|| पढमं नाणं तओ दया||
Shri. Amolak Jain Vidya Prasarak Mandal's
(A Jain Minority Institution)

Smt. S. K. Gandhi Arts, Amolak Science & P. H. Gandhi Commerce College, Kada
Tal - Ashti, Dist - Beed (M.S.) PIN – 414202

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

NAAC Accredited – 'B' Grade with CGPA 2.29
Annual Quality Assurance Report (AQAR) of the IQAC
2015-16

SUBMITTED TO

National Assessment and Accreditation Council,

P.O. Box No. 1075, Nagarbhavi, Bangalore - 560072, (Karnataka)

SUBMITTED BY

Internal Quality Assurance Cell (IQAC),

Smt. S. K. Gandhi Arts, Amolak Science & P. H. Gandhi Commerce College, Kada, Tal - Ashti, Dist - Beed (M.S.) - 414202

Ph. No. 02441-239378

Mob. 9823937501

E-mail: pataleshivraj@yahoo.co.in

Website: www. gandhicollegekada.org

Part – A

1. Details of the Institution

1.1 Name of the Institution

Shri. Amolak Jain Vidya Prasarak Mandal Kada's
Smt. Shantabai Kantilal Gandhi Arts, Amolak Science And Panalal
Hiralal Gandhi Commerce College Kada, Tal.- Ashti, Dist.- Beed.

1.2 Address Line 1

Nagar Jamkhed Road

Address Line 2

At. / Po.- Kada, Tal.- Ashti, Dist.- Beed.

City/Town

Kada

State

Maharashtra

Pin Code

414202

Institution e-mail address

gandhicollegekada_1996@yahoo.co.in

Contact Nos.

02441 239378

Name of the Head of the Institution:

Dr. Mrs. Meher S. R.

Tel. No. with STD Code:

02441 239378

Mobile:

9420705128

Name of the IQAC Co-ordinator:

Dr. Shivraj Shankar Patale

Mobile:

9823937501

IQAC e-mail address:

pataleshivraj@yahoo.co.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

MHCOGN15160

1.4 **NAAC Executive Committee No. & Date:**

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom

of your institution's Accreditation Certificate)

EC/66/A&A/088 Dated 21 February 2014

1.5 Website address:

www.gandhicollegekada.org

Web-link of the AQAR:

www.gandhicollegekada.org/AQAR/AQAR201516.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.29	Jan. 2014	5 years
2	2nd Cycle	-	-	-	-
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

08 / 12 / 2011

1.8 **AQAR for the year** *(for example 2010-11)*

2015-2016

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i.   AQAR _____ _____ (DD/MM/YYYY)
ii. AQAR_____ _____(DD/MM/YYYY)
iii. AQAR_____ _____ (DD/MM/YYYY)
iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State | --- | Central | - | Deemed | --- | Private | ---- |

Affiliated College   Yes | ✓ | No | - |

Constituent College   Yes | - | No | ✓ |

Autonomous college of UGC   Yes | - | No | ✓ |

Regulatory Agency approved Institution   Yes | - | No | ✓ |

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education | ✓ | Men | - | Women | - |

Urban | - | Rural | ✓ | Tribal | - |

Financial Status   Grant-in-aid | ✓ | UGC 2(f) | ✓ | UGC 12B | ✓ |

Grant-in-aid + Self Financing | - | Totally Self-financing | - |

1.11 Type of Faculty/Programme

Arts | ✓ | Science | ✓ | Commerce | ✓ | Law | - | PEI (Phys Edu) | - |

TEI (Edu) | - | Engineering | - | Health Science | - | Management | - |

Others   (Specify) | ------ |

1.12 Name of the Affiliating University *(for the Colleges)*

Dr. Babasaheb Ambedkar Marathwada University Aurangabad (MH)

1.13   Special   status   conferred   by   Central/   State   Government--
UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   --

University with Potential for Excellence   --   UGC-CPE   --

DST Star Scheme   --   UGC-CE   --

UGC-Special Assistance Programme   --   DST-FIST   --

UGC-Innovative PG programmes   --   Any other (*Specify*)   --

UGC-COP Programmes   --

2. IQAC Composition and Activities

2.1 No. of Teachers   12

2.2 No. of Administrative/Technical staff   01

2.3 No. of students   01

2.4 No. of Management representatives   03

2.5 No. of Alumni   01

2. 6 No. of any other stakeholder and

Community representatives   01

2.7 No. of Employers/ Industrialists   01

2.8 No. of other External Experts   --

2.9 Total No. of members   20

2.10 No. of IQAC meetings held
| 03 |

2.11 No. of meetings with various stakeholders: No. | 10 | Faculty | 05 |

Non-Teaching Staff | 01 | Students | 01 | Alumni | 01 | Others | -- |

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

If yes, mention the amount | -- |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | -- | International | -- | National | --- | State | -- | Institution Level | -- |

(ii) Themes | -- |

2.14 Significant Activities and contributions made by IQAC

IQAC prepared plan of actions for the next year and tried to achieve the targets.

IQAC prepared Academic Calendar (**Annexure- I**) and plans for monitors teaching, learning and evaluation process.

IQAC encourages teachers for research, publications and student progression activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To arrange students counselling Camp	The Life Long learning and extension

	department of our college has organized lecture series by different eminent personalities on different current issues to encourage the students.
To apply for UGC Schemes for colleges under 12th plan	The proposal submitted to get grants for the college i.e. construction of building and auditorium hall.
Extension and renovation of Chemistry laboratory	New gas pipe line, plumbing and light fitting is installed in the laboratory. The laboratory is extended too.
To host and organize Marathawada Economical Conference	The Conference is organized successfully
IQAC prepare the academic calendar	All of the faculty follows the academic calendar
To encourage various departments to apply for major and minor research projects.	The Department of Botany has received the grants for minor research project.
Motivation of faculty for research	The Faculty has published 79 research papers in National and International Journals. The faculty has presented paper, worked as resource person and chaired session in different seminar, Conference and workshops.
New Education Software	New Education Software is purchased
Renovation of B.C.A. department	The Department is renovated and new furniture is installed.
Research Centre for Chemistry and Botany Department	The proposal submitted to the university and work is in progress
Preparation for cycle 2 of accreditation and assessment of NAAC	IQAC prepare the AQAR.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☑   No -

Management ☑   Syndicate --   Any other body --

Provide the details of the action taken

- The AQAR was submitted to the Local Management Council. Some of the objectionable and extraordinary tasks to do were taken into discussion. Due to monetary problems some of the issues postponed and all other sanctioned consistently.
- For purchasing equipment's and goods purchase committees recommendations taken in to consideration. For purchase tenders are invited from the suppliers.
- Management (LMC) approved AQAR and encouraged the Teachers for additional qualification (Ph. D., SET/NET), research work and Assessment and Accreditation process.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D.	-	-	-	-
P. G.	02	-	02	-
U. G.	04	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	06	-	03	-

Interdisciplinary	02*	-	-	-
Innovative	-	-	-	-

* Interdisciplinary Subjects - 1) Environment Studies

                   2) Compulsory Computer Course

1.2 (i) Flexibility of the Curriculum: **CBCS**/Core/Elective option / Open options

     (ii) Pattern of programmes:

Pattern	No. of Programme
Semester	**06**
Trimester	00
Annual	00

1.3 Feedback from stakeholders*

Alumni [✓]   Parents [✓]   Employers [-]   Studen [✓]

(On all aspects)

Mode of feedback: Online [--] Manual [✓] Co-operating schools (for PEI) [--]

*Please provide an analysis of the feedback in the Annexure-II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

At UG level the revised syllabus from academic year 2015-2016 is implemented for third year.

1.5 Any new Department/Centre introduced during the year. If yes, give details.   **No**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of Permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
43	40	01	-	02

2.2 No. of permanent faculty with Ph.D   18

2.3   No.   of   Faculty Positions Recruited (R) and Vacant (V) During the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	02	-	-	-	-	-	-	-	02

2.4 No. of Guest and Visiting faculty and Temporary faculty   35   -   04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	56	09
Presented papers	07	17	06
Resource Persons	00	00	11

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT is used in teaching and learning process.
- Audio video aids are used in teaching
- Internet and Wi-Fi facility is available for students

2.7   Total No. of actual teaching days
      During this academic year   162

2.8   Examination/ Evaluation Reforms initiated by
      The Institution (for example: Open Book Examination, Bar Coding,
      Double Valuation, Photocopy, Online Multiple Choice Questions)

      Re-evaluation, photocopy of answer paper, Open book test etc.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

--	--	--

As member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

79.04

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T. Y. B. A.	78	-	53.34	15.38	3.08	71.80
T. Y. B. Sc.	116	5.17	75.86	4.31	1.73	87.07
T. Y. B. Com.	31	00	12.90	61.29	4.15	74.19
T.Y. B.C.A.	22	22.71	18.18	31.81	-	72.70
M.A.(Hindi)	12	--	33.33	58.33	-	91.66
M.Sc.(Chem.)	29	-	62.06	13.79	-	75.87

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC suggests the faculty members to prepare the micro level teaching plan. Every teacher maintains daily teaching diary signed by HOD. The IQAC executes the teaching plan as per the Academic Calendar (**Annexure-I**) which is prepared before the commencement of the academic year.
- HOD monitors lectures of their faculty.
- Monitoring of lapsed period due to leave or other reasons.
- IQAC recommends to teachers for using innovative methods in their teaching.
- IQAC monitors the completion of syllabus every month.
- The performance of students is assessed regularly through tests, tutorials, seminars and oral tests.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programme	02
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	-	-	-
Technical Staff	13	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC stimulates faculty to participate in interdepartmental, Interdisciplinary research activities.
- IQAC encourages all faculties to participate and present the research papers in various workshops, conferences, symposia and publish in ISSN, ISBN National and International journals and e-journals too.
- IQAC promotes faculty to submit minor and major research project proposals to ICSSR, UGC and other funding agencies for economic assistance.
- IQAC stimulates faculty members to link with other research centres for research and to share their resources.
- IQAC also encourages faculty members for participating in university, state, national, international level seminars, conferences, workshops etc.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	04	-
Outlay in Rs. Lakhs	-	-	1.82	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	-	-
Non-Peer Review Journals	23	06	-
e-Journals	13	-	-
Conference proceedings	02	24	01

3.5 Details on Impact factor of publications:

Range | 0.37 – 5.69 | Average | 1.07 | H-index | -- | Nos. in SCOPUS | -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-		-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	2015-2016	BCUD Dr.BAMU, Aurangabad	0.65 Lakh	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	2015-2016	Vyakati Vikas Kendra India Maharashtra Apex Body	1.17Lakhs	-
Total	-	-	1.82 Lakhs	-

3.7 No. of books published i) With ISBN No.
02
 Chapters in Edited Books
-

ii) Without ISBN No.
-

3.8 No. of University Departments receiving funds from

UGC-SAP
-
 CAS
-
 DST-FIST
-

DPE
-
 DBT Scheme/funds
-

3.9 For colleges   Autonomy
-
 CPE
-
 DBT Star Scheme
-

INSPIRE
-
 CE
-
 Any Other (specify)
-

3.10 Revenue generated through consultancy
00

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	01	-	01
Sponsoring agencies	-	-	S.K.Gandhi College, Kada	-	S.K.Gandhi College, Kada

3.12 No. of faculty served as experts, chairpersons or resource persons $\boxed{5}$

3.13 No. of collaborations   International $\boxed{-}$ National $\boxed{-}$ Any other $\boxed{10}$

3.14 No. of linkages created during this year $\boxed{07}$

3.15 Total budget for research for current year in lakhs:

From funding agency $\boxed{1.17 \text{ Lakhs}}$ From Management of University/College $\boxed{0.65 \text{ Lakh}}$

Total $\boxed{1.82 \text{ Lakhs}}$

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
02	-	-	02	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides $\boxed{09}$

and students registered under them $\boxed{11}$

3.19 No. of Ph. D. awarded by faculty from the Institution $\boxed{-}$

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF $\boxed{-}$ SRF $\boxed{-}$ Project Fellows $\boxed{-}$ Any other $\boxed{-}$

3.21 No. of students Participated in NSS events:

University level $\boxed{-}$ State level $\boxed{-}$

National level | - | International level | - |

3.22 No. Of students participated in NCC events

University level | - | State level | - |
National level | - | International level | - |

3.23 No. of Awards won in NSS

University level | - | State level | - |
National level | - | International level | - |

3.24 No. of Awards won in NCC

University level | - | State level | - |
National level | - | International level | - |

3.25 No. of Extension activities organized

University forum | - | College forum | 11 |
NCC | - | NSS | ✓ |

Any other | * Life Long Learning and Extension   * Extra Mural Studies |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Sr. No.	Name of Programme	Date	Place
1	Health Check-up Camp	22/01/2016	Dadegon
2	Blood Donation camp	02/02/2016	College
3	Book Exhibition by Library Department	23/04/2015 09/08/2015 15/10/2015 26/02/2016	College

4	World AIDS Awareness day	01/12/2015	College
5	College Gathering	20-21/01/2016	College
6	Chatrapati Shivaji Maharaj Jayanti	19/02/2016	College
7	Environment Awareness day	18/09/2015	College
8	College Level Debate Competition	20/01/2016	College

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15 acre	00	00	15 Acre
Class rooms	17	00	00	17
Laboratories	13	00	00	13
Seminar Halls	02	00	00	02
No. of important equipment's purchased (≥ 1-0 lakh) during the current year.	-	-	Institute	-
Value of the equipment purchased during the year (Rs. in Lakhs)	00	02 (Rs. 28272)	-	00
Others	00	79626	00	00

4.2 Computerization of administration and library

- Administration office has 05 computers with necessary administrative and financial software.
- The library has SOUL 2.0 software that is helpful to search books quickly.
- Our college administration is partially computerized with Masters Software. Admissions procedure, General Register, Bonafide Certificate, Exam forms, Scholarships, Leaving certificate, etc. are computerized.
- Central library is fully computerized. Students and teachers can access books online with the help of SOUL 2.0 software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5505	213879	120	25150	5625	239029
Reference Books	3974	105482	89	77815	4063	183297
e-Books	-	-	97000+	7000	97000+	7000
Journals	-	-	-	-	-	-
e-Journals	-	-	6000+	-	6000+	-
Digital Database	-	-	-	-	-	-
CD & Video	15	-	-	-	-	-
Bound Volume	145	4500	-	-	-	4500
Periodicals	8	4518	-	-	8	4518

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	50	01	02	-	-	-	-	-
Added	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Most of the staff is passed MH-CIT examination.
- The work shop was arranged on use of internet for teachers and non-teaching staff. on 14th July 2013

4.6 Amount spent on maintenance in lakhs:

i) ICT   Rs.330317

ii) Campus Infrastructure and facilities   Rs.71661

iii) Equipment's   Rs.242197

iv) Others   Rs.898692

Total: Rs.1542867

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. The major Student support services are incorporated in College Updated Prospectus which gives information about admission process, fee structure, Scholarship details; Welfare Schemes also gives brief Introduction of college.

2. IQAC encourages students to organize welcome and farewell function to maintain friendly environment in college.

3. IQAC encourages students to participate in "Amolak Festival" which is basic platform to show their cultural as well as sports skills.

4. IQAC promotes student to publish article in "Amolak Annual Magazine". It also contains progress and activities of college.

5. IQAC aware students about various facility of college such as college Website, Sports Facility, Vehicle Parking, reading room & library, News Paper and magazine, Internet and Wi-Fi Facility, Canteen, Girls Room , Sanitation etc. which is key for student progression and support

6. IQAC aware students about different committees working in college for student support such as RTI, Grievance Redressel Cell, Women Cell, Complaint Box etc.

7. Placement Cell display notices about different types of Job opportunities on notice board regularly.

8. IQAC aware students about various Health Check-up programmes in the college such as Health Insurance, Haemoglobin Check-up Camp etc.

9. IQAC Support various social programmes for students such as Adult Education, Lifelong Learning and Extension, General Knowledge Quiz, Guest Lectures etc.

5.2 Efforts made by the institution for tracking the progression

1. Result Analysis System
2. Feedback System
3. Periodical Review by Principal
4. Parent Teacher Association and Alumni Meet.

5.3 (a) Total Number of students

UG	PG	Ph.D.	Other
1001	103	-	-

(b) No. of students outside the state | 00 |

(c) No. of international students | 00 |

Men	Women
	No	%			No	%
	766	69.38			338	30.61

Last Year						This Year					
General	SC	ST	OBC	Physically Challenge	Total	General	SC	ST	OBC	Physically	Total
614	72	10	311	-	1007	658	74	18	354	-	1104

Demand ratio 1:1.19   Dropout % 19.43

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> 1. Amolak Competitive Guidance Cell provides coaching for basic preparation of different competitive exams
> 2. Coaching for P. G. Entrance examination.

Number of student's beneficiaries | 65 |

5.5 No. of student qualified in these examinations

NET | - | SET/SLET | - | GATE | - | CAT | - |

IAS/IPS | - | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counselling and career guidance

> 1. Personal Counselling and Carrier Guidance.
> 2. Organized Guest Lectures of Eminent Personalities.

Number of student's beneficiaries | 95 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	27	05	Not Available.

5.8 Details of gender sensitization programme

- Different competitions are organized for girls on birth anniversary of "Rajmata Jijau".
- Organization of Lecture of Dr. Ashok Gandhi on women health
- Health Check-up Camp for girl students

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level ☐ - National level ☐ - International level ☐ -

No. of students participated in cultural events

State/ University level ☐ - National level ☐ - International level ☐ -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level ☐ - National level ☐ - International level ☐ -

Cultural: State/ University level ☐ - National level ☐ - International level ☐ -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	132	285182(Rs.)
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the student | 45 |

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Motto**
> "*PADHANAM NANAM TAYO DAYA*" an Ardhamagadhi slogan, which means "First Knowledge, then Sympathy" is the motto of the institution.
>
> **Vision**
> To provide quality education for the harmonious development of the students
>
> **Mission**
> To develop social, intellectual and moral character of the students
> To provide education for student from jain as well as other communities with an integrated curriculum focusing on industrial, agricultural, technical commercial, religious and national dimensions of modern life to the students

6.2 Does the Institution has a management Information System

> Yes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> - Faculty members are actively participated in university level Workshops on curriculum restructuring and reorientation

6.3.2 Teaching and Learning

> - Monitoring and execution of teaching plan is done through co-ordinator and Principal. Student centric teaching methodology, practical and study tours, use of smart boards, use of ICT, use of charts, e-material. seminars, guest lectures, debating session, group discussion, etc.

6.3.3 Examination and Evaluation

> - Provision to provide photocopies of answer books on demand of students.
> - Evaluation of answer books through qualified staff
> - Multiset examination is arranged.
> - Test, Tutorial, Seminars and MCQ are arranged.
> - Fair and Copy Free Examination is conducted.

6.3.4   Research and Development

- Submitted Proposals for Organisation of Conference and Seminars.
- Encourage students to present research paper and research project in "Avishkar Research Festival".
- Publication of Research Articles by Faculties in Various Journals, Conference and Seminars.
- Minor Research Projects are undertaken.
- Laboratory Development.
- Research project is mandatory to all PG students.

6.3.5   Library, ICT and physical infrastructure / instrumentation

- Book exhibition is organized on the occasion of Ranganathan birth anniversary, A.P.J. Abdul Kalam birth anniversary, Marathi Language Day and World Book Day.
- Well-equipped computer library is developed.
- Purchase of equipments for science departments and sports.
- Barcoding of books.
- Central and departmental libraries
- Computerised issuing of books.

6.3.6   Human Resource Management

- Professor Discussion Forum.
- Orientation Programme, Refresher Programme Short term Programme
- Faculty Members are actively participated in various Conference, Workshop and Seminar.
- Self-appraisal form and Feedback Mechanism.

6.3.7   Faculty and Staff recruitment

- The Recruitment of teaching and non- teaching staff as per the guidelines of UGC, Govt. of Maharashtra and Dr. Babasaheb Ambedkar Marathawada University, Aurangabad.

6.3.8   Industry Interaction / Collaboration

- Collaboration with Industries and Institutes.
- Memorandum of understanding with Various Organizations.
- Study tours are arranged for the students to visit industries

6.3.9 Admission of Students

- As per University and Government rules Safe and Transparent admission process is conducted.
- Socially Economically Backward students are fairly admitted.
- Demand ratio is 1:1.9

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	Concession for economical backward students, Earn and Learn Scheme, free admission in Competitive Guidance Cell, fee exemption.

6.5 Total corpus fund generated   500000

6.6 Whether annual financial audit has been done Yes ✓ No -

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management	Yes	Principal
Administrative	Yes	Joint Director HE Aurangabad.	Yes	Management and Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes   -   No ✓

For PG Programmes   Yes   -   No ✓

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> Not Applicable

6.11 Activities and support from the Alumni Association

- Alumni Meet is organized every year.
- Alumni association assists college in the form of books, sports material, and cupboard etc.

6.12 Activities and support from the Parent – Teacher Association

- Parent – Teacher meeting is organized every year in the month of August.
- Felicitation program for meritorious students is organised for their academic achievement.
- Active parents are also felicitated.

6.13 Development programmes for support staff

- Workshop is organised for the students and staff for better ICT use.
- Computer literacy programme is organised to upgrade computer knowledge of students.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Enrichment of Botanical Garden.
- Tree Plantation.
- Save energy by using CFL bulbs.
- Proper disposable of E- Waste.
- Vermin Compost Unit.
- Plastic Eradication.
- Campus cleaning and Gram Swachhata Drive through student rally on the Occasion of "Gandhi Jayanti".
- Rain Water Harvesting.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Most of the departments organise guest lecturers for their students throughout the year.
- Students published wallpapers under the guidance of corresponding teachers on various occasions in this year.
- Campus interviews are conducted for students
- The students from science streams and geography participated in science exhibitions to get practical knowledge.
- The college published magazine titled 'Amolak 'in which the students are given opportunity to give ways for their thoughts and creativity.
- Transparency in admission process is maintained among students to choose subject combinations with help of the faculty members.
- Through Earn and Learn Scheme, the College assisted economically poor students by giving chance to earn during learning.
- For the surveillance, CCTV cameras have been installed in the college campus.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- All activities conducted as per the Academic Calendar.
- Many students have got jobs through campus interview organised by Placement Cell.
- Anti-ragging committee is reformed.
- Parent-Teacher Alumni is organised.
- Beyond these pre-planned activities the department association clubs, cell organised various gender sensitisation programmes, awareness programmes and extension activities.
- The College has taken a feedback from students, staff on the facilities available in the campus.
- The blood donation camp is conducted.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Disaster management Cell
- Amolak Competitive Guidance Cell.

7.4 Contribution to environmental awareness / protection

- Awareness is created among the students about plastic pollution.
- Awareness drives are organized among the students on World Environment Day
- The Dept. of NSS conducts the camp and various programmes are organized such as Tree Plantation, Village cleanness etc.
- Activities like tree plantation, greening the campus are conducted.
- Enhanced water harvesting plants.
- Almost all the conventional bulbs of light sources are replaced by CFL and LED bulbs.

7.5 Whether environmental audit was conducted?   Yes ✓   No -

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- The College is situated in a calm and quiet eco-friendly atmosphere.
- Thrust on the holistic development of students and effective teaching-learning.
- The teacher-student relationship enables the teachers to act as a mentor and guide in solving the academic and personal problems of students.
- The management provides infrastructure, financial assistance and seed money to the faculty to carry out research projects.
- More than 46 % of the college faculty are Ph.D., 40 % are M.Phil., 12 % are SET/NET and 2 % are P.G. holders.
- Good energy conservation practices.
- Enhancing position in sports.
- The roof rain water harvesting is adopted in the college due to the drought region.

Weaknesses

- Lack of career oriented courses.
- Placement opportunities are inadequate.
- Shortage of reference books in some departments
- The auditorium of the college is insufficient as per requirements.
- Lack of research / teaching collaboration.
- Less number of post graduate programmes.
- Communication skills are less in rural students for campus interviews.

Opportunities

- Enthusiastic young teachers with research aptitude promote research culture among students.
- Campus interviews can be arranged.
- The PG departments have the opportunity of being upgraded into research centres.
- Strong support from Alumni and other well-wishers.
- Research and development centre could motivate the faculty to undertake research projects.
- The accreditation by NAAC has enabled the college to avail development grants and UGC sponsored programmes.
- To organize more skill oriented programmes.
- Number of students seeking higher education is on the rise so there is scope for offering new and value- added courses.

Threats

- Competitions and growth of educational institutions.
- Free education within the context of increasing trends of e-learning.
- Economically, socially and educationally backward rural students.
- Emerging professional courses reducing the flow of students to traditional courses.

8.<u>**Plans of institution for next year (2016-2017)**</u>

- Submission of proposal to the BCUD for P.G. courses
- To participate in NIRF
- To utilize UGC grants received under 12th plan
- Recognition of research centre for chemistry and botany department.
- Submission of proposals under the scheme of the quality improvement program to the BCUD, Dr. B.A.M.U.,Aurangabad for national level conference.
- Preparation for cycle -2 of accreditation & assessment of NACC

Name :- Dr. Patale Shivraj Shankar

Signature of the Chairperson & Coordinato, IQAC

ACADEMIC CALENDAR 2015-16

(Annexure- I)

Sr.No.	Date	Particulars
1	8-Jun-2015	Opening & Start Meeting
2	9-Jun-2015	Admission Process starts
3	10-Jun-2015	Syllabus distribution
4	11-Jun-2015	Teaching Start
5	26-Jun-2015	Anti- toxication day and Shahu Maharaj Birth Anniversary
6	1-Jul-2015	Agriculture Day and Jijau Bhosale Death Anniversary
7	4-Jul-2015	Swami Vevekanand Death Anniversary
8	11-Jul-2015	World Population Day
9	18-Jul-2015	Anna Bhau Sathe Death Anniversary / Ramzan Id
10	23-Jul-2015	Tilak Birth Anniversary
11	25-Jul-2015	NSS Registration
12	26-Jul-2015	Kargil Victory Day
13	29-Jul-2015	Ramzan Id
14	1-Aug-2015	Anna Bhau Sathe Birth and Tilak Death Anniversary
15	5-Aug-2015	Parents Meet
16	7-Aug-2015	Tagore Death Anniversary
17	9-Aug-2015	Karnti Din
18	13-Aug-2015	One day NSS camp and selection of students for Earn and Learn scheme
19	15-Aug-2015	Independance Day
20	18-Aug-2015	Parsi New Year
21	23-Aug-2015	University Foundation Day
22	26-Aug-2015	Ahilyabai Holkar Death Anniversary
23	27-Aug-2015	Opening of Various association
24	29-Aug-2015	World Sports Day
25	30-Aug-2015	Rishipanchami / Jain sanvatsari
26	2-Sep-2015	Syllabus Progress Report
27	5-Sep-2015	Teachers Day
28	13-Sep-2015	Amolak Rushiji M.S.Death Anniversary
29	14-Sep-2015	Hindi Day
30	17-Sep-2015	Marathwada Liberation Day
31	18-Sep-2015	Rushi Pachimi
32	19-Sep-2015	Gauri Pujan
33	24-Sep-2015	N.S.S.Day
34	25-Sep-2015	Bakri Id
35	2-Oct-2015	Mahatma Gandhi and Lal Bahadur Shashtri Birth Anniversary
36	3-Oct-2015	Tentatively Exam Start

37	31-Oct-2015	First Term Closing Meeting
38	02 -21 Nov.2015	Diwali Vacations
39	23-Oct-2015	Second Term Beginning Meeting
40	24-Nov-2015	Alumni Meet
41	28-Nov-2015	Mahatma Jyotiba Phule Death Anniversary
42	1-Dec-2015	Aids Awareness Day
43	6-Dec-2015	Dr.B.R.Ambedkar Death Anniversary
44	7-Dec-2015	Flag Day
45	18-Dec-2015	National Integration Day
46	20-Dec-2015	Sant Gadge Baba Death Anniversary
47	1-Jan-2016	Happy New Year Programme
48	3-Jan-2016	Savitribai Phule Birth Anniversary
49	14-Jan-2016	Name Expansion day of the University
50	20 - 21 Jan 2016	Annual Gathering function
51	23-Jan-2016	Netaji Subhash Chandra Bose Birth Anniversary
52	26-Jan-2016	Republic Day
53	29-Jan-2016	Report of Syllabus Progress
54	30-Jan-2016	Mahatma Gandhi Death Anniversary
55	31-Jan-2016	Report of Syllabus Progress
56	17-Feb-2016	Mahasivratri
57	19-Feb-2016	Chhatrapati Shivaji Maharaj Birth Anniversary
58	26-Feb-2016	Swa. Sawarkar Death Anniversary
59	27-Feb-2016	Marathi as official Language Day
60	28-Feb-2016	Worlds Science Day/Departmental Meeting
61	6-Mar-2016	Dulivandan
62	8-Mar-2016	World Womens Day
63	1-Mar-2016	Tentatively Exam Start
64	10-Mar-2016	Savitribai Phule Death Anniversary
65	28-Mar-2016	Gudhipadava
66	1-Apr-2016	Vasantrao Kale Birth Anniversary
67	11-Apr-2016	Mahatma Jyotiba Phule Birth Anniversary
68	14-Apr-2016	Dr.B.R.Ambedkar Birth Anniversary
69	23-Apr-2016	Second Term Closing Meeting
70	25April-15June 2016	Summer Vacations
71	1-May-2016	Maharashrta Day

(Annexure- II)
Shri. Amolak Jain Vidya Prasarak Mandal's
Smt. S. K. Gandhi Arts, Amolak Science & P.H. Gandhi Commerce College Kada,
Tal: Ashti, Dist: Beed. Pin - 414202
Feedback Analysis Report On curriculum from **Students**

Programme: (B.A./B. Sc./B.com)   **Academic Year: 2015-16**

Please provide the following questionnaire by ticking appropriate column as per your opinion.

Number of Students participated in curriculum feedback: 99

Sr. No.	Parameters	Students				
		Strongly agree	Agree	Neutral	Dis-agree	Strongly disagree
1	Whether current syllabus fulfils the local needs of society?	30	55	10	04	00
2	Whether it meets the applied aspects related to Industry?	45	43	10	01	00
3	Whether the curriculum is based on entrepreneurship development?	35	50	12	02	00
4	Whether it promotes Environmental awareness?	42	45	09	03	00
5	Whether it improves overall personality?	30	60	05	04	00

Action: The syllabus structure, design and changes will be made by University. From the current analysis it is observed, the agree percentage in all aspects have high percentage.

Shri. Amolak Jain Vidya Prasarak Mandal's

Smt. S. K. Gandhi Arts, Amolak Science & P.H. Gandhi Commerce College Kada,

Tal: Ashti, Dist: Beed. Pin - 414202

Feedback Analysis Report On curriculum from **Alumni**

Programme: (B.A./B. Sc./B.com)   **Academic Year: 2015-16**

Please provide the following questionnaire by ticking appropriate column as per your opinion.

Number of Alumni participated in curriculum feedback: 51

Sr. No.	Parameters	Alumni				
		Strongly agree	Agree	Neutral	Dis-agree	Strongly disagree
1	Whether current syllabus fulfils the local needs of society?	20	25	05	01	00
2	Whether it meets the applied aspects related to Industry?	25	20	04	02	00
3	Whether the curriculum is based on entrepreneurship development?	25	18	06	02	00
4	Whether it promotes Environmental awareness?	18	25	02	06	00
5	Whether it improves overall personality?	20	28	02	01	00

Action: The syllabus structure, design and changes will be made by University. From the current analysis it is observed, the agree percentage in all aspects have high percentage.

Shri. Amolak Jain Vidya Prasarak Mandal's

Smt. S. K. Gandhi Arts, Amolak Science & P.H. Gandhi Commerce College Kada,

Tal: Ashti, Dist: Beed. Pin - 414202

Feedback Analysis Report On curriculum from **Parents**

Programme: (B.A./B. Sc./B.com)   **Academic Year: 2015-16**

Please provide the following questionnaire by ticking appropriate column as per your opinion.

Number of Parents participated in curriculum feedback: 99

Sr. No.	Parameters	Parents				
		Strongly agree	Agree	Neutral	Dis-agree	Strongly disagree
1	Whether current syllabus fulfils the local needs of society?	30	50	10	09	00
2	Whether it meets the applied aspects related to Industry?	45	40	10	04	00
3	Whether the curriculum is based on entrepreneurship development?	49	40	06	04	00
4	Whether it promotes Environmental awareness?	30	55	10	04	00
5	Whether it improves overall personality?	45	43	10	01	00

Action: The syllabus structure, design and changes will be made by University. From the current analysis it is observed, the agree percentage in all aspects have high percentage.