|| पढमं नाणं तओ दया ||

Shri. Amolak Jain Vidya Prasarak Mandal's
(A Jain Minority Institution)

Smt. S. K. Gandhi Arts, Amolak Science &
P. H. Gandhi Commerce College, Kada
Tal - Ashti, Dist - Beed (M.S.) PIN – 414202
(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

NAAC Accredited – 'B' Grade with CGPA 2.29
Annual Quality Assurance Report (AQAR) of the IQAC
2014-15

SUBMITTED TO

National Assessment and Accreditation Council,

P.O. Box No. 1075, Nagarbhavi, Bangalore - 560072, (Karnataka)

SUBMITTED BY

Internal Quality Assurance Cell (IQAC),

Smt. S. K. Gandhi Arts, Amolak Science & P. H. Gandhi Commerce College, Kada, Tal - Ashti, Dist - Beed (M.S.) - 414202

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Website: www. gandhicollegekada.org

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Shri. Amolak Jain Vidya Prasarak Mandal Kada's
> Smt. Shantabai Kantilal Gandhi Arts, Amolak Science And Panalal
> Hiralal Gandhi Commerce College Kada, Tal.- Ashti, Dist.- Beed.

1.2 Address Line 1

> Nagar Jamkhed Road

Address Line 2

> At. / Po.- Kada, Tal.- Ashti, Dist.- Beed.

City/Town

> Kada

State

> Maharashtra

Pin Code

> 414202

Institution e-mail address

> gandhicollegekada_1996@yahoo.co.in

Contact Nos.

> 02441 239378

Name of the Head of the Institution:

> Dr. Mrs. Meher S. R.

Tel. No. with STD Code:

> 02441 239378

Mobile:

> 9420705128

Name of the IQAC Co-ordinator:

> Dr. Shivraj Shankar Patale

Mobile:

> 9823937501

IQAC e-mail address:

pataleshivraj@yahoo.co.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

MHCOGN15160

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/66/A&A/088 Dated 21 February 2014

1.5 Website address:

www.gandhicollegekada.org

Web-link of the AQAR:

www.gandhicollegekada.org/AQAR/AQAR201415.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.29	Jan. 2014	5 years
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

08 / 12 / 2011

1.8 AQAR for the year *(for example 2010-11)*

2014-2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR _____ _____(DD/MM/YYYY)4
  ii. AQAR_____ _____(DD/MM/YYYY)
 iii. AQAR_____ _____ __ (DD/MM/YYYY)
  iv. AQAR_____ _____ _ (DD/MM/YYYY)

1.10 Institutional Status

University   State [---] Central [-] Deemed [-] Private [----]

Affiliated College   Yes [✔] No [ ]

Constituent College   Yes [ ] No [✔]

Autonomous college of UGC Yes [ ] No [✔]

Regulatory Agency approved Institution Yes [-] No [✔]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education [✔] Men [-] Women [-]

                Urban [-] Rural [✔] Tribal [-]

Financial Status Grant-in-aid [✔] UGC 2(f) [✔] UGC 12B [✔]

        Grant-in-aid + Self Financing [-] Totally Self-financing [-]

1.11 Type of Faculty/Programme

Arts [✔] Science [✔] Commerce [✔] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

Others (Specify) [--------]

1.12 Name of the Affiliating University *(for the Colleges)*

> Dr. Babasaheb Ambedkar Marathwada University Aurangabad (MH)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

---

Autonomy by State/Central Govt. / University   --

University with Potential for Excellence   --   UGC-CPE   --

DST Star Scheme   --   UGC-CE   --

UGC-Special Assistance Programme   --   DST-FIST   --

UGC-Innovative PG programmes   --   Any other (*Specify*)   --

UGC-COP Programmes   --

2. IQAC Composition and Activities

2.1 No. of Teachers   12

2.2 No. of Administrative/Technical staff   01

2.3 No. of students   01

2.4 No. of Management representatives   03

2.5 No. of Alumni   01

2. 6 No. of any other stakeholder and

    Community representatives   01

2.7 No. of Employers/ Industrialists   01

2.8 No. of other External Experts   --

2.9 Total No. of members   20

2.10 No. of IQAC meetings held   03

2.11 No. of meetings with various stakeholders: No.   10   Faculty   05

Non-Teaching Staff | 01 | Students | 01 | Alumni | 01 | Others | --

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

If yes, mention the amount | -- |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | -- | International | -- | National | --- | State | | Institution Level | --

(ii) Themes | -- |

2.14 Significant Activities and contributions made by IQAC

> IQAC prepared plan of actions for the next year and tried to achieve the targets.
> IQAC prepared Academic Calendar (**Annexure-I**) and plans for monitors teaching, learning and evaluation process.
> IQAC encourages teachers for research, publications and student progression activities.
> IQAC contributing to regulate the curricular and extra-curricular activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality.

Annual Quality Assurance Report 2014-15

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
IQAC prepare the academic calendar	All of the faculty follows the academic calendar.
To arrange students counselling Camp	The lifelong learning and extension department of the college has organized lecture series by different eminent personalities on different current issues to encourage the students. It has also organized Krushi+ Shibir and Health Camp in association with Dr. BAMU, Aurangabad
IQAC encourage the faculty members to participate in Faculty Development programme.	In this year, 18 faculty members have participated in refresher / orientation courses.
To encourage the students to participate in the college, university, state and national level sports and games events.	In this year, 100 students have actively participated in the college games. Out of them 55 students have participated in the university level games and 5 students have selected for university team for inter university level.
To encourage various departments to apply for major and minor research projects.	The Department of Botany has received the grants for minor research project.
Motivation of faculty for research	The faculty has published 71 research papers in National and International journals. The faculty has presented papers, worked as resource person and chaired session in different seminar, conference and workshops.
Planning to start new courses **M.Sc. Organic Chemistry**	The permission is received from the BCUD and the course is started.
To organize study tour	The study tour is organized for U. G. students
To purchase reference books, scientific equipment for M.Sc. Organic Chemistry	The books, instruments, chemicals and glassware's have been purchased.
Extension of Disaster Management Cell	The Disaster Management Cell is extended.

Preparation for cycle 2 of Accreditation and assessment of NAAC	The IQAC has prepared the AQAR.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ✔ No -

Management ✔   Syndicate -   Any other body -

Provide the details of the action taken

- The AQAR was submitted to the Local Management Council. Some of the objectionable and extraordinary tasks to do were taken into discussion. Due to monetary problems some of the issues postponed and all other sanctioned consistently.
- For purchasing equipment's and goods purchase committees recommendations taken in to consideration. For purchase tenders are invited from the suppliers.
- Management (LMC) approved AQAR and encouraged the Teachers for additional qualification (Ph. D., SET/NET), research work and Assessment and Accreditation process.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D.	-	-	-	-
P. G.	01	01	02	-
U. G.	04	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	05	01	03	-

Interdisciplinary	02*	-	-	-
Innovative	-	-	-	-

* Interdisciplinary Subjects - 1) Environment Studies

2) Compulsory Computer Course

1.2   (i) Flexibility of the Curriculum: **CBCS**/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	No. of Programme
Semester	**06**
Trimester	00
Annual	00

1.3 Feedback from stakeholders*

Alumni [✓]   Parents [✓]   Employers [-]   Students [✓]

(On all aspects)

Mode of feedback: Online [--]   Manual [✓]   Co-operating schools (for PEI) [--]

*Please provide an analysis of the feedback in the Annexure-II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> The syllabus for second year for the degree courses is revised from the academic year 2014-2015.

1.5 Any new Department/Centre introduced during the year. If yes, give details.   **Yes**

> M.Sc. Chemistry
> Specialisation-Organic Chemistry
> Number of seats sanction by the university- 30
> Choice based credit system.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of Permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
43	41	01	-	01

2.2 No. of permanent faculty with Ph.D | 14 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) During the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	02	-	-	-	-	-	-	-	02

2.4 No. of Guest and Visiting faculty and Temporary faculty | 32 | | - | | 04 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	35	03
Presented papers	01	19	00
Resource Persons	02	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT is used in teaching and learning process.
- Audio video aids are used in teaching
- Internet and Wi-Fi facility is available for student

2.7 Total No. of actual teaching days During this academic year | 165 |

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

> Re-evaluation, photocopy of answer paper, Open book test,

2.9 No. of faculty members involved in curriculum
Restructuring/revision/syllabus development

--	--	--

As member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

> 78.04

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T. Y. B. A.	89	-	74.15	1.12	-	75.27
T. Y. B. Sc.	110	5.45	52.73	00	15.45	73.63
T. Y. B. Com.	24	00	95.83	00	4.15	100
M. A.(Hindi)	10		40	20		60

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Faculty members prepare the detailed micro level teaching plan. Every teacher maintains daily teaching diary signed by HOD. The IQAC executes the teaching plan as per the Academic Calendar (**Annexure**) which is prepared before the commencement of the academic year.
- HOD monitors lectures of their faculty.
- Monitoring of lapsed period due to leave or other reasons is done.
- IQAC recommends teachers for using innovative methods in teaching.
- IQAC monitors the completion of syllabus every month.
- The performance of students is assessed regularly through tests, Tutorials, seminars and oral tests.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	12
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programme	04
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	-	-	-
Technical Staff	13	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC stimulates faculty to participate in interdepartmental, interdisciplinary research activities.
- IQAC encourages all faculties to participate and present the research papers in various workshops, conferences, symposia and publish in ISSN, ISBN National and International journals and e-journals too.
- IQAC promotes faculty to submit minor and major research project proposals to ICSSR, UGC and other funding agencies for economic assistance.
- IQAC stimulates faculty members to link with other research centres for research and to share their resources.
- IQAC also encourages faculty members for participating in university, state, national, international level seminars, conferences, workshops etc.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	On-going	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	02	-
Non-Peer Review Journals	17	09	-
e-Journals	11	-	-
Conference proceedings	01	19	02

3.5 Details on Impact factor of publications:

Range   0.421 – 5.01   Average   0.88   H-indents   --   No in SCOPUS   -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. | - | Chapters in Edited Books | - |

ii) Without ISBN No. | - |

3.8 No. of University Departments receiving funds from

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9 For colleges   Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify) | - |

3.10 Revenue generated through consultancy | 00 |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons   3

3.13 No. of collaborations   International   -   National   -   Any other   10

3.14 No. of linkages created during this year   07

3.15 Total budget for research for current year in lakhs:

From funding agency   -   From Management of University/College   -

Total   -

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
03	-	-	02	01	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides   04

and students registered under them   11

3.19 No. of Ph. D. awarded by faculty from the Institution   -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   -   SRF   -   Project Fellows   -   Any other   -

3.21 No. of students Participated in NSS events:

University level   02   State level   -

National level   -   International level   -

3.22 No. Of students participated in NCC events

University level | - | State level | - |

National level | - | International level | - |

3.23 No. of Awards won in NSS:

University level | - | State level | - |

National level | - | International level | - |

3.24 No. of Awards won in NCC:

University level | - | State level | - |

National level | - | International level | - |

3.25 No. of Extension activities organized | -- |

University forum | -- | College forum | 11 |

NCC NSS | ✓ |

Any other
- Life Long Learning and Extension
- Extra Mural Studies

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Sr. No.	Name of Programme	Date	Place
1	Health Check-up Camp	31/12/2014	Sawargaon Ghat
2	Blood Donation camp	07/08/2014	College
3	Book Exhibition by Library Department	23/04/2014 09/08/2014 26/02/2015	College
4	World AIDS Awareness day	01/12/2014	College
5	Amolak Festival	28-29/01/2015	College
6	ChatrapatiShivajiMaharajJayanti	19/02/2015	College
7	Environment Awareness day	18/09/2014	College
8	College Level Debate Competition	29/01/2015	College

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15 acre	00	00	15 Acre
Class rooms	17	00	00	17
Laboratories	13	00	00	13
Seminar Halls	02	00	00	02
No. of important equipment's purchased ($\geq$ 1-0 lakh) during the current year.	-	08	Institute	-
Value of the equipment purchased during the year (Rs. in Lakhs)	00	(Rs. 67304)	-	00
Others	00	201331	00	00

4.2 Computerization of administration and library

- Administration office is equipped with 05 computers with necessary administrative and financial software.
- The Library is facilitated SOUL 2.0 Software that is helpful to search books quickly.
- The college administration is partially computerized with Masters Software. Admissions procedure, General Register, Bonafide Certificate, Exam forms Scholarships Leaving certificate, etc. are computerized.
- Central library is fully computerized. Students and teachers can access books online with the help of SOUL 2.0 software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5190	149994	315	63885	5505	213879
Reference Books	3757	37700	217	37782	3974	105482
e-Books	97000+	5000	-	-	97000 +	5000
Journals	20	10109	-	-	20	10109
e-Journals	6000+	-	-	-	6000+	-
Digital Database	-	-	-	-	-	-
CD & Video	15	-	-	-	15	-
Bound Volume	145	4500	-	-	145	4500
Periodicals	8	7345	-	-	8	5549

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	45	01	02	-	-	-	-	-
Added	-	-	-	-	-	-	-	-
Total	45	01	02	-	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

--

4.6 Amount spent on maintenance in lakhs:

   i) ICT | 12431 Rs. |

   ii) Campus Infrastructure and facilities | 11448 Rs. |

   iii) Equipment | 112216 Rs. |

   iv) Others | 1531688 Rs. |

                     Total : | 401143 Rs. |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The major Student support services are incorporated in College Updated Prospectus gives information about admission process, fee structure, Scholarship details, Welfare Schemes also gives brief Introduction of college.
- IQAC encourages students to organize welcome and farewell function to maintain friendly environment in college.
- IQAC boosts students to participate in "Amolak Festival" which is basic platform to show their cultural as well as sports skills.
- IQAC promotes student to publish article in "Amolak Annual Magazine". It also contains progress and activities of college.
- IQAC awares students about various facility of college such as college Website, Sports Facility, Vehicle Parking, reading room & library, News Paper and magazine, Internet and Wi-Fi Facility, Canteen, Girls Room , Sanitation etc. which is key for student progression and support
- IQAC awares students about different committees working in college for student support such as RTI, Grievance Redressel Cell, Women cell, Complaint Box etc.
- Placement Cell displays Notices about different type of Job opportunity on notice Board regularly
- IQAC awares student about various Health Check-up programme of college such as Health Insurance, Haemoglobin Check-up camp etc
- IQAC supports various social Programmes for students such as Adult Education, Lifelong Learning and Extension, General Knowledge Quiz, Guest Lectures etc.

5.2 Efforts made by the institution for tracking the progression

- Result analysis System
- Feedback System
- Periodical Review by Principal
- Parent Teacher association and alumni Meet.

5.3 (a) Total Number of students

UG	PG	Ph.D.	Other
940	67	-	-

(b) No. of students outside the state

00

(c) No. of international students

00

Men

No	%
699	69

Women

No	%
308	31

Last Year 2013-14						This year 2014-15					
General	SC	ST	OBC	Physically Challenge	Total	General	SC	ST	OBC	Physically y	Total
524	65	02	266	-	857	614	72	10	311	-	1007

Demand ratio 1:1   Dropout % 17.39

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Amolak Competitive Guidance Cell Provides Coaching for basic preparation of different Competitive exam
- Coaching for P. G. Entrance Examination.

Number of student's beneficiaries

80

5.5 No. of student qualified in these examinations

NET | - | SET/SLET | - | GATE | - | CAT | - |

IAS/IPS | - | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counselling and career guidance

- Personal Counselling and Carrier Guidance.

- Organized Guest Lectures of Eminent Personalities.

Number of student's beneficiaries   48

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	Not Available.

5.8 Details of gender sensitization programme

- On Birth Anniversary of "Rajmata Jijau" Different competitions are organized for girls

- Organization of Lecture by eminent personalities .

- Health Check-up camp for Girl Students

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level   07   National level   -   International level   -

No. of students participated in cultural events

State/ University level   -   National level   -   International level   -

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   -   National level   -   International level   -

Cultural: State/ University level ☐ - National level ☐ International level ☐

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	132	285182 Rs.
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level ☐ - National level ☐ - International level ☐ -

Exhibition: State/ University level ☐ - National level ☐ - International level ☐ -

5.12   No. of social initiatives undertaken by the students ☐ 40

5.13 Major grievances of students (if any) redressed: ☐ Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Motto**
> "*PADHANAM NANAM TAYO DAYA*" an Ardhamagadhi slogan, which means "First Knowledge, then Sympathy" is the motto of the institution.
>
> **Vision**
>
> To provide quality education for the harmonious development of the students
>
> **Mission**
> To develop social, intellectual and moral character of the students
> To provide education for student from jain as well as other communities with an integrated curriculum focusing on industrial, agricultural, technical commercial, religious and national dimensions of modern life to the students

6.2 Does the Institution has a management Information System

> Yes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> Faculty members are actively participated in restructuring and reorientation, Workshops for curriculum at university level.

6.3.2 Teaching and Learning

> - Use of Smart Board, Student Centric teaching methodology, Practical and Study tours, Use of Charts, E-Material. Seminars, Use of ICT, Guest Lectures, Debating Session, Group Discussion,

6.3.3 Examination and Evaluation

> - Test, Tutorial, Seminars and MCQ, Exam are arranged.
> - Evaluation of answer book through Subject Teacher.
> - Fair and Copy Free Examination is conducted.
> - Provision to Provide photocopies of answer book on demand of student.
> - Multiset examination is arranged.

6.3.4 Research and Development

- Research project based course is mandatory to all PG students.
- Publication of Research Articles by Faculties in Various Journals, Conference and Seminars.
- Submitted Proposals for Organisation of Conference and Seminars.
- Minor Research Projects are undertaken.
- Encourage student to present research paper and research project in "Avishkar Research Festival".
- Laboratory Development.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Central and departmental libraries
- Computerised issuing of books.
- Well-equipped computer library is developed.
- Purchase of equipment for science departments and sport.
- Book exhibition is organized on the occasion of Ranganath birth anniversary, A.P.J. Abdul Kalam birth anniversary, Marathi Language Day and world book day.
- Barcoding of books.

6.3.6 Human Resource Management

- Self-appraisal form and Feedback Mechanism.
- Orientation Programme, refresher Programme Short term Programme
- Faculty Members are actively participate in various Conference, Workshop and Seminar.
- Professor Discussion Forum.

6.3.7 Faculty and Staff recruitment

- The Recruitment of teaching and non- teaching Staff as per UGC, Govt. of Maharashtra and Dr. Babasaheb Ambedkar Marathawada University, Aurangabad. Guidelines.

6.3.8 Industry Interaction / Collaboration

- Study tours are arranged for the students to visit industries
- Memorandum of understanding with Various Organization.
- Collaboration with Industries and Institutes.

6.3.9   Admission of Students

- As per University and Government rules Safe and Transparent admission Process is conducted.
- Socially Economically Backward students are fairly admitted.
- Demand ratio 1:1.

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	Earn and Learn Scheme, Free admission in Competitive Guidance Cell, Concession for Economical backward student, Fee Exemption.

6.5 Total corpus fund generated | 500000 |

6.6 Whether annual financial audit has been done Yes | ✔ | No | -- |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management	Yes	Principal
Administrative	Yes	Joint Director HE Aurangabad.	Yes	Management and Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes | - | No | ✔ |

For PG Programmes   Yes | - | No | ✔ |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> Not Applicable

6.11 Activities and support from the Alumni Association

- Alumni association assists college in the form of Books, sport material, and Cupboard etc.
- Alumni Meet is organized in every year.

6.12 Activities and support from the Parent – Teacher Association

- Felicitation of Meritorious student for their academic achievement.
- Parent – Teacher's Meet is organised in August every year.
- Active Parents are also felicitated.

6.13 Development programmes for support staff

- Computer literacy programme is organised to upgrade computer knowledge of student.
- Workshop is organised on use of ICT for student and staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Vermin Compost Unit.
- Tree Plantation.
- To save energy use of CFL bulbs.
- Proper disposable of E- Waste.
- Rain Water Harvesting.
- Enrichment of Botanical Garden.
- Campus cleaning and Gram Swachata Rally drive by students on the occasion of "Gandhi Jayanti".
- Plastic Eradication.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- CCTV cameras have been installed in the college for the surveillance of the campus
- Transparency in admission process, is maintained among students to choose subject combinations with help of the faculty members.
- The students from science streams and geography participated in science exhibitions to get practical knowledge.
- The College started different skill development training programmes such as communication skills, interview techniques, I.C.T. related skills.
- The College also organized Remedial classes for slow learners.
- The college published magazine titled 'Amolak 'in which the students are given opportunity to give ways for their thoughts and creativity.
- Through Earn and Learn Scheme, the College assisted economically poor students by giving chance to earn during learning.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- All activities are conducted as per the Academic Calendar.
- The college has taken a feedback from students, staff on the facilities available in the campus.
- Beyond these pre-planned activities the department associations clubs, cell are organised various gender sensitisation programmes, awareness programmes and extension activities.
- Blood donation camp is conducted.
- Anti-Ragging Committee is reformed.
- Parent-Teacher Alumni is organised.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Disaster management Cell
- Amolak Competitive Guidance Cell.

7.4 Contribution to environmental awareness / protection

- Almost all the conventional bulbs of light sources are replaced by CFL and LED bulbs.
- Activities like tree plantation, greening the campus are conducted.
- Awareness is created on effects of plastic pollution among the students.
- Awareness drives are organized among students on World Environment Day
- Enhanced water harvesting plants.
- The Dept. Of NSS also conducts the camp and various programmes are organized such as plantation, Village cleanness.

7.5 Whether environmental audit was conducted?   Yes ✔ **No** -

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- The College has eco-friendly campus.
- The development of students is done through effective teaching process.
- The teacher-student relationship enables the teacher to act as a mentor and guide in solving the academic and personal problems of the students.
- The management is providing infrastructure, financial assistance and also provides seed money to the faculty to carry out research projects.
- More than 37 % of the faculty of college are Ph.D., 46 % are M.Phil. 12 % are SET/NET And 5 % are PG holders.
- Good energy conservation practices.
- Enhancing position in sports.
- The roof rain water harvesting is adopted in the college due to drought region.

Weaknesses

- Less number of post graduate programmes.
- Lack of career oriented courses.
- Placement opportunities are inadequate.
- Shortage of reference books in some departments
- The auditorium of the college is insufficient as per requirements.
- Lack of research / teaching collaboration.

Opportunities

- Enthusiastic young teachers with research aptitude, to promote research culture among students.
- To arrange campus interviews.
- Number of students seeking higher education is increasing. Therefore, there is scope for offering new courses and value- added courses.
- The PG departments have the opportunity of being upgraded into research centres.
- Strong support from Alumni and other well-wishers.
- The research and development centre, could motivate the faculty to undertake research projects.
- The accreditation by NAAC has enabled the college to avail development grants and UGC sponsored programmes.
- To organize more skill oriented programmes.

Threats

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- Economically, socially and educationally backward rural students.
- Emerging professional courses reducing the flow of students to traditional courses.
- Competition and growth of educational institutions.
- Free education within the context of increasing trends of e-learning.

8 Plans of institution for next year (2015-2016)

- Renovation of BCA
- To purchase and use office software (College Management System) for Office
- Automation.
- To apply for UGC scheme for college under 12th plan.
- Organize Conference of Marathwada Economics Association.
- Installation of Ro System for drinking water.
- Recommendation for research centre for various department.
- Preparation for cycle-2 of NACC

Name :- Dr. Patale Shivraj Shankar

Signature of the Chairperson & Coordinato, IQAC

((Annexure-I)
ACADEMIC CALENDAR 2014-15

Sr.No.	Date	Particulars
1	9-Jun-2014	Admission Process starts
2	10-Jun-2014	Opening & Start Meeting
3	11-Jun-2014	Syllabus distribution
4	19-Jun-2014	Teaching Start
5	26-Jun-2014	Anti- toxication day and Shahu Maharaj Birth Anniversary
6	1-Jul-2014	Agriculture Day and Jijau Bhosale Death Anniversary
7	04/07/201	Swami Vevekanand Death Anniversary
8	11-Jul-2014	World Population Day
9	18-Jul-2014	Anna Bhau Sathe Death Anniversary
10	23-Jul-2014	Tilak Birth Anniversary
11	25-Jul-2014	NSS Registration
12	26-Jul-2014	Kargil Victory Day
13	29-Jul-2014	Ramzan Id
14	1-Aug-2014	Anna Bhau Sathe Birth and Tilak Death Anniversary
15	5-Aug-2014	Parents Meet
16	7-Aug-2014	Tagore Death Anniversary
17	9-Aug-2014	Karnti Din
18	13-Aug-2014	One day NSS camp and selection of students for Earn and Learn scheme
19	15-Aug-2014	Independance Day
20	18-Aug-2014	Parsi New Year
21	23-Aug-2014	University Foundation Day
22	26-Aug-2014	Ahilyabai Holkar Death Anniversary
23	27-Aug-2014	Opening of Various association
24	29-Aug-2014	World Sports Day
25	30-Aug-2014	Rishipanchami / Jain sanvatsari
26	2-Sep-2014	Syllabus Progress Report
27	5-Sep-2014	Teachers Day / Pola
28	12-Sep-2014	Gauri Pujan
29	13-Sep-2014	Amolak Rushiji M.S.Death Anniversary
30	14-Sep-2014	Hindi Day
31	17-Sep-2014	Marathwada Liberation Day
32	24-Sep-2014	N.S.S.Day
33	2-Oct-2014	Mahatma Gandhi and Lal Bahadur Shashtri Birth Anniversary / Bakri Id
34	8-Oct-2014	Tentatively Exam Start
35	11-Oct-2014	First Term Closing Meeting
36	13 Oct.-25 Oct.2014	Diwali Vacations

37	27-Oct-2014	Second Term Beginning Meeting
38	22-Nov-2014	Alumni Meet
39	28-Nov-2014	Mahatma Jyotiba Phule Death Anniversary
40	1-Dec-2014	Aida Awareness Day
41	6-Dec-2014	Dr.B.R.Ambedkar Death Anniversary
42	7-Dec-2014	Flag Day
43	18-Dec-2014	National Integration Day
44	20-Dec-2014	Sant Gadge Baba Death Anniversary
45	22 Dec- 27 Dec 2014	University Holiday
46	1-Jan-2015	Happy New Year Programme
47	3-Jan-2015	Savitribai Phule Birth Anniversary
48	14-Jan-2015	Name Expansion day of the University
49	23-Jan-2015	Netaji Subhash Chandra Bose Birth Anniversary
50	26-Jan-2015	Republic Day
51	28 - 29 Jan 2015	AnnualGathering function
52	30-Jan-2015	Mahatma Gandhi Death Anniversary
53	31-Jan-2015	Report of Syllabus Progress
54	17-Feb-2015	Mahasivratri
55	19-Feb-2015	Chhatrapati Shivaji Maharaj Birth Anniversary
56	26-Feb-2015	Swa. Sawarkar Death Anniversary
57	27-Feb-2015	Marathi as official Language Day
58	28-Feb-2015	Worlds Science Day/Departmental Meeting
59	6-Mar-2015	Dulivandan
60	8-Mar-2015	World Womens Day
61	08Mar-06April	Tentatively Exam Start
62	10-Mar-2015	Savitribai Phule Death Anniversary
63	28-Mar-2015	Gudhipadava
64	1-Apr-2015	Vasantrao Kale Birth Anniversary
65	11-Apr-2015	Mahatma Jyotiba Phule Birth Anniversary
66	14-Apr-2015	Dr.B.R.Ambedkar Birth Anniversary
67	18-Apr-2015	Second Term Closing Meeting
68	20April-08June	Summer Vacations
69	1-May-2015	Maharashrta Day

(Annexure-II)
Shri. Amolak Jain Vidya Prasarak Mandal's
Smt. S. K. Gandhi Arts, Amolak Science & P.H. Gandhi Commerce College Kada,
Tal: Ashti, Dist: Beed. Pin - 414202
Feedback Analysis Report On curriculum from **Students**

Programme: (B.A./B. Sc./B.com)   **Academic Year: 2014-15**

Please provide the following questionnaire by ticking appropriate column as per your opinion.

Number of Students participated in curriculum feedback: 104

Sr. No.	Parameters	Students				
		Strongly agree	Agree	Neutral	Dis-agree	Strongly disagree
1	Whether current syllabus fulfils the local needs of society?	24	63	12	05	00
2	Whether it meets the applied aspects related to Industry?	19	68	10	07	00
3	Whether the curriculum is based on entrepreneurship development?	12	65	15	12	00
4	Whether it promotes Environmental awareness?	08	63	15	18	00
5	Whether it improves overall personality?	24	60	13	07	00

Action: The syllabus structure, design and changes will be made by University. From the current analysis it is observed, the agree percentage in all aspects have high percentage.

Shri. Amolak Jain Vidya Prasarak Mandal's

Smt. S. K. Gandhi Arts, Amolak Science & P.H. Gandhi Commerce College Kada,

Tal: Ashti, Dist: Beed. Pin - 414202

Feedback Analysis Report On curriculum from **Alumni**

Programme: (B.A./B. Sc./B.com)   **Academic Year: 2014-15**

Please provide the following questionnaire by ticking appropriate column as per your opinion.

Number of Alumni participated in curriculum feedback: 42

Sr. No.	Parameters	Alumni				
		Strongly agree	Agree	Neutral	Dis-agree	Strongly disagree
1	Whether current syllabus fulfils the local needs of society?	10	27	03	02	00
2	Whether it meets the applied aspects related to Industry?	11	23	03	05	00
3	Whether the curriculum is based on entrepreneurship development?	08	23	04	07	00
4	Whether it promotes Environmental awareness?	12	19	06	05	00
5	Whether it improves overall personality?	13	21	05	03	00

Action: The syllabus structure, design and changes will be made by University. From the current analysis it is observed, the agree percentage in all aspects have high percentage.

Shri. Amolak Jain Vidya Prasarak Mandal's
Smt. S. K. Gandhi Arts, Amolak Science & P.H. Gandhi Commerce College Kada,
Tal: Ashti, Dist: Beed. Pin - 414202
Feedback Analysis Report On curriculum from **Parents**

Programme: (B.A./B. Sc./B.com)   **Academic Year: 2014-15**

Please provide the following questionnaire by ticking appropriate column as per your opinion.

Number of Parents participated in curriculum feedback: 104

Sr. No.	Parameters	Parents				
		Strongly agree	Agree	Neutral	Dis-agree	Strongly disagree
1	Whether current syllabus fulfils the local needs of society?	31	61	10	02	00
2	Whether it meets the applied aspects related to Industry?	22	72	09	01	00
3	Whether the curriculum is based on entrepreneurship development?	17	77	07	03	00
4	Whether it promotes Environmental awareness?	20	62	12	10	00
5	Whether it improves overall personality?	16	65	14	09	00

Action: The syllabus structure, design and changes will be made by University. From the current analysis it is observed, the agree percentage in all aspects have high percentage.