-2013	Mahatma Gandhi and Lal Bahadur Shashtri Birth Anniversary
35	07 Oct.-2013	Tentatively Exam Start
36	11-Oct-2013	Tukdoji Maharaj Death Anniversary
37	16-Oct-2013	Bakri Id / World Food Day
38	26-Oct-2013	First Term Closing Meeting

## Annual Quality Assurance Report 2013-14

39	27 Oct.-17 Nov.	Diwali Vacations
40	18-Nov-2013	Second Term Beginning Meeting
41	22-Nov-2013	Alumni Meet
42	28-Nov-2013	Mahatma Jyotiba Phule Death Anniversary
43	1-Dec-2013	Aida Awareness Day
44	6-Dec-2013	Dr.B.R.Ambedkar Death Anniversary
45	7-Dec-2013	Flag Day
46	18-Dec-2013	National Integration Day
47	20-Dec-2013	Sant Gadge Baba Death Anniversary
48	24-Dec-2013	World Consumers Day
49	25-Dec-2013	Christmas
50	1-Jan-2014	Happy New Year Programme
51	3-Jan-2014	Savitribai Phule Birth Anniversary
52	14-Jan-2018	Name Expansion day of the University
53	23-Jan-2014	Netaji Subhash Chandra Bose Birth Anniversary
54	26-Jan-2014	Republic Day
55	30-Jan-2014	Mahatma Gandhi Death Anniversary
56	31-Jan-2014	Report of Syllabus Progress
57	04-05 Feb.2014	AnnualGathering function
58	19-Feb.2014	Chhatrapati Shivaji Maharaj Birth Anniversary
59	26-Feb.2014	Swa. Sawarkar Death Anniversary
60	27-Feb.2014	Marathi as official Language Day
61	28-Feb.2014	Worlds Science Day/Departmental Meeting
62	8-Mar-2014	World Womens Day
63	3-Mar-2014	Tentatively Exam Start
64	10-Mar-2014	Savitribai Phule Death Anniversary
65	1-Apr-2014	Vasandrao Kale Birth Anniversary
66	11-Apr-2014	Mahatma Jyotiba Phule Birth Anniversary
67	14-Apr-2014	Dr.B.R.Ambedkar Birth Anniversary
68	20April-08June 2014	Summer Vacations ( Second Term Closing Meeting )
69	1-May-2014	Maharashrta Day

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**(Annexure-II)**

**Shri. Amolak Jain Vidya Prasarak Mandal's  
Smt. S. K. Gandhi Arts, Amolak Science & P.H. Gandhi Commerce  
College Kada,  
Tal: Ashti, Dist: Beed. Pin - 414202**

**Feedback Analysis Report On curriculum from Students**

**Programme: (B.A./B. Sc./B.com)**

**Academic Year: 2013-14**

Please provide the following questionnaire by ticking appropriate column as per your opinion.

**Number of Students participated in curriculum feedback: 84**

Sr. No.	Parameters	Students				
		Strongly agree	Agree	Neutral	Dis-agree	Strongly disagree
1	Whether current syllabus fulfils the local needs of society?	30	51	02	01	00
2	Whether it meets the applied aspects related to Industry?	28	50	05	01	00
3	Whether the curriculum is based on entrepreneurship development?	25	50	08	01	00
4	Whether it promotes Environmental awareness?	29	50	04	01	00
5	Whether it improves overall personality?	20	60	02	02	00

**Action: The syllabus structure, design and changes will be made by University.  
From**

**the current analysis it is observed, the agree percentage in all aspects have high percentage.**

## Annual Quality Assurance Report 2013-14

Shri. Amolak Jain Vidya Prasarak Mandal's

**Smt. S. K. Gandhi Arts, Amolak Science & P.H. Gandhi Commerce  
College Kada,**

**Tal: Ashti, Dist: Beed. Pin - 414202**

Feedback Analysis Report On curriculum from **Alumni**

**Programme: (B.A./B. Sc./B.com)**

**Academic Year: 2013-14**

Please provide the following questionnaire by ticking appropriate column as per your opinion.

**Number of Alumni participated in curriculum feedback: 40**

Sr. No.	Parameters	Alumni				
		Strongly agree	Agree	Neutral	Dis-agree	Strongly disagree
1	Whether current syllabus fulfils the local needs of society?	30	06	03	01	00
2	Whether it meets the applied aspects related to Industry?	23	15	01	01	00
3	Whether the curriculum is based on entrepreneurship development?	28	12	00	00	00
4	Whether it promotes Environmental awareness?	29	08	02	01	00
5	Whether it improves overall personality?	32	04	03	01	00

**Action: The syllabus structure, design and changes will be made by University. From the current analysis it is observed, the agree percentage in all aspects have high percentage.**

**Annual Quality Assurance Report 2013-14**

**Shri. Amolak Jain Vidya Prasarak Mandal's  
Smt. S. K. Gandhi Arts, Amolak Science & P.H. Gandhi Commerce  
College Kada,**

**Tal: Ashti, Dist: Beed. Pin - 414202**

**Feedback Analysis Report On curriculum from Parents**

**Programme: (B.A./B. Sc./B.com)**

**Academic Year: 2013-14**

Please provide the following questionnaire by ticking appropriate column as per your opinion.

**Number of Parents participated in curriculum feedback: 84**

Sr. No.	Parameters	Parents				
		Strongly agree	Agree	Neutral	Dis-agree	Strongly disagree
1	Whether current syllabus fulfils the local needs of society?	18	62	03	00	01
2	Whether it meets the applied aspects related to Industry?	11	67	05	01	00
3	Whether the curriculum is based on entrepreneurship development?	11	59	12	02	00
4	Whether it promotes Environmental awareness?	13	63	07	01	00
5	Whether it improves overall personality?	19	56	06	03	00

**Action: The syllabus structure, design and changes will be made by University. From the current analysis it is observed, the agree percentage in all aspects have high percentage.**