



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHRI AMOLAK JAIN VIDYA PRASARAK MANDAL'S, SMT. S. K. GANDHI ARTS, AMOLAK SCIENCE AND P. H. GANDHI COMMERCE COLLEGE, KADA, TAL. ASHTI, DIST. BEED
Name of the head of the Institution	Dr. Nandkumar Satyanarayan Rathi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02441239378
Mobile no.	9422242352
Registered Email	gandhicollegekada_1996@yahoo.co.in
Alternate Email	gandhicollegekada199697@gmail.com
Address	A/P:- Kada Tal:- Ashti, Dist:- Beed
City/Town	Kada
State/UT	Maharashtra

Pincode	414202																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Mr. Narendra Trimbak Gawali																		
Phone no/Alternate Phone no.	02441239378																		
Mobile no.	9423162356																		
Registered Email	narendra.gawali123@gmail.com																		
Alternate Email	ngawali72@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.gandhicollegekada.org/aqar/AQAR201718.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gandhicollegekada.org/aqar1819/AC201819.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.29</td> <td>2014</td> <td>21-Feb-2014</td> <td>20-Feb-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.29	2014	21-Feb-2014	20-Feb-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.29	2014	21-Feb-2014	20-Feb-2019														
6. Date of Establishment of IQAC	08-Dec-2011																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Youth Festival Dr. B.A.M.University Aurangabad	26-Sep-2018 4	20
Eco- Friendly Ganesh Idol Workshop	11-Sep-2018 1	80
Kerala Flood Relief Rally	28-Aug-2018 1	118
Yoga Day	21-Jun-2018 1	109
Career Guidance and GST Awareness	14-Aug-2018 1	148
Akhil Maharashtra Itihas Parishad	30-Nov-2018 2	400
Historical Coins, Weapons, Books, Pictorial Forts Exhibition	30-Nov-2018 2	543
Workshop on Reduce, Recycle and Reuse and Use of Biofertilizers and Bio-Pesticides in Agriculture for Sustainable Development.	27-Feb-2019 1	69
Visit to Cattle Camp	10-Apr-2019 1	143
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Organized Workshop on "Reduce, Reuse and Recycle". • Organized Workshop on "Use of Biofertilizers and Biopesticides in Agriculture for Sustainable Development" .
 • Organized Study tour of Botany and BCA. • Silver Medal at Inter University level Basketball at Mumbai. • Introduced two Best practices on Nurturing the Mother Earth and Ethical Values. • Introduced Mentor Mentee System. • Organized Akhil Maharashtra Itihas Parishad.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Submission of the AQAR as a quality enhancement activity.	All the AQAR for the Academic year 2013-14,2014-15,2015-16, 2016-17, 2017-18 are submitted in the last week of December 2018.
To visit the drought affected Cattle Camp.	Our faculty members visited the drought effected cattle camp at Deolali and Guided the farmers.
To organize Gender sensitization activities and women empowerment programmes.	Various activities under the Women cell Ranaragini organized like International Women day, HB checkup Camp, Save Girl Foeticide rally, Dowry Awareness programs, Women Entrepreneurship.
To participate in Unnat Bharat Abhiyan	Our college established UBA unit and participated and carried out various extension activities.
To organize Industrial Visit/study tour	1. BCA Dept. organized a industrial visit at Telentesia Software Technologies Pune on 12 Jan 2019. 2 Dept. of Botany organized a study tour to Gugale Tissue Culture Laboratory, Jamkhed, Dist. Ahmednagar on 8th March 2019.
To participate the students at various inter-college competition and Cultural activities.	1. Twenty students from our B.C.A. Department participated in IMS Competition (FEST-DER-TECH) on 24th Jan. 2019 and few students also bagged prizes. 2. Twenty students also participated in Youth Festival at Dr. BAMU Aurangabad.

To organize Akhil Maharashtra Ithihas Parishad	State level Akhil Maharashtra Ithihas Parishad organized by dept of History on 30th Nov. to 1st December 2018.
To establish MOU with various industries, Stakeholders and organizations.	1.MOU with K.S.K.College Beed and Dept. of Zoology of our college 2. MOU with Zoology Dept. and Gandhi Hospital Kada. 3. MOU with Jain shikshan Sansthan Beed and our College. 4. MOU with Jaldoot Aurangabad and Dept of Georaphy. 5. MOU with Gram panchayat kada and Dept of Geography 6 MOU with Deolali grampanchayat, pani Foundation and our College 7.History Dept. has signed MOU with Historical weapon exhibition Thane, 8. History Dept with Fort exhibition Badlapur, 9. History Dept. with Beed District Shilp Vaibhav 10. History Dept with Ithihas Sankalan, Maharashtra 11. History Dept with Historical currency exhibition, Jalgoan 12. MOU between Anacon Laboratories Pvt. Ltd. Nagpur. And Our College 13. MOU between Shabdhgandh Sahitya parishad Ahmednagar and Dept of Marathi of our college 14. MOU between Maharashtra Sahitya Parishad Pune and Dept. of Marathi 15. MOU between Research Centre, A.D. College Kada and Dept. of Marathi
To organize workshop in Botany	Regional level workshop on Use of Biofertilizer and Biopesticides in agriculture for sustainable development.
To organize workshop in Chemistry.	Regional level workshop on Reduce Recycle and Reuse was organized by chemistry Department on 27th Feb 2019
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee (CDC)	03-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	31-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has well designed computer based system of MIS for effective automation of different official procedures. It facilitates the classification of useful data in proper way required for different official needs. It is ultramodern technique available for four undergraduate and four post graduate programmes fulfilling the norms of UGC, Dr. BAMU Aurangabad and several other regulatory bodies. It is provided with infrastructure and classroom, along with seminar Hall, Library and Language laboratory. The campus is interconnected with fiber optics network having 65 computers with LAN having bandwidth of 100 MBPS leased line network of BSNL. WiFi facility is also provided with access control of 50 MBPS and D Link 10/100 MBPS switches installed. There are 04 projectors, 08 printers assisted by 04 scanners. The office is supported with a zerox machine for use. The office is having windows 10 operating system with Master Software. It covers online registration of students with online payment facility. It also plays a vital role in financial accounting and pay role. It procures mobile application for Principal. Staff as well as students. SMS or emails can be integrated with all software. It also handles various office data clarification for users such as office superintendent, heads, teachers and administrators performing their assigned tasks. All the process like admission, issuing I cards, applications for scholarships, online application for examinations, results, issue of hall tickets are managed by it. This web based MIS uses computer technology to provide information and decision support to Universities and helping effectively. The system is user friendly and can be accessed ubiquitously with password security. The Library management information system is based upon the SOUL software, version 2.0. The college also uses</p>

Google (mail, docs, drive, slide, forms, photos. Antivirus software (Net Protector) is renewed yearly for all windows operating system machines. The 10 CCTV cameras are available for security purpose. Communication with students and faculty is through mails, SMS, notice board and WhatsApp. The other stakeholders are communicated through college website. The IQAC updates website regularly.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Shri Amolak Jain Vidya Prasarak Mandal Kada's, Smt. Shantabai Kantilal Gandhi Arts, Amolak Science & Pannalal Hiralal Gandhi Commerce College is a Jain minority institute established in the year 1996 affiliated to Dr Babasaheb Ambedkar Marathwada University, Aurangabad. Hence, the institute follows the syllabus for UG and PG courses designed by the board of studies consisting of prominent academicians, subject experts and representatives from respective departments of various disciplines. Some of the faculties of the institutes are also contributing dedication towards the framing of the syllabi as a member of Board of Studies. 2. The institute has a well-developed mechanism for the effective implementation of the curriculum. The Principal holds a meeting at the commencement of every academic year and directs to prepare institutional academic calendar by following our university academic calendar with its activities. Timetable, workload distribution including the dates of commencement and conclusion, teaching plans discussed with the heads and the faculty members of various departments 3. The students are acknowledged with the subjects and groups of various streams through prospectus and which is also displayed on the college website. The students are acquainted with the syllabus by the teacher with teaching plan and academic diary. The institute provides a customized format for this. It helps to maintain the record of curriculum and other activities simultaneously. Every department holds retrospective meetings to evaluate the progress of the students with result analysis. This assist to find out slow learners to boost them for active participation in teaching learning process. 4. Furthermore the faculties are always encouraging for research activities along with participation in conferences, workshops, seminars, symposia etc. at various levels. It promotes to expand the horizons of the knowledge in a global scenario. Teaching methods in classrooms are based on the needs of the students are: a) traditional chalkboard method b) use of ICT c) e-content developed by the faculties test and tutorials d) guest lectures e) project work f) student seminar etc. 5. The institute oversees the learning activities with the help of alumni, through evaluation of feedbacks collected from students and suggestions from parents shared on events like parents meet, annual gathering, examinations, etc. Various departments like cultural activities actively engages the students for participative learning process. 6. The institute has formed MOU's at various industrial as well as academic levels to strengthen the bonding with society through various co-curricular activities. 7. The library is provided with the facilities of SOUL 2.0.0.7, Internet etc. 8. Amolak Competitive Guidance Cell, Amolak Spoken English Course, Disaster Management Cell, Fashion Designing, Lifelong Learning

and Extension Activities motivates the students for the development of helpful skills for personality development, EQ, etc. 9. The institutional IQAC monitors all the curricular, co-curricular and extracurricular activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Soft Skill Development	--	27/12/2018	40	Yes	Yes
--	Dress Making and Fashion designing	15/07/2018	305	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Hindi	15/06/2018
MA	Geography	15/06/2018
MSc	Chemistry (Organic)	15/06/2018
MSc	Botany	15/06/2018
BCA	Computer Application	15/06/2018
BCom	First Year	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	4

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Happiness Programme of Art of Living	13/06/2018	23
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Curriculum	50
BSc	Curriculum, Avishkar	31
BCA	Curriculum	22

BCom	Avishkar	1
MSc	Curriculum	22
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>There is always a room for improvement. There is a structural framework as a Feedback Analysis Committee formed by the institute. Feedback Analysis Committee:- The institute forms Feedback Analysis Committee under the guidelines of IQAC. The feedback forms are prepared by considering various aspects as education, infrastructure, sports facilities, etc. The feedback form is designed to obtain the responses from various stakeholders. The feedbacks are collected departmentally at the end of every academic year. It is the responsibility of the Head of respective departments to collect feedback of faculty members. The feedback forms helps to find out the lacunas and loopholes of teaching-learning activities. The feedbacks are collected from stakeholders as 1) Students 2) Alumni 3) Parents. 4) Teacher The scales of feedback are based on grading A - represents very good, B - good, C - satisfactory, D - unsatisfactory 1) Students Feedback: - Every department is suggested to collect the feedback by students through random selection of 20 students. The questions are based on syllabus content, books in library, teaching by the faculty, use of ICT, infrastructural sports facilities, laboratory equipment's, cultural activities, etc. 2) Alumni Feedback: - The registered alumni committee of the college meets every year to share their opinions regarding the improvement of the institute. The alumni also contribute financially for the infrastructural growth of the institute. It also helps to make available the opportunities of the employment for the students. 3) Parents Feedback: - The institute believes, "Parents are our partners". The college organizes Parent's Meet yearly with the intention to collect their suggestions and feedback on curriculum and expectations from the institute. After collecting the feedbacks, IQAC segregates and analyses the data with the help of Feedback Analysis Committee for further upgradation process. A final report is prepared accordingly. The prepared report is put forth in the meetings of College Development Committee/ Local Management Council meetings for their opinions. IQAC focuses on final report in detail in its meetings. Action Report: - The valuable suggestions are placed before the higher authority for consideration. The necessary actions are advised for the improvement of the institute. The suggestions and improvements shared by the above stakeholders secures the important steps for the betterment of educational and infrastructural facilities. The faculties are instructed by the authorities to implement the suggested change to upgrade the level of teaching learning process.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Hindi	120	7	7
MA	Geography	120	10	10
MSc	Plant Pathology	60	19	19
MSc	Organic Chemistry	60	67	67
BCA	BCA	180	95	95
BSc	Chemistry , Physics , Botany Zoology, Mathematics, Computer Science	480	416	416
BCom	BCom	360	155	155
BA	Marathi, Hindi, English, History, Sociology, Geography, Public Administration, Political Science, Economics, Physical Education	560	270	270

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1053	103	42	0	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
42	35	11	2	1	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC plays the vital role in selection and distribution of mentor and mentees. The allotment of mentees is done immediately after the admission procedure of every academic year. To make students active participants in the teaching learning process is an ultimate goal of mentorship. As the institute is situated in rural drought affected area, most of the students are from agricultural families. It affects the teaching learning process. So, the institute has formed a well-defined mechanism for students mentoring system. Most of the students are either first or second generation learners of their family. So, they are in need of academic parenting. Mentoring is introduced as a first year of the academic programme of graduation or post graduation. Every mentor allotted with a specific number of mentees. The number of mentees once adopted remains with the mentee till the end of academic programme i.e. three years for graduation and two years for post-graduation. The students are distributed randomly to the mentors. As a result, mentor receives mentees from various disciplines. Mentoring involves guiding the students academically, financially, physically, etc. The mentees share their problems with the mentors. The mentors take the care of the mentees to overcome their problems. The students are given careful consideration for their problems. Such mentees are offered various kinds of assistance as education, financial, clinical, sports, etc. The mentor frequently meets the mentees. The mentor observes the performance of the mentees with the help of test tutorials and sports competitions. Participation of mentees in co-curricular and extracurricular activities accelerates the mentees for education. The parents of the mentees are also advised if needed. The mentor counsels the mentee regarding career opportunities and also health, moral, ethical, social, democratic principles occupy its importance in it. The mentees are helped to bring the proper improvements by focusing the deliberate attention. The institute organizes various educational as well as sports and cultural activities for the versatile development of the mentees. The burning issues of a particular continent of a particular period are also illuminated by bringing activities as group discussion, seminars, quiz competition and other activities. The training of yogas for mentees acquaint the students with the skills of effective learning. In addition to this value education ensures the development of the mentees at different levels resulting in acknowledging the mentees with civic responsibilities and rights which is an ultimate goal of mentoring system. The mentor also motivates the students to pursue their hobbies of education, sports and health related issues. The IQAC of the institutes supervises the active participation of the mentors and also guides them for appropriate in directing the mentees. In this way mentoring system is helpful in tracking student's progression.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1156	42	28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
3	0	3	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Suparna R. Deshmukh	Associate Professor	Sahyadri Multicity Nidhi Ltd, A.Nagar
2018	Dr. Suparna R. Deshmukh	Associate Professor	London Journals Press London
2018	Dr. Anil Lahanu Garje	Assistant Professor	Bhartiy Dalit Sahity Academy Delhi
2019	Dr. Radhakrishna Laxmikant Joshi	Assistant Professor	Dr. Radhakrishna Laxmikant Joshi

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	2006-07	III	30/04/2019	01/07/2019
BCom	2007-08	III	30/04/2019	20/06/2019
BSc	2007-08	III	23/04/2019	23/06/2019
BCA	P-2014	III	30/04/2019	01/08/2019
MSc	P-2015	IV	07/05/2019	01/08/2019
MSc	NA	IV	07/05/2019	01/08/2019
MA	2015-16	IV	07/05/2019	01/06/2019
MA	NA	IV	07/05/2019	01/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Evaluation Process is of unique importance to confirm the knowledge the students get from teaching learning process. IQAC of the institute provides particular attention for this process of preparing academic calendar every year. The department are suggested to prepare their own evaluation planning. To make the students attentive in teaching learning activity, seminars, class tests, project work, tutorials, etc. are assigned to the students. The students from third year of BA/BSC/BCOM/BCA and the students of second year from PG courses submit project work as a part of fulfillment of curriculum. It is mandatory for the students to attend these tests regularly. Every department organizes at least two class tests during an academic year. A special programme is prepared for the students failing to attend these tests due to NSS, cultural activities, sports and various competitions. The record of these class tests is maintained by the department respectively. The students are also taking efforts for presentations on the various topics of the syllabus. The attendance record is maintained by every faculty member. Every department records the educational progress of the students. The students securing the top rank in examinations get the place on departmental flex under the title 'Our Pride'. These students are rewarded with the prizes like books, dictionaries, educational equipment's, etc. to accelerate their talent on the occasion of annual gathering every year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is the manifesto of an institutes that highlights the educational, curricular, co-curricular and extracurricular activities. The institute has formed Academic Calendar Committee to facilitate the different educational along with curricular activities in an effective way. The institute prepares an academic calendar by following university academic planner in advance of every academic year under the guidance of IQAC. The academic calendar is a result of compiling and editing the future events. The department organizes meetings with faculty members to chalk out the curricular and extra-curricular activities of academic year. It includes the planning of events like guest lectures, seminars, conferences, workshops, add on courses, sports competitions, university examinations, NSS camp, Life Long Learning and Extension and Annual gathering, etc. The academic calendar is displayed on

notice board to attract the attention of the students. It assists to organize birth and death anniversaries of great national leaders. The departments implement educational as well as other activities as per the academic calendar. It is decided to complete the syllabus within the stipulated time provided within each semester of every academic year. IQAC monitors all the departments as well as institutional activities that are planned in academic calendar to run smoothly. IQAC provides needful information to file up the departmental activities. The departmental progressive reports are submitted to the Principal at the end of every academic year. These reports acquire space in annual magazine, 'Amolak' every year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gandhicollegekada.org/aqar1819/outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
-	MA	Hindi	2	0	00
2015-16	MA	Geography	1	1	100
-	MSc	Plant Pathology	8	6	88
P-2015	MSc	Organic Chemistry	31	10	32
P-2014	BCA	BCA	21	17	82
2007-08	BSc	Chemistry , Physics , Botany Zoology, Mathematics, Computer Science	115	95	83
2007-08	BCom	BCom	32	14	44
2006-07	BA	Marathi, Hindi, English, History, Sociology, Geography, Public Admin istration, Political Science, Economics, Physical Education	54	41	76

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gandhicollegekada.org/agar1819/studentss.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	01/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Teacher	Dr. R.N.Abdar	Shabd Gandh Sahitya Parishad Ahmednager	02/02/2019	Teaching Faculty
Shreemati Pyrideavi Ghasiram Shihang Saytty Sanman	Dr.V.B Gavhane	Guganlal Educational and Social welfare society Bohal Harayana India	24/03/2019	Teaching Faculty
Mathma Jotiba Phule National Fellowship Awards 2018	Dr.Anil Garje	Bharatiya Dalit Sahitya Akademi	09/12/2018	Teaching Faculty
Savitri Jyoti Gourve Purskar	Dr.Joshi R.L	Jay Youa Academey, Ahmednager	12/01/2019	Teaching Faculty
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/12/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
02	02	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marathi	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	13	5.29
International	Zoology	10	5.24
International	Botany	6	5.75
International	Physics	13	5.68
International	Mathematics	1	6.26
International	Hindi	2	4.42
International	Political Science	4	4.86
International	Commerce	3	6.00
International	English	6	6.00
International	Public Administration	2	5.88

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
History	1
Sociology	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Analytical Studies On Precision and Accuracy in Micro determination Of Pb, Cr, Cd, and Hg With EAB-TX Complexes	Dr. Suparna Deshmukh	Rasayan Journal Of Chemistry	2018	0	S. K. Gandhi Arts, Amolak Science and P. H. Gandhi Commerce College Kada	0
Complexation and Coordination	Dr. Suparna	International	2018	0	S. K. Gandhi	0

rdination Studies on Micelle Forming Surfactant Sodium Lauryl Sulphate with Eriochrome Azurol B	Deshmukh	Journal Of Chem Tech Research			Arts, Amolak Science and P. H. Gandhi Commerce College Kada	
Studies On Precision and Accuracy in Micro d eterminati on Of Transition Metals Using Ternary Complex EA B-CTAB- Metals	Dr. Suparna Deshmukh	Oriental Journal Of Chemistry	2018	0	S. K. Gandhi Arts, Amolak Science and P. H. Gandhi Commerce College Kada	0
Scientific Approaches Of Stress Releasing Techniques and Meditation	Dr. Suparna Deshmukh	Rasayan Journal Of Chemistry	2018	0	S. K. Gandhi Arts, Amolak Science and P. H. Gandhi Commerce College Kada	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Complexati on and Coo rdination Studies on Micelle Forming Surfactant Sodium Lauryl Sulphate with Eriochrome Azurol B	Dr. Suparna Deshmukh	Internatio nal Journal Of ChemTech Research	2018	23	0	S. K. Gandhi Arts, Amolak Science and P. H. Gandhi Commerce College Kada
Analytical	Dr.	Rasayan	2018	18	0	S. K.

Studies On Precision and Accuracy in Micro determination Of Pb, Cr, Cd, and Hg With EAB-TX Complexes	Suparna Deshmukh	Journal Of Chemistry				Gandhi Arts, Amolak Science and P. H. Gandhi Commerce College Kada
Studies On Precision and Accuracy in Micro determination Of Transition Metals Using Ternary Complex EAB-CTAB	Dr. Suparna Deshmukh	Oriental Journal Of Chemistry	2018	18	0	S. K. Gandhi Arts, Amolak Science and P. H. Gandhi Commerce College Kada
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	52	21	0
Presented papers	7	16	0	0
Resource persons	0	1	4	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Street Show in Kada city on occasion of Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shashtri	National Service Scheme, S. K. Gandhi Arts, Amolak Science and P. H. Gandhi Commerce College Kada	29	70
Cleanliness Drive on Occasion of Death Anniversary of Sant Gadge Baba	National Service Scheme, S. K. Gandhi Arts, Amolak Science and P. H. Gandhi Commerce	30	195

	College Kada		
National Integrity Day i.e. Birth Anniversary of Sardar Patel	National Service Scheme, S. K. Gandhi Arts, Amolak Science and P. H. Gandhi Commerce College Kada	20	40
Kerala Flood relief fund Rally	National Service Scheme, and Disaster Management Cell S. K. Gandhi Arts, Amolak Science and P. H. Gandhi Commerce College Kada	40	300
Winter Camp	National Service Scheme, S. K. Gandhi Arts, Amolak Science and P. H. Gandhi Commerce College Kada	3	75
Hb Check-up Camp	National Service Scheme, S. K. Gandhi Arts, Amolak Science and P. H. Gandhi Commerce College Kada	10	80
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Poster Presentation (FEST-DER-TECH-2019 Festival of Technology)	Consolation Prize	IMS, Ahmednagar	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Life Long Learning And Extension	Dr. BAMU and S. K. Gandhi Arts, Amolak Science and P. H. Gandhi Commerce College Kada	District Level Workshop on Econical and Agricultral of Late Chief. Min. Vasant Rao Nailk	24	121
Life Long Learning And Extension	S. K. Gandhi Arts, Amolak Science and P.	Voter Awareness Programme	5	170

	H. Gandhi Commerce College Kada			
Life Long Learning And Extension	S. K. Gandhi Arts, Amolak Science and P. H. Gandhi Commerce College Kada	Stress Free and Malpractice Free examination Camp	8	192
Life Long Learning And Extension	Dr. BAMU and S. K. Gandhi Arts, Amolak Science and P. H. Gandhi Commerce College Kada	Student Counselling and Employment Guidance Camp	10	200
Disaster Management and Cell National Service Scheme	National Service Scheme and Disaster Management Cell department, S. K. Gandhi Arts, Amolak Science and P. H. Gandhi Commerce College Kada	District level Workshop on Eco- Friendly Ganesh Idol Making	10	190
National Service Scheme	National Service Scheme, S. K. Gandhi Arts, Amolak Science and P. H. Gandhi Commerce College Kada	Swachh Bharat Abhiyan	26	270
Disaster Management Cell	Disaster Management Cell, S. K. Gandhi Arts, Amolak Science and P. H. Gandhi Commerce College Kada	Workshop on Women Empowerment	8	90
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
Nil	Nil	Nil	01/11/2019	31/12/2019	Nil
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dept. Of Zoology Mrs.Kesharbai Sonajirao Kshirsagar alis Kaku Arts, Science and Science College, Beed	15/03/2019	a)Exchange of Teaching Research. b) Exchange of Library facilities c) Exchange of knowledge by organizing National /International Conference Seminar/ Workshops/symposia d) Exchange of e-resources e)Assessment for the student placements of both dept.	3
Dept. Of Physics Milliya Arts, Science and Management Science College, Beed (MS) India Dept. Of Physics Milliya Arts, Science and Management Science College, Beed (MS) India	01/04/2019	a) Visits and informal exchanges of technical knowledge and awareness of the scientific instruments. B) To organize training camp for students c) To facilitate hands on training program	9
Dept. Of Chemistry Anacon Laboratories Pvt.Ltd.Nagapur Maharashtra	16/04/2019	To promote Academic and Research Cooperation between the two organization	3
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7000000	6065039

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0.0.7	Fully	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Digital Database	0	0	0	0	0	0
Others (specify)	134	7800	0	0	134	7800
Reference Books	4565	684236	4585	11400	9150	695636
CD & Video	15	0	0	0	15	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Garje A.L	Literary History of Medieval Marathi Literature	Microsoft Power Point	27/06/2018
Shri.Gondkar T.D	Human Rights	Microsoft Power Point	14/08/2018
Dr.Abdar R.N	Entomology	Microsoft Power Point	25/07/2018

Dr. Markande M.R	Branch Account	Microsoft Power Point	16/09/2019
Shri.Sayyad I.G	Taxonomy of Angiosperms	Microsoft Power Point	21/08/2018
Shri. Shinde G.B.	Index Numbers	Microsoft Power Point	13/09/2018
Dr.Kulkarni A.M	Basis and Dimensions	Microsoft Power Point	19/09/2019
Smt.Bombe S.D	Purpose of Literature	Microsoft Power Point	31/12/2018
Dr.Bhandari J.M	Coefficient of Thermal Conductivity	Microsoft Power Point	08/08/2018
Shri. Vidhate N.N	Chatrapati Sambhaji	Microsoft Power Point	21/07/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	65	2	3	0	2	10	17	100	2
Added	0	0	0	0	0	0	0	0	0
Total	65	2	3	0	2	10	17	100	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5000000	3502313	7000000	6065039

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures the optimum utilization of academics physical and the sports facilities available for all. The Principal plays key role in assigning the duties to the Building Committee. The college bears the financial expenditure regarding the holistic development and the maintenance, upgradation

of the facilities and infrastructure. The faculty and the students records their recommendations and suggestions for the maximum use of facilities. The Purchasing Committee approves the quotations to buy require stationary, equipments, computers, etc. after careful considerations of the quotations. The management has appointed private security for the safety. The CCTV cameras are installed for surveillance of the campus. The RO system for purified drinking water is maintained regularly. The cafeteria works as an energy station for faculty and students. The vehicles take rest in the parking of the campus. The washrooms are frequently refined from the private agency. The first aid cares for the injured. The Library Advisory Committee looks after the necessities of the library. The committee holds the meeting regularly for the upgradation of the library and its facilities. The committee reviews the demand of books of various departments and purchase of books, journals, newspapers, etc. New softwares available for the library are made available with the financial assistance of the college. The books are borrowed for a particular time. Overdues are collected from its users. The library is enriching the knowledge from people from surrounding vicinity. The users return the books, journals at the end of academic year. Pest control is done after a regular interval for the protection of the knowledge resource center. Laboratories are maintained with the help of faculty, lab assistants and lab attendants. The safety and care of the equipments has given preference for its maximum use. The heads of the respective departments supervise the maintenance of the laboratories. The lab assistants keep the record of equipments and other things. The dead stock is checked at the end of every academic year. The wastage and damaged equipments and material are eliminated from the laboratory. The fire extinguishers are maintained regularly. The electricity maintenance is done through private agency. The botanical garden is nurtured with the help of the department of Botany. The computer lab is equipped with the latest and upgraded technology. The lease line and inverter facility is available for uninterrupted and smooth utilization of the lab. E-waste management is adopted in the campus. The department of Physical Education plays a vital role in the maintenance of sports, gym and campus facility. The national level basketball court is provided with necessary equipments and is well protected. The alumni and outsider sports players enjoy the court by paying the minimum charges. The gym is available for the faculty and the students. The college hosts the university level basketball matches under the guidance of university. The players are provided with medical and financial assistance to participate in sports competitions.

<http://www.gandhicollegekada.org/aqar1819/facility.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	1. Rajashri Shahu Maharaj Scholorship (E. B. C.) (State Govt.) 2. Govt. of India Post Metric Scholarship 3. Govt. of India Post	461	717530

	Metric free ship 4. Post Matric Scholarship Scheme for Minorities		
b)International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	08/07/2018	1028	Departments: Physics, Chemistry, Maths, English, Computer Science, Zoology ,Botany, BCA, History, Geography, Sociology, Public administration, Economics, Commerce, Hindi, Marathi and Physical Education
Meditation	13/06/2018	23	Art of Living International centre Bangalore
Yoga	21/06/2018	50	Department of Physical Education
Language Lab	15/07/2018	60	Department of English
Remedial Coaching	25/08/2018	115	Departments: Physics, Chemistry, Maths, English, Computer Science, Zoology and Botany
Soft Skill Development	08/12/2018	80	SEEDC, Ahemednagar
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	MPSC	61	55	0	0
2018	Banking	61	55	0	0
2018	PG CET	0	32	30	25
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	6	-	BSc	SAJVPM's Smt. S.K. Gandhi Arts, Amolak Science and P. H.Gandhi Commerce College, Kada.	M.Sc. (Organic Chemistry)
2018	1	-	BCA	Ahmednagar College, Ahmednagar	M. C. A.
2018	1	-	B. A.	A. D. College, Kada.	M. A. (Marathi)
2018	1	-	B. A.	SAJVPM's Smt. S.K. Gandhi Arts, Amolak Science and P. H.Gandhi Commerce College, Kada.	M. A. (Hindi)
2018	1	-	B. A.	SAJVPM's Smt. S.K. Gandhi Arts, Amolak Science and P. H.Gandhi Commerce College, Kada.	M. A. (Geography)

2018	2	-	B. Com.	A. D. College, Kada.	M. Com.
2018	1	-	B. A.	Saikrupa College, Ghargaon	M. B.A
2018	3	-	BCA	IMS	M. B. A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Amolak Festival (Annual Social Gathering) (Rangoli Competition, Mehendi Competition, Cookery Competition, Dance, Drama, Lecture of Eminent Personality)	College	256
Science Day	College	152
Welcome Function	College	124
Kerala Flood Relief Rally	College	354
Teachers Day	College	131
Competition on Quotes in Mathematics	College	30
Quiz Competition by Dept. of Comp. Sci.	College	10
Marathawada Mukti Sangram Day	College	70
Cleanliness Campaign by NSS	College	244
Eco Friendly Ganesh Idol Preparation Workshop	College	104
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	West Zone Basketball Tournament	National	1	0	1)73286253 5922 2) 55 8520662565	1. Ajay Rama Pawar. 2.

at Gwalior

3) 4330778
50315

Shweta
Raju
Pokale 3.
Shivkranti
Jagtap

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students council play an important role for the blooming of different qualities of the students. The Maharashtra University Act 2016 and Directives of affiliating university guides for the formation of Students Council. The Principal appoints a teacher in charge regarding the formation of Students Council every year. Class representatives of each class are elected by elections. The departments like NSS, Sports Representative, cultural activity, extracurricular activities also play a supportive role in framing of Student Council. The University representative is elected by these representatives through election. The students council inauguration takes place by inviting an eminent personalities from the society. The Students Council Meets takes place twice in an academic year. All the initiatives of the class are discussed and planned in these meetings. These representatives are also a member of different committees of the college like IQAC, student grievance cell, anti-ragging, NSS, women's grievance redressal cell, etc. The suggestions and recommendations of student's council are placed before the Principal for further official action. These representatives actively coordinate the participation of students in various activities like annual gathering, literary club and various cultural events organized by the university and college. The students and the NSS volunteers actively involve in the social activities like flood relief fund rally, tree plantation, HB check up camp, cleanliness drive, etc. All the student's activities secure their place in annual magazine of the college 'Amolak'. The in-charge teacher ensures and monitors all the activities of students council. The students council assist to make the teaching learning activity to adopt the student centric approach. The representatives from students council are allocated to different kinds of responsibilities in various activities that are organized by the college. The students are encouraged to participate in various competition at intercollegiate and university level. These students get financial support from the college. The winners and participating students are also greeted in annual gathering by the gifts and certificates.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

70

5.4.3 – Alumni contribution during the year (in Rupees) :

9280

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• **Management:** The management accords top priority for decentralizing and participative management for all the responsibilities. The College Development Committee and IQAC constitutes its members from management, faculty as well as students. The members from the above committee notes their suggestions and recommendations for effective implementation, improvement and smooth functioning of the college. • **Principal:** The Principal confers responsibilities among the faculty members by framing the different college committees such as IQAC, Institutional Development Planning Committee, AAA Committee, Research and Extension Committee, PRO, Anti Ragging Committee, Academic Planning, Women Grievance Redressal Cell, etc. The Principal is supported by Vice Principal for administrative and academic duties. The chairpersons of these committees work in coordination with the members of the respective committees and prepares the documentation. The Principal takes the review of these committees and recommends for improvements. • **Students:** Students are at the central point of all the curricular and co-curricular activities. The students are actively engaged through student's council, science association, literary association, sports and cultural activities, etc. The students are also member of IQAC. • **Women Grievance Redressal Cell** has formed Ranaragini Forum in association with girls, women from the vicinity to overcome the problems like women harassment, sexual abuse, health awareness and programmes for women empowerment. It conducts the awareness programs related to domestic violence, dowry system, feticides by inviting the administrative, legal, etc. authorities. • **The Disaster Management Cell** is working for drought affected farmers. The cell organizes visits to the cattle camps, counseling to the farmers on the issues like importance of tree plantation, building of bandharas, organic farmers, soil testing, vermi culture, Trichoderma. • Some of the faculty are strengthening the government policies like Pani Foundation by contribution through CCT bandhara, pecculation tanks in the river basin, water tanks for fields etc. At Deolali Panachi

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	MOU's with different academic and industrial firms polish the student's employability skills. The department organizes industrial tours. Faculties participate in training programmes organized by corporate industries. The placement cell organizes the visit to the college and guides to the students for the job opportunities in various fields. Eminent personalities from industries are invited to enrich the interests and developing entrepreneurship skills among the students.
Research and Development	Research and extension cell felicitate the faculties to undertake the research

activities. The faculty is promoted for the research publication and participation in international, national, state level conferences, seminars, workshops, symposia, etc. One of the faculty is engaged in minor research project funded by the university. Almost all the faculty have completed M.Phil., 27 have completed Ph. D, 10 faculties are working as research guides to different universities. Faculty is provided with financial assistance for attending international, national, state level conferences, seminars, workshops, symposia, etc. The students of final year are allotted projects in their respective subjects.

Examination and Evaluation

The examinations are conducted as per norms of parent university. The examination committee is established for the smooth functioning of examinations. The question papers are generated online by the university. The faculty involves in invigilation and evaluation process. The results are declared online by the university with in the stipulated time. Internal tests, tutorials, home assignments, projects are the key majors for formative assessments of the students. The toppers are felicitated every year. The faculty works as internal and external examiners and members of flying squad committee under the guidance of the university.

Teaching and Learning

The IQAC guides for the preparation of academic calendar and the inclusion of teaching, learning and other activities in it. Faculty is provided teaching diaries to record daily and annual planning of the curriculum. Each department organizes tutorials for the effective confirmation of the knowledge. The use of ICT, students' seminars, poster presentations, projects, group discussions, etc. accelerates the students' interest for teaching learning activities. Remedial teaching is adopted for the slow learners.

Curriculum Development

Curriculum development is the subject under jurisdiction of the affiliated university. Presently 06 faculties are member of board of studies of the affiliating universities. Faculty is also engaged in paper setting panel, study tour, project reports,

practical's, etc. are the part of co-curricular development. Faculty is promoted to participate and paper presentation in international, national, state level conferences, seminars, workshops, symposia, etc. Feedback from various stakeholders are given to the members to the board of studies for the upgradation of curriculum.

Library, ICT and Physical Infrastructure / Instrumentation

The library committee is established under the guidance of principal and other faculty members. It consists of 6045 books 2587 Journals 4585 reference books. It is also provided with reading hall for 50 students. It has purchased SOUL 2.0.0.7 and DR. BAMU Remote Access(KRC) software for the smooth functioning. It is supported with 65 computers with internet for the faculty and students. The college is having 17 classrooms with two smart room with 01 auditorium Lift and Ramp facility is available for specially disabled students. National level basketball court and Gym facilities is available for the faculties and students. Every science department is having well equipped laboratory.

Admission of Students

The Admission process is highly transparent and as per the rules and regulations of the affiliated university. The college prospectus is the manifesto of curricular and co-curricular activities of the college. The admission committee guides the students for the selection and benefit of the specific subjects. The university has provided master software for the admission procedure. The college strictly follows the reservation policy of Government of India. The students from the weaker section of the society are provided with scholarship by the state government. The sportsmen are given relaxation for the admission process.

Human Resource Management

The recruitment and selection of the faculty is as per the rules and regulation of Govt. and UGC. The principal decentralizes various responsibilities among the faculties through the formation of different committees. The faculty is allowed to attend OC and RC STC at regular intervals to nourish their teaching learning skills. The financial

assistance is also available to participate in international, national, state levels conference, seminar, workshop and symposium for the faculty. The stake holders play the vital roles regarding the performance of the faculty in curriculum activities. Slow learners are given special attention to bring them in the regular stream of teaching learning activity. The faculty organizes different techniques as use of ICT, group discussions, tutorials, etc. to raise the interest of the students. The Compensation or superannuation is distributed regularly to all the teaching and non-teaching faculties. The faculties are provided with the benefits like Casual leave, medical leave, duty leave, sabbatical leave etc. The faculties get proper cooperation for Mediclaim.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The college has formed Institutional development plan and perspective plan keeping in view the guidelines of the university. It includes long term and short-term goals and the measures to achieve it. The faculties provided proper guidance to meet the said goals with the assistance of different cocurricular and extracurricular activities. The college is fully computerized including different official software like MIS, master software, SOUL 2.0.0.7. The college has hired lease line for the efficient use of internet. The faculty and students get internet access in computer lab and other departments. Different extracurricular activities are organized for versatile development of the students.</p>
<p>Administration</p>	<p>The principal and Vice- principal administrates the college through various committees that are formed under the guidance of IQAC. IQAC monitors curricular and co-curricular activities of the faculties. The feedback from various stakeholders indicates the loopholes to improve the teaching learning activity. The office is using MIS and master software for smooth functioning of official procedure. The internet users are enjoying lease line connection for</p>

	continuous access to internet. The faculty is promoted for the use of ICT. The faculty and students are promoted to participate in various conferences, seminars workshop and competitions at different levels. Study tours and project reports help to inculcate different qualities.
Finance and Accounts	Transparency is strictly followed while maintaining the financial accounts. The office is using Master software for Accounting. The accounts are audited yearly under the guidance of government officials. The purchasing is done after considering the quotation in every matter.
Student Admission and Support	Student admission process is online under the guidance of MKCL. The admission committee framed by the principal cooperates the students to choose the subjects after acquainting the future opportunities to the students. The prospectus gives the outline regarding the scholarship and other facilities for the students. The students are actively engaged in curricular and cocurricular activities. The department of NSS and other respective departments organizes different educational and cultural activities to boost up the qualities among the students. The students are considered as central point of all the activities of the college.
Examination	The college has formed examination committee for the effective conductance of exams. It strictly follows the guidelines of the parent University. The faculty devotedly works for smooth functioning of the examination. The faculty participates in assessment programs and various responsibility for the examination of the university. The question papers are generated online by the university. The results are declared within the stipulated time on the University portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.S.S.Patale	Workshop for	Dr. Babasaheb	640

		Principal	Ambedkar Marathwada University, Aurangabad	
2019	Mr. N.T.Gawali	Arts Commerce Science College Dharur	Arts Commerce Science College Dharur	1340
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on 'Personality Development Programme'	NA	05/07/2018	06/07/2018	29	16
2018	Workshop on 'Office Automation'	NA	06/09/2018	07/09/2018	38	14
2019	One Day Workshop on human Values	NA	21/01/2019	22/01/2019	32	12
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Rc in Comparative Indian Literature	1	01/09/2018	24/09/2018	21
Short Term Course in Use of ICT in Language Teaching	1	03/12/2018	09/12/2018	07
Refresher Course in Earth Science	1	14/11/2018	04/12/2018	21
Refresher Course in Recent Trends	1	09/12/2018	29/12/2018	21

in Teaching Learning Technology				
FDP IN Global Business Foundation Skills	1	21/08/2018	27/08/2018	07
Refresher Course in Gender Sensitization	2	01/02/2019	22/02/2019	21
Refresher Course in Human Rights	3	10/12/2018	29/12/2018	21
Short Term Course on Disaster Management	4	06/03/2019	13/03/2019	07
Refresher Programme in Disaster Management	5	04/09/2018	26/09/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	3	7

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The master software adopted by the office to maintain the transparency in account underpins for the internal audit of the institute. The internal audit is a mechanism that is continuous going on in the institution. The internal audits and maintained and regularly checked by the appointed C.A. All the financial truncation is supported with specific vouchers, receipts and quotations. All Financial documents undergo an internal and external audit. The funds generated by the university, and other agencies for different programs are properly utilized. All the records of such funds are submitted to the office for the verification of expenditure with the support of useful documents.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Smt. S.K. Gandhi Arts, Amolak Science P.H.	500000	For Starting New Courses

Gandhi Commerce College,
Kada

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6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. B.A.M.University, Aurangabad	Yes	IQAC
Administrative	Yes	Dr. B.A.M.University, Aurangabad	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college ensures a healthy interaction between parents and faculty by organizing parent meet every year. It provides a platform to share their views opinion and suggestion regarding syllabus, job opportunity, extracurricular, infrastructure and overall development of the students. It strengthens the relational bonding between the institution and the students. 1) Blood Donation 2) Tree Planation 3) Women Empowerment and Feticide.

6.5.3 – Development programmes for support staff (at least three)

• Computer development programme for the supporting staff. • Yoga and meditation for stress management. • Plastic awareness programs • Organic food • Lectures for health awareness. • Motivation for attending various conferences, workshop, seminar etc. • Festival celebration.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• MOU's with various prestigious organizations. • The college is enriched with one smart room in addition with 03 ICT labs. • Post graduate self-financed programmes in Chemistry, Botany, Geography and Hindi and one undergraduate programme in BCA. • The college is sharing WI-FI facility of the institute for students and the faculty. • Faculty members are actively involved as BOS for Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Career Guidance and GST	14/08/2018	14/08/2018	14/08/2018	148

	Awareness				
2018	Kerala Relief Fund Rally	28/08/2018	28/08/2018	28/08/2018	118
2018	Youth Festival Dr. Bamu Aurangabad	26/09/2018	26/09/2018	29/09/2018	20
2018	Historical Weapons, Coins, Forts, Books Exhibition	30/11/2018	30/11/2018	01/12/2018	543
2019	Workshop on Reduce, Recycle and Reuse	27/02/2019	27/02/2019	27/02/2019	69
2019	Workshop on Use of Biofertilizers and Bio-Pesticides in Agriculture For sustainable Development	27/02/2019	27/02/2019	27/02/2019	40
2019	Industrial Visit	08/03/2019	08/03/2019	08/03/2019	19
2019	Visit to Cattle Camp	10/04/2019	10/04/2019	10/04/2019	143
2018	Yoga Day	21/06/2018	21/06/2018	21/06/2018	109
2018	Meditation	02/07/2018	02/07/2018	07/07/2018	23

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Ran Ragini Movement	01/08/2018	06/08/2018	82	15
HB Check Camp	12/09/2018	12/09/2019	47	0
Nirbhay Kanya Abhiyan	13/11/2018	13/11/2018	53	0
Guest Lecture on Yog and health	01/02/2019	02/02/2019	78	0
Lecture on	08/03/2019	08/03/2019	77	0

Gender
Discrimination

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

LED Bulb , Backup Generator Cell , Roof Rain Water harvesting ,Plastic Free Campus , Water Bowls Birds, Vehicle free Campus , Notice indicating Smoking and Tobacco free,

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	4	2	08/08/2018	1	NSS	Hb Check-up Camp	120
2018	2	1	22/01/2019	6	NSS	Winter Camp	75
2018	3	1	28/08/2018	1	NSS and Disaster Management	Kerala Flood relief fund Rally	400
2018	3	1	30/10/2018	1	NSS	National Integrity Day	104
2018	3	1	20/12/2018	1	NSS	Cleanliness Drive	155
2018	3	1	10/12/2018	3	NSS	Street Show	55

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	02/07/2018	The aim is to set out a framework for codes of practice for ethical code

of activities in college for the commitment to enhance the quality provision of education, a set of model of code of conduct for teachers, student and administrative staff is developed. Institution also adopts the policies and implement the regulations and monitor various development activities. In order to preserve integrity and harmony of the Institution, IQAC is playing a major role in prescribing the model, planning for institutional development and carry out strategic and action plan.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Integrity Day	31/10/2018	31/10/2018	50
Workshop on 'Communication Skills'	09/08/2019	09/08/2019	55
Workshop on 'Office Automation	18/09/2019	18/09/2019	42
One Day Workshop human Values	20/01/2019	30/01/2019	78
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Installation of roof rain water harvesting system
- Ample use of power saving LED's
- Save energy boards are displayed in the campus
- Vehicles are prohibited in the campus to keep premises free from sound and pollution
- Use of copper wiring to minimize wastage of electricity
- Organizing eco-friendly Ganesh idol preparation campaign
- Optimum ventilation to avoid the use of electricity
- Regular cleanliness drive programme
- Plastic free campus
- Establishment of anti-narcotic club for avoiding addiction
- Proper decomposition of wastage or garbage
- Vermi compost for farmers of neighboring villages
- Acknowledging the importance of environment through lectures of eminent personalities by organising seminars and workshops
- Tree plantation in the campus for clean and green environment

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1. Nurturing The Mother Earth Objectives: • To collect Sample of soil and water • To observe the colour of sample. • To take an odor and temperature of sample. • To take pH of sample. • To take an Electrical

Conductance of sample. • To find out the COD, BOD, TDS and DO of sample. • To determine the Sulphur content of soil sample. • To determine the Boron content of soil sample. • To find out the Organic Carbon of soil sample. • To observe the NPK (Nitrogen, Phosphorous and potassium) of soil sample. • To detect the trace element of soil and water samples ? Iron ? Manganese ? Copper ? Zinc • To determine the total Carbonates of water sample • To determine the total Bi-carbonates of water sample • To observe the Turbidity of water sample • To find the Salinity of water sample • To find the Chloride content of water sample • To promote the farmers for organic farming by avoiding the use of chemical fertilizers in farming • To preserve the nutrients of the soil • To guide the farmers regarding soil testing • To arrange 'Bandh pe charcha' programme for the farmers Best practice 2. Ethical Value Education Ethical value education committee is actively functioning in the institution Objectives: • To acquaint the students the importance of ethical values in human life • To develop the skills of social conduct among the students • To aware the students with the civic responsibilities and fundamental rights • To inculcate and preserve the traditional and cultural importance among the students • To develop good moral character and conduct. • To enable the students to take moral decisions. • To inculcate the feeling of equality for each individual irrespective of caste, creed and religion. • To inculcate virtues like truthfulness, courage, love, co-operation, sympathy, peace, justice, dignity of labour etc. • To develop and inculcate national feelings. • To inculcate moral thinking and righteous conduct Need for value based Education The dictionary defines value as "intrinsic worth or goodness" or as "that which renders anything useful and estimable". Value is identified with broad fundamental norms which are generally accepted and shared by the members of the society or subgroup and which save to integrate as well as guide and channelize the organized activities of members. The term denotes a shared cultural standard with an element of normativeness and ethical and moral overtones. In value based education man is not conceived of in ethically neutral terms but as a phenomenon full of divine potentialities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gandhicollegekada.org/aqar1819/BestPractice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sports Department: The mantra of Fitness Established in the pre independent year 1924, with the auspicious hands of a Jain Saint, Shri Amolak Ma. Sa. having the Ardhamagadhi motto PADNAM NANO TOYO DAYA, meaning first knowledge then sympathy is a Jain minority institution catering the needs of education from preprimary to post graduate level in the drought area of Beed District of Maharashtra. The college was established in the year 1996 and it is on the threshold of celebrating silver jubilee. During this year, the college has created its own recognition. The main purpose of health and wellbeing within curriculum for excellence is to develop the knowledge and understanding skills, capabilities and attributes necessary for mental, emotional, social and physical wellbeing now and in the future. Reflecting the vision of catering the needs of the diverse students the college has national level basketball court with adequate facilities for the sportsmen, which is the only court in the Beed District. Large number of students from the nearby schools and college of rural areas are utilizing the court for daily practice sessions. Dr. Sayyad J.S. is representing the institute as a national coach for Basketball. The college is winner of Silver and Bronze medal in basketball matches at university and state level. The sportsmen also bagged one Gold and four Silver medals. The college

has given contribution by creating several University, Zonal and State and players for basketball since its inception. Dr. Sayyad J.S. of Physical Education Department has been working as a coach in basketball for both men and girl of various age at University, Zonal, State and National level. The faculty also worked as a university selector for Cricket from 1998 to 2018. Under the leadership of our faculty coach the team of basketball won various Ashwamedh Sports Championship held at various place at National, state, University and Ashwamedh Sports Championship. In the west zone I.U. Tournament Dr. Babasaheb Ambedkar Marathwada University Aurangabad Basketball team won Gold medal at Chennai in 2018-19 making history under the coaching of Dr. Sayyad Jamir qualifying for the first time for All India Tournament organized by S.R.T.M. University. More than a dozen of students represented at national level under the coaching of our faculty. The department of physical education has successfully organized university Intercollegiate Basketball Competition twice. Our physical education department runs Physical Education Association successfully every year in which three students representative form each class are nominated for the executive body of the association. Dr. Sayyad J.S. received Akhil Bhartiya Wrestling Award with KRIDA RATNA for his contribution in sports and Physical Department during 2019.

Provide the weblink of the institution

<http://www.gandhicollegekada.org/agar1819/distinctive.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plan 2019-20

1. To organize E-Content National Level Workshop.
2. To conduct Faculty Development Program.
3. To introduce College Android Application.
4. To conduct placement through Placement Cell.
5. To organize National Women Empowerment Program.
6. To register college on 'SWAYAM' Portal.
7. To submit the proposal of faculty for MRP.
8. To organize University Level Intercollegiate Competition.
9. To establish Registration of Alumni through government office.
10. To establish E-content Laboratory.
11. To organize National Level Conferences.
12. To organize International Level Conferences in Commerce.
13. To establish ISSN publication of college.
14. To promote faculty for own E-content development.
15. To organize Skill Training Programme for Non Teaching Staff.