Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI AMOLAK JAIN VIDYA PRASARAK MANDAL'S, SMT. S. K. GANDHI ARTS, AMOLAK SCIENCE AND P. H. GANDHI COMMERCE COLLEGE, KADA, TAL. ASHTI, DIST. BEED**
Name of the head of the Institution	**Dr. Nandkumar Satyanarayan Rathi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02441239378**
Mobile no.	**9422242352**
Registered Email	**gandhicollegekada_1996@yahoo.co.in**
Alternate Email	**gandhicollegekada199697@gmail.com**
Address	**A/P:- Kada Tal:- Ashti, Dist:- Beed**
City/Town	**Kada**
State/UT	**Maharashtra**

Pincode	**414202**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. Narendra Trimbak Gawali**
Phone no/Alternate Phone no.	**09423162356**
Mobile no.	**8668947965**
Registered Email	**narendra.gawali123@gmail.com**
Alternate Email	**ngawali72@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gandhicollegekada.org/aqar/AQAR201819.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://gandhicollegekada.org/academic_calender

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.29**	**2014**	**21-Feb-2014**	**20-Feb-2019**

6. Date of Establishment of IQAC	**08-Dec-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Guest Lecture on Entrepreneurship and soft skill	29-Aug-2019 01	147
Sanction of Minor Research Project	24-Jun-2019 365	2
organization of placement camp	25-Jul-2019 01	90
Amolak College APP	16-Sep-2019 01	721
Youth Festival	21-Nov-2019 08	35
Eco-Friendly Ganesh Idol Workshop	29-Aug-2019 01	73
National level legal awareness programe	11-Feb-2020 01	168
Organization of FDP	02-Dec-2019 06	57
National Workshop on E-Content Development	21-Sep-2019 02	114
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized National Workshop on E Content Development. 2. Organized FDP on Cyber Security. 3. AAA proposal submited to the University. 4. Adoptation of 11 villages of Ashti Taluka. 5. National level legal Awarness Programme for Women.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Inclusion of our Institution in NPTEL Local chapter	The college was included in NPTEL Local Chapter
To adopt local Villages as a part of best practice	As a part of the best practise Nurturing the Mother Earth the college adopted 11 neighbor villages for rural development.
To establish E-Content Laboratory	E-Content Laboratory with various tools and equipments for effective teaching learning process.30 Faculties prepared their respective E-Content.
Launching of College App.	As a part of Use of ICT, the college launched Amolak College App for students and faculties for curricular and cocurricular activities.
Formation of Registrated Alumni	Registrated Alumni Association was formed on 1st July 2019 and Rs. 127000 fund generated.
To promote Research Culture	As a part of Research publication Nineteen Faculty published their respective book and its inaguration was held on 21st Sept. 2019.
To Conduct placement cell	Placement camp was organized by the Placement Cell of college in which 90 students participated out of which 7 students were selected in the Banking sector.
To submit the proposal of AAA	The proposal of Academic Administrative Audit (AAA) was submitted on 31st Jan. 2020 as a qualitative measure of the institution.
To organize FDP.	Faculty Development programe was organized on Cyber Security sponsored by Kolhapur University and 57 participants were benefited.
To organize National level E Content Development Workshop.	National Level E Content Development Workshop organized by IQAC with 114 participants from various regions and states and established E Content

	Laboratory.

<div align="center">

[View File](#)

</div>

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
CDC	**15-Jul-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**31-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college has well designed computer based system of MIS for effective automation of different official procedures. It facilitates the classification of useful data in proper way required for different official needs. It is ultra modern technique available for undergraduate and post graduate programme fulfilling the norms of UGC, Dr. BAMU Aurangabad and several other regulatory bodies. It is provided with infrastructure and classroom, along with seminar hall, Library and Language laboratory. The campus is interconnected with fiber optics network having 65 computers with LAN having bandwidth of 100 MBPS leased line network of BSNL. WiFi facility is also provided with access control of 50 MBPS and D Link 10/100 MBPS switches installed. There are 04 projectors, 08 printers assisted by 04 scanners. The office is supported with a zerox machine for use. The office is having windows 10 operating system with Master Software. It covers online registration of students with online payment facility. It also plays a vital role in financial accounting and pay role. It procures mobile application for**

Principal, Staff as well as students. SMS or emails can be integrated with all software. It also handles various office data clarification for users such as office superintendent, heads, teachers and administrators performing their assigned tasks. All the process like admission, issuing I cards, applications for scholarships, online application for examinations, results, issue of hall tickets are managed by it. This web based MIS uses computer technology to provide information and decision support to Universities and helping effectively. The system is user friendly and can be accessed ubiquitously with password security. The Library management information system is based upon the SOUL software, version 2.0. The college also uses Google (mail, docs, drive, slide, forms, photos. Antivirus software (Net Protector) and is renewed yearly for all windows operating system machines. The 10 CCTV cameras are available for security purpose. Communication with students and faculty is through mails, SMS, notice board and WhatsApp. The other stakeholders are communicated through college website. The IQAC updates website regularly. The college has launched Amolak Mobile App for students and faculties for effective teaching and learning process. The college uses Master Software for management of the Admission process of students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.Shri Amolak Jain Vidya Prasarak Mandal Kada's, Smt. Shantabai Kantilal Gandhi Arts, Amolak Science & Pannalal Hiralal Gandhi Commerce College is a Jain minority institute established in the year 1996 affiliated to Dr Babasaheb Ambedkar Marathwada University, Aurangabad. Hence, the institute follows the syllabus for UG and PG courses designed by the board of studies consisting of prominent academicians, subject experts and representatives from respective departments of various disciplines. Some of the faculties of the institutes are also contributing dedication towards the framing of the syllabi as a member of Board of Studies. 2. The institute has a well-developed mechanism for the effective implementation of the curriculum. The Principal holds a meeting at the commencement of every academic year and directs to prepare institutional academic calendar by the following our university academic calendar with its

activities. Timetable, workload distribution including the dates of commencement and teaching plans are discussed with the heads and the faculty members of various departments 3. The students are acknowledged with the subjects and groups of various streams through prospectus and the same is also displayed on the college website. The students are acquainted with the syllabus by the teacher with teaching plan and academic diary. The institute provides a customized format for this. It helps to maintain the record of curriculum and other activities simultaneously. Every department holds retrospective meetings to evaluate the progress of the students with result analysis. This assists to find out slow learners to boost them for active participation in teaching learning process. 4. Furthermore, the faculties are always encouraging for research activities along with participation in conferences, workshops, seminars, symposium etc. at various levels. It promotes to expand the horizons of the knowledge in a global scenario. Teaching methods in classrooms are based on the needs of the students are: a) traditional chalkboard method b) use of ICT c) E-content developed by the faculties test and tutorials d) guest lectures e) project work f) student seminar etc. 5. The institute oversees the learning activities with the help of alumni, through evaluation of feedback collected from students and suggestions from parents shared on events like parent's meet, Annual Gathering, examinations, etc. Various departments engages the students for participative learning process. 6. The institute has formed MOU's at various industrial as well as academic levels to strengthen the bonding with society through various co-curricular activities. 7. The library is provided with the facilities of SOUL 2.0.0.7, Internet etc. 8. Amolak Competitive Guidance Cell, Amolak Spoken English Course, Placement Cell, Avishkar Cell, Disaster Management Cell, Fashion Designing, Lifelong Learning and Extension Activities motivates the students for the development of helpful skills for personality development, etc. 9. The institutional IQAC monitors all the curricular, co-curricular and extracurricular activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Soft Skill	-	13/12/2019	40	Yes	Yes
Fashion and designing	-	15/07/2019	195	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	--	Nill
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	First, Second Year	15/06/2019
MA	Hindi	15/06/2019
MA	Geography	15/06/2019
MSc	Chemistry(Organic)	15/06/2019

| MSc | Botany | 15/06/2019 |
| BCA | Computer Application | 15/06/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	25	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	17/06/2019	Nill
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Curriculum	68
BSc	Curriculum, Avishkar	20
BCA	Curriculum	36
BCom	Avishkar	1
MSc	Curriculum	17
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

There is always a room for improvement. There is a structural framework as a Feedback Analysis Committee formed by the institute. Feedback Analysis Committee: - The institute forms Feedback Analysis Committee under the guidelines of Principal and IQAC. The feedback forms are prepared by considering various aspects as education, infrastructure, sports facilities, Library etc. The feedback form is designed to obtain the responses from various stakeholders. The feedbacks are collected at the end of every academic year. It is the responsibility of the Head of respective departments to collect feedback of faculty members. The feedback forms help to find out the SWOC of teaching-learning activities. The feedbacks are collected from stakeholders as 1) Students 2) Parents 3) Teacher. The scales of feedback are based on grading A - represents very good, B - good, C - satisfactory, D - unsatisfactory The general assessment points of the feedback are based on Syllabus, Library, Teachers Ability, Infrastructure of College, curricular and co-curricular activities. The average and percentage of various grades are calculated. The

strength and weakness mentioned by the students are analyzed by the IQAC. This analysis is forwarded to the head of the institution with necessary suggestions based on feedback. The teachers are accordingly instructed by the authorities to improve their performance. The different areas where improvements are required are discussed with respective committees and departments then necessary action is taken by the head of the institute. Alumni feedback is collected during alumni meet organized by the institution during the academic year. This feedback is also taken on four-point scale. At the end of the academic year, IQAC segregates and analyses the data obtained accordingly. IQAC discusses the reports of feedback forms in its meetings. Necessary actions are taken in order to take cognizance of the demands, suggestions, expectations and aspirations of all the stakeholders of the institute.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Organic Chemistry	66	116	64
MSc	Plant Pathology	60	21	21
MA	Geography	120	14	14
MA	Hindi	120	4	4
BCA	BCA	180	93	93
BSc	Chemistry , Physics , Botany, Zoology, Mathematics, Computer Science	480	442	442
BCom	B.Com	360	189	189
BA	Marathi, Hindi, English, History, Sociology, Geography, Public Administration, Political Science, Economics, Physical Education	480	329	329

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	1053	103	42	Nill	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
42	35	10	2	1	10

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC plays the vital role in selection and distribution of mentor and mentees. The allotment of mentees is done immediately after the admission procedure of every academic year. To make students active participants in the teaching learning process is an ultimate goal of mentorship. As the institute is situated in rural drought affected area, most of the students are from agricultural families. It affects the teaching learning process. So, the institute has formed a well-defined mechanism for students mentoring system. Most of the students are either first or second generation learners of their family. So, they are in need of academic parenting. Mentoring is introduced as a first year of the academic programme of graduation or post graduation. Every mentor is allotted with a specific number of mentees. The number of mentees once adopted remains with the mentee till the end of academic programme i.e. three years for graduation and two years for post-graduation. The students are distributed randomly to the mentors. As a result, mentor receives mentees from various disciplines. Mentoring involves guiding the students academically, financially, physically, etc. The mentees share their problems with the mentors. The mentors take the care of the mentees to overcome their problems. The students are given careful consideration for their problems. Such mentees are offered various kinds of assistance as education, financial, clinical, sports, etc. The mentor frequently meets the mentees. The mentor observes the performance of the mentees with the help of test tutorials and sports competitions. Participation of mentees in co-curricular and extracurricular activities accelerates the mentees for education. The parents of the mentees are also advised if needed. The mentor counsels the mentee regarding career opportunities and also health, moral, ethical, social, democratic principles occupy its importance in it. The mentees are helped to bring the proper improvements by focusing the deliberate attention. The institute organizes various educational as well as sports and cultural activities for the versatile development of the mentees. The burning issues of a particular continent of a particular period are also illuminated by bringing activities as group discussion, seminars, quiz competition and other activities. The training of yoga for mentees acquaint the students with the skills of effective learning. In addition to this, value education ensures the development of the mentees at different levels resulting in acknowledging the mentees with civic responsibilities and rights which is an ultimate goal of mentoring system. The mentor also motivates the students to pursue their hobbies of education, sports and health related issues. The IQAC of the institutes supervises the active participation of the mentors and also guides them for appropriate in directing the mentees. In this way mentoring system is helpful in tracking student's progression.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1053	42	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
3	Nill	3	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nill	Nil

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	2006-07	III	27/10/2020	02/12/2020
BCom	2007-08	III	27/10/2020	02/12/2020
BSc	2007-08	III	27/10/2020	01/12/2020
BCA	P-2014-15	III	27/10/2020	01/12/2020
MA	-	IV	14/10/2020	24/11/2020
MA	P-2015-16	IV	14/10/2020	05/11/2020
MSc	P-2015-16	IV	24/10/2020	12/12/2020
MSc	-	IV	24/10/2020	07/12/2020

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Evaluation Process is of unique importance to confirm the knowledge of the students get from teaching learning process. IQAC of the institute provides particular attention for this process of preparing academic calendar every year. The department are suggested to prepare their own evaluation planning. To make the students attentive in teaching learning activity, seminars, class tests, project work, tutorials, etc. are assigned to the students. The students from third year of BA/BSC/BCOM/BCA and the students of second year from PG courses submit project work as a part of fulfillment of curriculum. It is mandatory for the students to attend these tests regularly. Every department organizes at least two class tests during an academic year. A special programme is prepared for the students failing to attend these tests due to NSS, cultural activities, sports and various competitions. The record of these class tests is maintained by the department respectively. The students are also taking efforts for presentations on the various topics of the syllabus. The attendance record is maintained by every faculty member. Every department records the educational progress of the students. The students securing the top rank in examinations get the place on departmental flex under the title 'Our Pride'. These students are rewarded with the prizes like books, dictionaries, educational equipments, etc. to accelerate their talent on the occasion of annual gathering every year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is the manifesto of an institutes that highlights the educational, curricular, co-curricular and extracurricular activities. The institute has formed Academic Calendar Committee to facilitate the different

educational along with curricular activities in an effective way. The institute prepares an academic calendar by following university academic planner in advance of every academic year under the guidance of IQAC. The academic calendar is a result of compiling and editing the future events. The department organizes meetings with faculty members to chalk out the curricular and extra-curricular activities of academic year. It includes the planning of events like guest lectures, seminars, conferences, workshops, add on courses, sports competitions, university examinations, NSS camp, Life Long Learning and Extension and Annual gathering, etc. The academic calendar is displayed on notice board to attract the attention of the students. It assists to organize birth and death anniversaries of great national leaders. The departments implement educational as well as other activities as per the academic calendar. It is decided to complete the syllabus within the stipulated time provided within each semester of every academic year. IQAC monitors all the departments as well as institutional activities that are planned in academic calendar to run smoothly. IQAC provides needful information to file up the departmental activities. The departmental progressive reports are submitted to the Principal at the end of every academic year. These reports acquire space in annual magazine, 'Amolak' every year.The Academic Calendar is shared on the college website for the future reference and its implementation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gandhicollegekada.org/aqar1920/outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2006-7	BA	Marathi, Hindi, English, History, Sociology, Geography, Public Administration, Political Science, Economics, Physical Education	64	52	81
2007-8	BCom	B.com	32	27	84
2007-8	BSc	Chemistry, Physics, Botany Zoology, Mathematics, Computer Science	108	93	86
P-2014-15	BCA	B.C.A.	31	31	100
P-2015-16	MSc	Organic	22	22	100

		Chemistry			
-	MSc	Plant Pathology	8	6	75
P-2015-16	MA	Geography	5	5	100
		View File			

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gandhicollegekada.org/agar1920/studentss.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	587	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	0.5	0.25
Minor Projects	587	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad A	0.5	0.25
		View File		

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	17/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	17/06/2019	Nil
		View File		

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill
		View File			

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	4
Marathi	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	6	5.81
National	Marathi	4	6.32
International	Hindi	2	3.32
National	Hindi	3	3.23
International	English	5	6.06
International	History	5	6.36
National	History	2	00
International	Political Science	5	4.43
National	Political Science	1	2.92
International	Public Administration	5	5.43
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	3
Computer Science	1
Zoology	2
Botany	1
Chemistry	2
Commerce	3
History	2
English	2
Marathi	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis and antimi crobial evaluation	Mr. Shivaji Jagadale	Medicinal chemistry research	2020	7	Smt. S.K.Gandhi Arts, Amolak Science	5

| of new thi azolyl-1,2 ,3,-triazo lyl - alcohol de rivatives | | | | | | and P.H. Gandhi Commerce college Kada | |

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis and antimi crobial evaluation of new thi azolyl-1,2 ,3,-triazo lyl - alcohol	Mr. Shivaji Jagadale	Medicinal chemistry research	2020	1	5	Smt. S.K.Gandhi Arts Amolak Science and P.H. Gandhi Commerce college Kada

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	60	1	Nill
Presented papers	2	17	1	Nill
Resource persons	1	15	4	Nill

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp 02/022020	Grampanchyat Kada and National Service Scheme, S. K. Gandhi Arts, Amolak Science and P. H. Gandhi Commerce College	3	75
Kolhapur Flood relief fund Rally	National Service Scheme and Disaster Management , S. K. Gandhi Arts, Amolak Science and P. H.	35	202

	Gandhi Commerce College Kada		
Yoga day	National Service Scheme	35	75
Kranti Day	National Service Scheme	12	50
Marathwada Mukti Sangram Din	National Service Scheme	40	107
NSS Day	National Service Scheme	12	150
Constitution Day	National Service Scheme	35	84
Chhatrapati Shivaji Maharaj Birth Anniversary (19/02/2020)	National Service Scheme	40	300
International Youth Day	National Service Scheme	12	110
Winter Camp 23/01/2020 to 29//01/2020	National Service Scheme	3	75
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Women Empowerment	Disaster Management and Women Cell	Workshop on Entrepreneurship and Development 12/03/2020	14	66
Women Empowerment	Women Cell, S. K. Gandhi Arts, Amolak Science and P. H. Gandhi Commerce College Kada	International Womens Day	10	120
National Service Scheme	National Service Scheme, S. K. Gandhi Arts, Amolak Science and P. H. Gandhi	Swachh Bharat Abhiyan	26	170

Gender issue/women empowerment.	National Commission for Women	National Legal Awareness program for laws related to women.	10	107

| Commerce College Kada | | | | |

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	17/06/2019	17/06/2019	00

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	17/06/2019	Nil	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2000000	1976655

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0.0.7	Fully	2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7310	1517658	196	133200	7506	1650858
Reference Books	5716	1423863	198	58088	5914	1481951
e-Books	4100	100000	Nill	Nill	4100	100000
Journals	1	5000	25	30309	26	35309
e-Journals	2587	Nill	2587	Nill	5174	Nill
CD & Video	25	Nill	Nill	Nill	25	Nill
Others(specify)	Nill	Nill	175	75000	175	75000
Digital Database	6000	Nill	6000	5900	12000	5900

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. N.S. Rathi	Entrepreneurship Development	Microsoft Power Point	24/01/2020
Dr.Garje A.L	Marathi bhashche Swarup	Microsoft Power Point	20/01/2020
Dr. Talekar C.K.	Centre State Relations	Microsoft Power Point	03/10/2019
Dr.Deshmukh S.R.	Thermodynamics	YouTube Video	21/10/2019
Dr. Kalyankar A.S.	Parts of Speech	Microsoft Power Point	09/11/2019
Mr. Sayyad I.G.	Classification of Angiosperm	Microsoft Power Point	05/02/2020

Mr. Karale N.G.	Types of Sentences	Microsoft Power Point	27/12/2019
Dr. Jadhavar P.B.	General Characteristics of Algae	Microsoft Power Point	07/09/2019
Dr. Chavan U.E.	Weather and Climate	Microsoft word PDF	20/09/2019
Mr. Hase S.R.	Object Oriented Concept	Microsoft Power Point	18/07/2019
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	65	2	3	0	2	10	2	100	2
Added	2	0	0	0	0	0	0	0	0
Total	67	2	3	0	2	10	2	100	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Camera, Projector, Tripod, Croma Curtain, Software	http://www.gandhicollegekada.org/aqar1920/Facilityecontent.pdf
Microphone, Speakers, Amplifiers, Converters, Wireless Mice	http://www.gandhicollegekada.org/aqar1920/Econtent.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2000000	1976655	500000	481413

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures the optimum utilization of academics physical and the sports facilities available for all. The Principal plays key role in assigning the duties to the Building Committee. The college bears the financial expenditure regarding the holistic development and the maintenance, upgradation of the facilities and infrastructure. The faculty and the students records

their recommendations and suggestions for the maximum use of facilities. The Purchasing Committee approves the quotations to buy require stationary, equipments, computers, etc. after careful considerations of the quotations. The management has appointed private security for the safety. The 10 CCTV cameras are installed for surveillance of the campus. The RO system for purified drinking water is maintained regularly. The cafeteria works as an energy station for faculty and students. The vehicles take rest in the parking of the campus. The washrooms are frequently refined from the private agency. The first aid cares are available for the injured. The Library Advisory Committee looks after the necessities of the library. The committee holds the meeting regularly for the upgradation of the library and its facilities. The committee reviews the demand of books of various departments and purchase of books, journals, newspapers, etc. New softwares available for the library are made available with the financial assistance of the college. The books are borrowed for a particular time. Overdues are collected from its users. The library is enriching the knowledge from people from surrounding vicinity. The users return the books, journals at the end of academic year. Pest control is done after a regular interval for the protection of the knowledge resource center. Laboratories are maintained with the help of faculty, lab assistants and lab attendants. The safety and care of the equipments has given preference for its maximum use. The heads of the respective departments supervise the maintenance of the laboratories. The lab assistants keep the record of equipments and other things. The dead stock is checked at the end of every academic year. The wastage and damaged equipments and material are eliminated from the laboratory. The fire extinguishers are maintained regularly. The electricity maintenance is done through private agency. The botanical garden is nurtured with the help of the department of Botany. The computer lab is equipped with the latest and upgraded technology. The lease line and inverter facility is available for uninterrupted and smooth utilization of the lab. E-waste management is adopted in the campus. The department of Physical Education plays a vital role in the maintenance of sports, gym and campus facility. The national level basketball court is provided with necessary equipments and is well protected. The alumni and outsider sports players enjoy the court by paying the minimum charges. The gym is available for the faculty and the students. The college hosts the university level basketball matches under the guidance of university. The players are provided with medical and financial assistance to participate in sports competitions. Private agencies are hired for cleaning and maintenance of the campus as per requirement.

http://www.gandhicollegekada.org/aqar1920/facility.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	1. Rajashri Shahu Maharaj Scholorship (E. B. C.) (State Govt.) 2. Govt. of India Post Metric Scholarship 3. Govt. of India Post	525	1218099

	Metric free ship 4. Post Matric Scholarship Scheme for Minorities		
b)International	NA	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Spoken English	13/12/2019	25	English Department
Remedial Coaching	12/11/2019	215	English, Chemistry, Physics, Commerce, Maths, Computer Science and B.C.A.
Meditation	23/09/2019	222	Art of Living, Ahmednagar
Yoga	21/06/2019	336	Physical Education
Personal Counselling and Mentoring	07/10/2019	1053	College Mentor Mentee Committee
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	MPSC	90	40	Nill	Nill
2019	Banking	64	26	Nill	6
2019	PG CET	120	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations	Number of students	Number of stduents placed	Nameof organizations	Number of students	Number of stduents placed

visited	participated			visited	participated	
Nil	Nill	Nill		ICICI Bank Ltd.	90	6
			View File			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	BSc	Zoology	Ahmednagar College, Ahmednagar	MSc.
2019	1	B.A.	Hindi	Adsul College of Education, Ahmednagar	BEd
2019	1	B.A.	Marathi	New Arts, Commerce and Science College, Ahmednagar	M.A.
2019	1	BCom	Commerce	A.D. College, Kada.	M.Com
2019	2	B.A.	Geography	Smt. S.K. Gandhi Arts, Amolak Science and P. H.Gandhi Commerce College, Kada	M.A.
2019	6	BSc	Chemistry	Smt. S.K. Gandhi Arts, Amolak Science and P. H.Gandhi Commerce College, Kada	MSc.
2019	2	B. C. A	B. C. A	IMSCSRD, Ahmednagar	M.B.A.
2019	3	B. C. A	B. C. A	IMSCSRD, Ahmednagar	M. C. A.
			View File		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
Civil Services	Nill

SET	Nill
Civil Services	Nill
Any Other	Nill

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual College Gathering	College	226
Basket Ball Intercollege Tournament	University	192
Eco Friendly Ganesh Idol Preparation Workshop	College	73
Youth Festival	University	35

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	West Zone Inter University Basket Ball Championship, SRT Nanded	National	1	Nill	20180152 00973881,2 0190152004 51207,2019 0152004609 45	Pawar Ajay. Aftaf Sayyad. Mithun Das. Shri Harsha Samini
2019	West Zone Inter University Basket Ball Championship Silver Medal, Solapur	National	1	Nill	20180152 00973881,2 0190152004 51207,2019 0152004609 45	Pawar Ajay. Aftaf Sayyad. Mithun Das. Shri Harsha Samini

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students council play an important role for the blooming of different qualities of the students. The Maharashtra University Act 2016 and Directives of affiliating university guides for the formation of Students Council. The Principal appoints a teacher in charge regarding the formation of Students Council every year. Class representatives of each class are selected on merit basis. The departments like NSS, Sports Representative, cultural activity, extracurricular activities also play a supportive role in framing of Student Council. The students council inauguration takes place by inviting eminent personalities from the society. The Students Council Meets takes place twice in

an academic year. All the initiatives of the class are discussed and planned in these meetings. These representatives are also a member of different committees of the college like IQAC, student grievance cell, anti-ragging, NSS, women's grievance redressal cell, etc. The suggestions and recommendations of students council are placed before the Principal for further official action. These representatives actively coordinate the participation of students in various activities like annual gathering, literary club and various cultural events organized by the university and college. The students and the NSS volunteers actively involve in the social activities like flood relief fund rally, tree plantation, HB check up camp, cleanliness drive, etc. All the student's activities secure their place in annual magazine of the college 'Amolak'. The in-charge teacher ensures and monitors all the activities of students council. The students council assist to make the teaching learning activity to adopt the student centric approach. The representatives from students council are allocated to different kinds of responsibilities in various activities that are organized by the college. The students are encouraged to participate in various competition at intercollegiate and university level. These students get financial support from the college. The winners and participating students are also greeted in annual gathering by the gifts and certificates.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association was established on 1st July 2019 under Regulation 21 of the Registration Act 1860, as "Gandhi Mahavidhyalay Maji Vidhyaarthi Sangh Kada" bearing Registration no. Beed/ 0000291/2019 with the Charity Commissioner, Beed. It provides a forum for alumni to maintain and develop their links with the College. Its mission is to support and promote the interest of alumni and college community. It plays a role to strengthen the bonds between past and present students, by creating personal links with alumni, providing services and by fostering emotional connection among them and the college. The alumni meet of the association provides a platform for sharing their work, technical knowledge and experience which has proved flag-bearer in the holistic development of the students which reflects the core objective of reunion. The alumni association has motivated alumni to contribute the college by various means. Accordingly many alumni have donated money and some other useful thing to college. It is planning to contribute financially in coming days. The alumni has constantly worked towards helping the college students by frequently visiting the college and availing their expertise. The alumni is also member of IQAC.

5.4.2 – No. of enrolled Alumni:

194

5.4.3 – Alumni contribution during the year (in Rupees) :

122665

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings were organized by Alumni Association during the Academic year 2019-20. Alumni also contributed Rs. One Lakh Twenty Two Thousand Six Hundred and Sixty Five. Alumni also participates in the various activities of the college like NSS Winter Camp. One of the Alumni is also the part of IQAC.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management of institute accords top priority for decentralizing and participative management for all the responsibilities. The College Development Committee and IQAC constitutes its members from management, faculty as well as students. The members from the above committee notes their suggestions and recommendations for effective implementation, improvement and smooth functioning of the college. • Principal: The Principal confers responsibilities among the faculty members by framing the different college committees such as IQAC, Institutional Development Planning Committee, AAA Committee, Research and Extension Committee, Anti Ragging Committee, Academic Planning, Women Grievance Redressal Cell, etc. The Principal is supported by Vice Principal for administrative and academic duties. The chairpersons of these committees work in coordination with the members of the respective committees and prepares the documentation. The Principal takes the review of these committees along with the Head of the departments and IQAC and recommends for improvements as per requirement • Students are at the central point of all the curricular and co-curricular activities. The students are actively engaged through students council, science association, literary association, sports and cultural activities, etc. The students are also member of IQAC. • Women Grievance Redressal Cell has formed Ranaragini Forum in association with girls, women from the vicinity to overcome the problems like women harassment, sexual abuse, health awareness and programmes for women empowerment. It conducts the awareness programs related to domestic violence, dowry system, foeticides by inviting the administrative, legal, etc. authorities. • The Disaster Management Cell is working for drought affected farmers. The cell organizes visits to the folder camps counseling to the farmers on the issues like importance of tree plantation, building of bandharas, organic farmers, soil testing, vermiculture, Trichoderma. • Some of the faculty are strengthening the government policies like Pani Foundation by contribution through CCT bandhara, percolation tanks in the river basin, water tanks for fields etc. Management actively participates in the best practices of college like Ethical value Education and Nurturing the Mother Earth and contributing accordingly. The college has a College Development Council which coordinates the activities of the college. The Office Superintendent distributes and monitors all administrative responsibilities done by the office bearers and college authorities. Students are the most important stakeholder of an academic institution, so they are also involved to participate in various college committee like student council etc. Suggestion box is provided to register their suggestions or complaints.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	MOU's with different academic and industrial firms polish the student's employability skills. The department organizes industrial tours. Faculties participate in training programmes organized by corporate industries. The placement cell organizes the visit to the college and guides to the students for the job opportunities in various fields. Eminent personalities from

	industries are invited to enrich the interests and developing entrepreneurship skills among the students.
Human Resource Management	The recruitment and selection of the faculty is as per the rules and regulation of Govt. and UGC. The principal decentralizes various responsibilities among the faculties through the formation of different committees. The faculty is allowed to attend OC and RC STC at regular intervals to nourish their teaching learning skills. The financial assistance is also available to participate in international, national, state levels conference, seminar, workshop and symposium for the faculty. The stake holders play the vital roles regarding the performance of the faculty in curriculum activities. Slow learners are given special attention to bring them in the regular stream of teaching learning activity. The faculty organizes different techniques as use of ICT, group discussions, tutorials, etc. to raise the interest of the students. The Compensation or superannuation is distributed regularly to all the teaching and non-teaching faculties. The faculties are provided with the benefits like Casual leave, medical leave, duty leave, maternity leave etc. The faculties get proper cooperation for Medical expenses reimbursement.
Admission of Students	The Admission process is highly transparent and as per the rules and regulations of the affiliated university. The college prospectus is the manifesto of curricular and co-curricular activities of the college. The admission committee guides the students for the selection and benefit of the specific subjects. The university has provided master and MKCL software for the admission procedure. The college strictly follows the reservation policy of Government of India. The students from the weaker section of the society are provided with scholarship by the state government. The sportsmen are given relaxation for the admission process.The students have the choice to select the desired subjects from the different subject groups available.

Curriculum Development	Curriculum development is the subject under jurisdiction of the affiliated university. Presently seven faculties are member of board of studies of the affiliating universities. Faculty is also engaged in paper setting panel, study tour, project reports, practical's, evaluation, assessment etc. and are part of co-curricular development. Faculty is promoted to participate for paper presentation in international, national, state level conferences, seminars, workshops, symposia, etc. Feedback from various stakeholders are given to the members to the board of studies for the upgradation of curriculum. Nineteen faculties has also published books related to curriculum of University.
Teaching and Learning	The IQAC guides for the preparation of academic calendar and the inclusion of teaching. learning and other activities in it. Faculty is provided with teaching diaries to record daily and annual planning of the curriculum. Each department organizes tutorials for the effective confirmation of the knowledge. The use of ICT, students' seminars, poster presentations, projects, group discussions, etc. accelerates the students' interest for teaching learning activities. Remedial teaching is adopted for the slow learners. To make learning more facilitative, Remedial teaching is followed for academically weaker students. Many teachers have their PPTs for facilitating the learning process. Amolak College App is introduced for students and faculties for curricular and co-curricular activities.
Examination and Evaluation	The examinations are conducted as per norms of parent university. The examination committee is established for the smooth functioning of examinations. The question papers are generated online by the university. The faculty involves in invigilation and evaluation process. The results are declared online by the university with in the stipulated time. Internal tests, tutorials, home assignments, projects are the key majors for formative assessments of the students. The toppers are felicitated every year. The faculty works as internal and external examiners and members of flying squad

	committee under the guidance of the university. To maintain transparency in examination, the university uploads session wise question papers on its website and college downloads it before an hour before the examination. This process is carried out under the CCTV camera.
Research and Development	Research and extension cell felicitate the faculties to undertake the research activities. The faculty is promoted for the research publication and participation in international, national, state level conferences, seminars, workshops, symposia, etc. Two faculty members are engaged in minor research project funded by the respective university. Almost all the faculty have completed M.Phil.,27 have completed Ph. D, 10 faculties are working as research guides to different universities. Faculty is provided with financial assistance for attending international, national, state level conferences, seminars, workshops, symposia, etc. The students of final year of U.G. and P.G. are allotted projects in their respective subjects under the guidance to their teachers.
Library, ICT and Physical Infrastructure / Instrumentation	The library committee is established under the guidance of principal and other faculty members. It consists of 6045 books 2587 Journals 4585 reference books. It is also provided with reading hall for 50 students. It has SOUL 2.0.0.7 and DR. BAMU Remote Access(KRC) software for the smooth functioning. It is supported with 65 computers with internet for the faculty and students. The college is having 17 classrooms with smart room with seminar Hall, Lift, fire extinguisher and Ramp facility is available for specially disabled students. National level basketball court and Gym facilities is available for the faculties and students. Every science department is having well equipped laboratory. The college has well equipped basket ball court for students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has formed Institutional development plan and perspective plan keeping in view the guidelines of the university. It includes long term and

	short-term goals and the measures to achieve it. The faculties provided proper guidance to meet the said goals with the assistance of different cocurricular and extracurricular activities. The college is fully computerized including different official software like MIS, master software, SOUL 2.0.0.7. The college has hired lease line for the efficient use of internet. The faculty and students get internet access in computer lab and other departments. Different extracurricular activities are organized for versatile development of the students.
Finance and Accounts	Transparency is strictly followed while maintaining the financial accounts. The office is using Master software for Accounting. The accounts are audited yearly under the guidance of government officials. The purchasing is done after considering the quotation in every matter.
Student Admission and Support	Student admission process is online under the guidance of MKCL and Master Software. The admission committee framed by the principal cooperates the students to choose the subjects after acquainting the future opportunities to the students. The prospectus gives the outline regarding the scholarship and other facilities for the students. The students are actively engaged in curricular and cocurricular activities. The department of NSS and other respective departments organizes different educational and cultural activities to boost up the qualities among the students. The students are considered as central point of all the activities of the college. The students also use Amolak College App for Curricular and Co-Curricular activities.
Administration	The principal and Vice- principal administrates the college through various committees that are formed under the guidance of IQAC. IQAC monitors curricular and co-curricular activities of the faculties. The feedback from various stakeholders indicates the loopholes to improve the teaching learning activity. The office is using MIS and master software for smooth functioning of official procedure. The internet users are

	enjoying lease line connection for continuous access to internet. The faculty is promoted for the use of ICT. The faculty and students are promoted to participate in various conferences, seminars workshop and competitions at different levels. Study tours and project reports help to inculcate different qualities among the students.
Examination	The college has formed examination committee for the effective conductance of exams. It strictly follows the guidelines of the parent University. The faculty devotedly works for smooth functioning of the examination. The faculty participates in assessment programs and various responsibility for the examination of the university. The question papers are generated online by the university. The results are declared within the stipulated time on the University portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Gawali N.T.	NAAC: Student Satisfaction and Survey	Arts Commerce Science College Dharur	1865
2020	Dr. N.S. Rathi	Rejuvenating Higher Education for Global India	Sheshrao Wankhede Arts and Commerce College, Nagpur	4000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP	NIL	02/12/2019	07/12/2019	57	Nill
2020	NIL	One day Workshop on Human Values	06/01/2020	06/01/2020	Nill	18
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course Human Rights and Social Inclusion	2	16/12/2019	27/12/2019	12
ARPIT in English Language Teaching	1	02/08/2019	16/02/2020	14
F.D. P. Teaching Learning(Regional language)	1	01/06/2020	06/06/2020	7
F.D.P. Moodle learning and Management System	1	21/04/2020	27/04/2020	7
Refresher Course Environmental Studies On Sustainable Development	1	01/10/2019	13/10/2019	13
Faculty Development Program on Cyber Security	28	02/12/2019	07/12/2019	6
Faculty Development Programme on Open Source Tools for Research	6	08/06/2020	14/06/2020	7
Faculty Development Programme on MANAGING ONLINE CLASSES and CO-CREATING MOOCS:2.0	3	18/05/2019	03/06/2020	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
42	20	525

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The master software adopted by the office to maintain the transparency in account underpins for the internal audit of the institute. The internal audit is a continuously going on in the institution. The internal audits are maintained and regularly checked by the appointed C.A. All the financial transaction is supported with specific vouchers, receipts and quotations. All Financial documents undergo an internal and external audit. The funds generated by the university, and other agencies for different programs are properly utilized. All the records of such funds are submitted to the office for the verification of expenditure with the support of useful documents.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Firodiya Trust Ahmednagar	3000	BCA Students scholarship

View File

6.4.3 – Total corpus fund generated

707389

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Kankiya and Mehta Associates, Ahmednagar.
Administrative	No	Nill	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college ensures a healthy interaction between parents and faculty by organizing parent meet every year. It provides a platform to share their views opinion and suggestion regarding syllabus, job opportunity, extracurricular, infrastructure and overall development of the students. It strengthens the relational bonding between the institution and the students. 1) Blood Donation 2) Tree Planation 3) Women Empowerment through laws.

6.5.3 – Development programmes for support staff (at least three)

• Computer development programme for the supporting staff. • Yoga and meditation for stress management. • Plastic awareness programs • Organic food • Lectures for health awareness. • Festival celebration.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• MOU's with various prestigious organizations. • Post graduate self-financed

programmes in Chemistry, Botany, Geography and Hindi • The college is sharing WI-FI facility of the institute for students and the faculty. • Faculty members are actively involved as BOS of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and other affiliating Universities Autonomous College.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National Workshop on E-Content Development	21/09/2019	21/09/2019	22/09/2019	114
2019	Organization of FDP	02/12/2019	02/12/2019	07/12/2019	57
2019	Eco-friendly Ganesh Idol workshop	29/08/2019	29/08/2019	29/08/2019	73
2019	Launching of Amolak College App	16/09/2019	16/09/2019	16/09/2019	721
2019	Placement Camp	25/07/2019	25/07/2019	25/07/2019	90
2019	Guest Lecture on Entrepreneurship and soft skills	29/08/2019	29/08/2019	29/08/2019	147
2019	Inauguration of faculty publication	21/09/2019	21/09/2019	21/09/2019	19
2020	National Level Legal awareness programme	11/02/2020	11/02/2020	11/02/2020	168
2019	57th University Convocation Ceremony	25/09/2019	25/09/2019	25/09/2019	243
2019	Guest Lecture on Mahatma Gandhi : Rural	05/10/2019	05/10/2019	05/10/2019	103

	Economy.			

<div align="center">

[View File](#)

</div>

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Legal Awarness Programme	11/02/2020	11/02/2020	168	51
International Womens day	09/03/2020	09/03/2020	114	38
Health Awareness and Hygiene	10/02/2020	10/02/2020	68	2
Mediation and Yoga	28/01/2020	28/01/2020	47	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
LED Bulb , Backup Generator Cell , Roof Rain Water harvesting ,Plastic Free Campus , Water Bowls for Birds, Vehicle free Campus , Notice indicating Smoking and Tobacco free

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	1
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	4	2	02/02/2020	1	NSS	HB Check-up Camp	120
2019	2	1	23/01/2020	7	NSS	Winter Camp	75
2019	3	1	20/08/2019	1	NSS and Disaster Management	Kolhapur Flood relief fund	202

| 2019 | 3 | 1 | 19/11/2019 | 1 | NSS | National Integrition Day | 104 |
| 2019 | 3 | 1 | 20/12/2019 | 1 | NSS | Cleanliness Drive | 155 |

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	05/08/2019	The aim is to set out a framework for codes of practice for ethical code of activities in college for the commitment to enhance the quality provision of education, a set of model of code of conduct for teachers, student and administrative staff is developed. Institution also adopts the policies and implement the regulations and monitor various development activities. In order to preserve integrity and harmony of the Institution, IQAC is playing a major role in prescribing the model, planning for institutional development and carry out strategic action plan. Code of Conduct is followed accordingly by the stakeholders for smooth functioning of curricular and co-curricular activities. Right from the top Management to the last person rules and regulations are followed strictly.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Integration Day	19/11/2019	19/11/2019	104
National Workshop on women legal	11/02/2020	11/02/2020	168

| awareness Programme | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Installation of roof rain water harvesting system • Ample use of power saving LED's • Save energy boards are displayed in the campus • Vehicles are prohibited in the campus to keep premises free from sound and air pollution • Use of copper wiring to minimize wastage of electricity • Organizing eco-friendly Ganesh idol preparation campaign • Optimum ventilation to avoid the use of electricity • Regular cleanliness drive programme • Plastic free campus • Establishment of anti-narcotic club for avoiding addiction • Proper decomposition of wastage or garbage • Vermi compost for farmers of neighboring villages • Acknowledging the importance of environment through lectures of eminent personalities by organizing seminars and workshops • Tree plantation in the campus for clean and green environment

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1. Nurturing The Mother Earth Objectives: • To collect Sample of soil and water • To observe the colour of sample. • To take an odor and temperature of sample. • To take pH of sample. • To take an Electrical Conductance of sample. • To find out the COD, BOD, TDS and DO of sample. • To determine the Sulphur content of soil sample. • To determine the Boron content of soil sample. • To find out the Organic Carbon of soil sample. • To observe the NPK (Nitrogen, Phosphorous and potassium) of soil sample. • To detect the trace element of soil and water samples Iron, Manganese ,Copper, Zinc • To determine the total Carbonates of water sample • To determine the total Bicarbonates of water sample • To observe the Turbidity of water sample • To find the Salinity of water sample • To find the Chloride content of water sample • To promote the farmers for organic farming by avoiding the use of chemical fertilizers in farming • To preserve the nutrients of the soil • To guide the farmers regarding soil testing • To arrange 'Bandh pe charcha' programme for the farmers. Best practice 2. Ethical Value Education Ethical value education committee is actively functioning in the institution Objectives: • To acquaint the students the importance of ethical values in human life • To develop the skills of social conduct among the students • To aware the students with the civic responsibilities and fundamental rights • To inculcate and preserve the traditional and cultural importance among the students • To develop good moral character and conduct. • To enable the students to take moral decisions. • To inculcate the feeling of equality for each individual irrespective of caste, creed and religion. • To inculcate virtues like truthfulness, courage, love, cooperation, sympathy, peace, justice, dignity of labour etc. • To develop and inculcate national feelings. • To inculcate moral thinking and righteous conduct Need for value based Education The dictionary defines value as "intrinsic worth or goodness" or as "that which renders anything useful and estimable". Value is identified with broad fundamental norms which are generally accepted and shared by the members of the society or subgroup and which save to integrate as well as guide and channelize the organized activities of members. The term denotes a shared cultural standard with an element of normativeness and ethical and moral overtones. In value based education man is not conceived of in ethically neutral terms but as a phenomenon full of divine potentialities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.gandhicollegekada.org/aqar1920/Bestpractice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sports Department: The mantra of Fitness .Established in the pre independent year 1924, with the auspicious hands of a Jain Saint, Shri Amolak Ma. Sa. having the Ardhamagadhi motto PADNAM NANO TOYO DAYA, meaning first knowledge then sympathy is a Jain minority institution catering the needs of education from preprimary to post graduate level in the drought area of Beed District of Maharashtra. The college was established in the year 1996 and it is on the threshold of celebrating silver jubilee. During this year, the college has created its own recognition. The main purpose of health and wellbeing within curriculum for excellence is to develop the knowledge and understanding skills, capabilities and attributes necessary for mental, emotional, social and physical wellbeing now and in the future. Reflecting the vision of catering the needs of the diverse students, the college has national level basketball court with adequate facilities for the sportsmen, which is the only court in Beed District. Large number of students from the nearby schools and college of rural areas are utilizing the court for daily practice sessions. Dr. Sayyad J.S. is representing the institute as a National coach for Basketball. The college has given contribution by creating several University, Zonal and State and players for basketball since its inception. Dr. Sayyad J.S. of Physical Education Department has been working as a coach in basketball for both men and girls of various age at University, Zonal, State and National level. The faculty also worked as a university selector for Cricket from 1998 to 2020.Under the leadership of faculty coach, the team of basketball won various Ashwamedh Sports Championship held at various place at National, state, University and Ashwamedh Sports Championship. In the west zone I.U. Tournament Dr. Babasaheb Ambedkar Marathwada University Aurangabad Basketball team won Gold medal at Chennai in 2018-19 making history under the coaching of Dr. Sayyad Jamir qualifying for the first time for All India Tournament organized by S.R.T.M. University. More than a dozen of students represented at national level under the coaching of our faculty. The department of physical education has successfully organized university Intercollegiate Basketball Competition four times. Physical education department runs Physical Education Association successfully every year in which three students representative form each class are nominated for the executive body of the association. Dr. Sayyad J.S. received Akhil Bhartiya Wrestling Awards with KRIDA RATNA for his contribution in sports and Physical Department during 2019-20

Provide the weblink of the institution
http://www.gandhicollegekada.org/aqar1920/distinctive.pdf

8.Future Plans of Actions for Next Academic Year

? To conduct various activities and program on the occasion of silver jubilee celebration. ? To organize webinar on Post Covid-19 Challenges and Opportunity. ? To organize National workshop on student opportunity in higher education. ? To construct new academic and administrative building. ? To develop advance E-Contents facilities. ? To introduce B. Vocational courses. ? To submit SSR for second cycle. ? To start research center in Chemistry and Botany. ? To introduce P. G. courses in Mathematics and Commerce. ? To introduce consultancy to farmers. ? To strengthen Alumni Associations. ? To organize National Webinars. ? To work for Covid-19 as Health Warriors. ? To conduct Vaccination awareness program among students. ? To Develop the Historical Jain Museum and E-Library.