



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	Shri Amolak Jain Vidya Prasarak Mandal's, Smt. S.K. Gandhi Arts, Amolak Science & P.H. Gandhi Commerce College, Kada Tal-Ashti, Dist.Beed.
• Name of the Head of the institution	Dr. Nandakumar Satyanarayan Rathi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02441239378
• Mobile no	9422242352
• Registered e-mail	gandhicollegekada_1996@yahoo.co.in
• Alternate e-mail	narendra.gawali123@gmail.com
• Address	A/P S.K. Gandhi College Kada
• City/Town	Kada
• State/UT	India
• Pin Code	414202
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	Rural												
• Financial Status	Grants-in aid												
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad												
• Name of the IQAC Coordinator	Mr. Narendra Gawali												
• Phone No.	02441239378												
• Alternate phone No.	8668947965												
• Mobile	9223162356												
• IQAC e-mail address	narendra.gawali123@gmail.com												
• Alternate Email address	ngawali72@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.gandhicollegekada.org/aqar/AQAR202021.pdf												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gandhicollegekada.org/pdf/AC202122.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.29</td> <td>2014</td> <td>21/02/2014</td> <td>20/02/2019</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.29	2014	21/02/2014	20/02/2019
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.29	2014	21/02/2014	20/02/2019								
6.Date of Establishment of IQAC	08/12/2011												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>00</td> <td>00</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	Nil	Nil	00	00		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
Nil	Nil	Nil	00	00									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Organized Intellectual Property Rights (IPR) Webinar.		
Covid Vaccination Drive for Students.		
Organized Various Webinars and Online Lectures.		
Conducted Green Audit.		
Participated in NIRF.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To organize Covid Vaccination drive for students.	Covid Vaccination drive camp for students conducted under mission Yuva Swastha.
To organize Webinar on Intellectual Property Rights.	Webinar on Intellectual Property Rights organized.
To organize Shivswaraj Din	Shivswaraj Din organized to inculcate tradition and culture among students.
To enrich Botanical Garden (Amolak Devrai)	Botanical Garden (Amolak Devrai) is enriched with medicinal plants.
To organize Marathi Rajbhasha week	Organised Marathi Rajbhasha week
To organize various webinars and Guest lectures online.	Various Webinars and Guest Lectures organized by Departments respectively.
Preparation of AQAR and SSR for the upcoming assessment.	It is under process
To organize online motivational lectures on National Youth Day.	Online Guest lectures organized on the Occasion of National Youth Day.
To organize International Women's Day.	International Women's Day organized.
To distribute Soil Health Card among the farmers	Distributed Soil Health Card among the farmers under the Best Practice of Institution.
To Participate in NIRF.	Participated in NIRF.
To Conduct Green Audit	Green Audit Conducted

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body 	
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Name	Date of meeting(s)
CDC	14/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	25/03/2022

15. Multidisciplinary / interdisciplinary

The vision and mission of the institution provide an opportunity to transform the college into a holistic multidisciplinary institution. The IQAC has evolved a set of strategies in order to attach interdisciplinary and multidisciplinary character to the existing curricula by means of value addition. In this regard one day online workshop on Intellectual Property Rights (IPR) has organized. Institutional activities have been organized to reflect the five core values enshrined in the NAAC Manual. A comprehensive list of cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability have been prepared. The co-curricular activities are organized in the light of these cross-cutting issues. Computer and Environmental Study is a compulsory course at UG level.

16. Academic bank of credits (ABC):

Academic bank of Credit (ABC) is the part of New Education policy 2020. It is suitable to students to choose the program on the basis of their interest and earn credit. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, Maharashtra. It is mandatory to follow the rules & regulations mentioned in the University Act and implemented by UGC through university ordinances. As per the curriculum designed and policies adopted by Dr. Babasaheb Ambedkar Marathwada University, the UG programmes like B.Com, BCA follow Choice Based Credit System. PG Programmes like M.A Hindi, M.A Geography, M. Com. and M. Sc. Chemistry, Botany and Maths follow Choice Based Credit System. In all there are 08 CBCS programmes at present. So the HEI has already geared up to embrace the CBCS. In the years to come, the HEI is all set to introduce CBCS across the remaining programmes.

17. Skill development:

The institution has been focusing on Skill based education for the employability of students. These skilled work forces are demanding in the field of basic and advance sciences. The HEI has introduced 04

Certificate / Dipolma and Advance Diploma Courses during 2020-21.HEI is running Advanced Diploma Course in Electrical, Automobile, Office Automation and Organic Farming and Vermicomposting.Certificate course in Dress Making and Designing is also running.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System and long-lived traditions have created illuminated pathways in life. Therefore, this is moral responsibility to strive for quality education stimulating Teaching, learning and evaluation systems based on Indian Knowledge System. College always motivates the student and teachers to visit the Swayam Portal, NPTEL, for various online courses. A link is given on college web page. To imbibe Indian art and Culture College organizes cultural activities, where preference is given to Indian Culture and Traditions based performances. Students are motivated to take active participation the Youth Festival organized by university.The HEI has language papers on Marathi and Hindi which encapsulate the Indian value systems and ethos. There are optional courses including the subjects as History, Political Science, Sociology, Public Administration,Economics at UG level. Different Commorative Days and annual gathering provide a platform for students's versatile development.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institution is always striving for quality education by providing well-structured Academic Calendar.The assessment tools used for this are Data Collection, Mentoring and Feedback aligned with the learning outcomes, capabilities, and dispositions as specified for each subject. Tests and semester examinations helps to the monitor academic outcomes, through assessment of core concepts and knowledge from the national and local curricula, along with relevant higher-order skills and application of knowledge in real-life situations, rather than rote memorization. The Choice Based Credit System (CBCS) is also adopted by B. Com. by revising the syllabus as per need of time. It helped in instilling innovation and flexibility. The college assessed the course and programs for attainment the output on the basis of following parameters.Further, the insitution periodically records the sucess of the growth and progress of students through Continious Evaluation process i.e. internal and external assessment. The Course Outcomes (Cos) Program Outcomes (POs) and Specific Program Outcomes (SPOs) are assessed for measuring the attainment. All the programmes follow outcome based education (OBE). These outcomes have been communicated to students. They deal with abilities and skills like remembering, understanding,

applying, analyzing, evaluating and creating.

20.Distance education/online education:

Awareness about SWAYAM Courses have been carried out as the institution is part of local chapter of NPTEL. The college has the study centre of Yashwantrao Chavan Maharashtra Open University, Nashik. So it has a good grounding in operating distance education programmes like BA, B.Com, MSc. and MBA. Since the Covid 19 Pandemic period, the HEI delivered the curriculum through online. The teachers have been trained to use various online teaching methods. The institute has conducted lectures through online mode. Teachers use whatsapp, email, Google Classroom, Zoom etc. to deliver course content. Institution is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes like Zoom, google classroom, WhatsApp etc. Faculty have also prepared E-Content in their respective Subjects.

Extended Profile

1.Programme

1.1	459
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	932
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1020
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	166
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	42
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	00
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	24
Total number of Classrooms and Seminar halls	

4.2	1.43213
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	35
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute has a well-developed mechanism for the effective

implementation of the curriculum. The Principal holds a meeting at the commencement of every academic year and directs to prepare institutional academic calendar by following university academic calendar. Time table, workload distribution including the dates of commencement and teaching plans are discussed with the heads and the faculty members of various departments. The students are acknowledged with the subjects and groups of various streams through prospectus. The students are acquainted with the syllabus by the teacher with teaching plan. The institute provides a customized format for this. Every department holds retrospective meetings to evaluate the progress of the students with result analysis. This assists to find out slow learners to boost them for active participation in teaching learning process. Teaching methods in classrooms are based on the needs of the students are: a) traditional chalkboard method b) use of ICT c) E-content test and tutorials d) guest lectures e) project work f) student seminar etc. The institute oversees the learning activities with the help of alumni, through evaluation of feedback collected from students and suggestions from parents, Annual Gathering, examinations, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.gandhicollegekada.org/aqar2022/criteria_I/1.1.1.docx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Evaluation Process is of unique importance to confirm the knowledge of the students. IQAC of the institute provides particular attention for this while preparing academic calendar every year. The departments are suggested to prepare their own evaluation planning of test, online quiz and tutorials. The students are assigned projects, seminars, class tests, project work. The students from third year of BA/BSC/BCOM/BCA and the students of second year from PG courses submit project work as a part of fulfillment of curriculum. It is mandatory for the students to attend these tests regularly. Every department organizes at least two class tests during an academic year. The record of these class tests is maintained by the department respectively. Every department records the educational progress of the students. The students securing the top rank in examinations get the place on departmental flex under the title 'Our Pride'. These students are rewarded with the prizes

like books, dictionaries, educational equipments, etc. to accelerate their talent on the occasion of annual gathering every year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.gandhicollegekada.org/aqar2022/criteria I/1.1.2.docx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

131

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the syllabus of various courses reflects the values like professional ethics, gender equality, human values, environment sustainability. In addition to this, the college also runs Skill Enhancement Courses to introduce professional values like banking, insurance and cost accounting etc among students. The NSS and Cultural activity department celebrates programmes likes Women's Day, Human Rights Day, National Integration Day and Birth well as Death Anniversaries of various national leaders to inculcate human values among students. The university conducts a mandatory examination for all graduate students about the awareness of different environmental factors. The departments like NSS and Cultural activity organises various programs to remove gender inequality through the programmes like Women's Day, rallies etc. The

institute has adopted following two best practises. 1. Nurturing the Mother Earth - The Departments like Chemistry, Geography, Botany conducts soil testing of the neighbouring farmers and prepares Soil Health Card to suggest farmers the deficiencies from the soil and measures to overcome it. 2. Ethical Value Education - The faculty and various religious preachers communicate to the students on the important ethical values through various functions organized on different events in the college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

117

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.gandhicollegekada.org/aqar2022/criteria_I/1.4.docx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

932

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

394

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute provides a number of mechanisms for slow learners and advanced learners after admission process as: Slow learners: The institute organizes regular interaction between students and faculties. The College organizes following special programs. Test and tutorials: Each department organizes test and tutorials to assess the learning levels of the students. After conducting test, slow learners are classified. Group discussions: Every department organizes group discussions among slow learners and advanced learners. Remedial teaching: Remedial teaching for identified slow learners and give them the necessary guidance to help them to overcome their problems, after identification of their areas of inconvenience. Advanced learners: Every respective departments through college library, provides additional learning material such as reference books & text books. Faculties motivate students to participate in quiz competition, debate competition, problem solving and other decision making exercise. Institution also provides e-resource books and various web-based material. The studies inspire wide participation in project work based on theoretical data, practical work & survey data. Faculty conducts lectures by using ICT Projector. Department organizes student seminars on various topics. Faculty member motivates the student to participate in science exhibition for creative learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
932	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The adoption of student centric methods to improve students' knowledge and involvement, is very important as a part of participative learning and problems solving methodology. Discussion: Respective departments monitor the discussions in specific subjects as it makes the students to think wide and participate for coming up with the ideas and suggestions to check their current knowledge. Students participate in communication skills, personality development, soft skill etc. Project Reports: Respective departments encourage students to make curriculum projects, reports to enhance the practical knowledge with creativity and innovation. Laboratory work and experimental learning: Practical education is always justified with the help of practical. Thus students are encouraged for experimental and practical learnings in respective subject laboratories from the first year. Role play: Role play exercises to give students the opportunity to assume the role of a person or to act out a given situation. These roles can be performed by individual students, in pairs, or in groups which can play out a more complex scenario. Subject such as English, Marathi, Hindi are well explained to the students by adopting role plays. Students are also part of NSS, IQAC and students council committees.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.gandhicollegekada.org/pdf/AC202122.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. Projectors: 2 LCD projectors are available in different classrooms/labs Desktop and Laptops: Arranged at Computer Lab and Faculty cabins in the campus. Printers: They are installed at Labs, HOD Cabins and all prominent places. Photocopier machines: Multifunction printers are available at all prominent places in the institute. There are four Photostat machines available in campus. Scanners: Scanners-Multifunction printers are available at all prominent places. Smart Board: One smart board is installed in the Seminar Hall. Seminar Hall: It is digitally equipped with mike, projector, cameras and computer system. Online Classes: through Zoom, Google Meet, Google Classroom. Use of ICT by Faculty 1. Power Point presentations: Faculties are encouraged to use power-point presentations while teaching by using ICT. 2. Online quiz: Faculties prepare online quiz for students with the help of GOOGLE FORMS. 3. Video Conferencing: Students are counseled with the help of Zoom / Google meet applications. 4. Video lecture: Recording of video lectures is made available to students for long term learning and future referencing. 5. Workshops: Teachers use various ICT tools for conducting workshops on latest methods. Whatsapp groups are created by respective departments for further communication process for teaching learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

824

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

All faculty explain the evaluation methods in class, such as question paper pattern, practical examination pattern, Test, tutorial and scheme of marking. Procedure of Internal assessments is transparent and flexible that every student has an idea about the internal evaluation process of the theory and practical subject. Internal test and tutorial helps to identify slow learners. The college prepares an Academic calendar according to the university rules and regulations. In the first week after the start of a semester, all Head of the departments gives the information about the labs and subjects of the semester to the students. Institute organize Alumni meet as well as student meet to make them familiar with the rules and regulations of the affiliating university examinations, evaluation process, curricular and extracurricular activities. There is transparency in evaluation process. The student can get a photocopy of the assessed answer book after the declaration of the result by university. This can be done by paying the prescribed fee and the students can apply for revaluation for their answer scripts of semester examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination grievances such as marks entry problem, absence etc are firstly redressed by respective head of

department. The internal assessment like assignment submission, class test, seminar, project, and practical, oral related problems are resolved at college level in respective department. The incorrect student's internal marks entered or absences due to examination online portal server problem are resolved by college examination officer communicated to university examination section immediately. The grievances related to external examination like absence in paper, wrong mark entry, hall ticket issue, mistake in name and subject are resolved by college examination officer. The students having some technical problems in the online examination, like login etc. are resolved by IT coordinator and technical staff appointed by examination cell accordingly. Apart from this the examination committee guides and helps the students to solve their difficulties and issues related to internal examination grievances. Female faculties also guides the girls students as per requirement.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes, Programme specific outcomes and course outcomes for all Programme offered by the institution are stated and displayed on website and communicated to teachers and students. The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. 1. Hard and soft Copy of syllabi and Learning Outcomes are available on college website, in the respective departments for ready reference to the teachers and students 2. The importance of the learning outcomes is communicated with the teachers in every IQAC meeting and College Committee meeting 3. The students are also made aware of the same through syllabus. 4. Online lectures have also been conducted for developing the Programme (Educational) Objectives and Learning outcomes at college level. The institution is running Government Aided under Graduate (B.A, B.Sc, B.Com) Self finance (BCA,) and Post Graduate (M.A. Geography, M.A Hindi, M.Sc. Chemistry, M. Sc. Botany, M.Sc Maths, M.Com.) courses for the students. There are 18 subjects studied in the college viz. English, Hindi, Marathi, Political Science, Economics, History, Physical Education, Public

Administration, Sociology, Geography, Chemistry, Physics, Botany, Zoology, Mathematics, Computer Science, BCA and Commerce Subjects.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gandhicollegekada.org/pdf/Course Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of programme outcomes and the course outcomes are evaluated in the following manner

1. Semester-End Examinations:- The college conducts semester End examinations of the University. It helps to map the progress of students and to do needful for the improvement of the students.
2. Class Test Tutorials:- Class tests and tutorials are carried out as mentioned in the academic calendar. It is helpful to find out slow and fast learner Remedial teachings is adopted for slow learners.
3. Project:-The students of BA/ BCom /BSc 3rd year and second year students of PG courses submit projects report as per guidelines of the university
4. Practical Examination :- Practical Examination are conducted as per the guideline of University Rules and regulations. The Internal and External Examination supervised this examination for the students of graduation

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gandhicollegekada.org/aqar2022/criteria_II/Result_2021_22.docx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

166

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.gandhicollegekada.org/aqar2022/criteria_II/Result_2021_22.docx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.gandhicollegekada.org/aqar2022/criteria_II/Students_Feedback.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.25

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge Formation of Research Committee is one of the initiatives to create an ecosystem for innovation and transfer of knowledge. It encourages research among the students and the faculties. The faculties are encouraged to participate and present papers in the workshop and Webinars. The library plays a major role to accelerate research culture in the college. Ample number of books, e-journals and ebooks are made available in the library. Four B.Voc courses are run by the college. Students are sensitized regarding social issues existing in the contemporary society through the activities of NSS and Women's cell. The activities of Science Association give scientific exposure to the students. The students are motivated for learning through activities like test, tutorial, seminar projects etc. The library provides books, references as well as online material at respective

subjects to the students. The topper's of every dept. have space "as our pride", in their respective depts. The institution always encourages faculties to upgrade qualification. As a result, 33 faculties are having Ph. D. and remaining faculties are pursuing Ph. D. in their respective subjects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	http://www.gandhicollegekada.org/library/researchtools
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

73

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The academic Calender of the college is the mirror of different curricular and extension activities. It includes birth, death anniversaries of great national leaders and different activities conducted by various depts. These activities sensitize students regarding social issues resulting in holistic Development. 1. The birth anniversaries of Mahatma Gandhi and Lal Bahadur Shastri were celebrated by NSS. 2. The birth anniversary of Former President Dr. A.P.J. Abdul Kalam was celebrated as 'Vachan Prerana Din'. 3. Shivswaraj Din was celebrated. 4. Death Anniversary of Ambedkar was celebrated. 5. Mrs. Shinde Madam, Medical Officer guided on Health Awareness for women on the occasion of International Women's Day. 6. Online lectures were organized on the occasion of Jijau Birth Anniversary and National youth Day. 7. Savitribai Phule Birth

Anniversary was celebrated. 8. Marathi Bhasha Sanvardhan Pandharwada was celebrated. 9. Saint Gadge Maharaj Birth Anniversary was celebrated. 10. Condolence program on the death of Indian nightingale is conducted. 11. NSS Department conducted various extension activities like special winter camp, cleanliness drive, tree plantation, Covid vaccination drive etc. 12. Webinar on Competitive Exam preparations was organized. 13. The institution also conducted various activities for farmers under the Best Practise initiative.

File Description	Documents
Paste link for additional information	https://www.youtube.com/@GandhiCollegeKada/streams
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1043

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilities such as classrooms, laboratories, Seminar Hall, reading room in library, computer lab, girl common room, ramps and Lift (for physically challenged students). The college has two classrooms with ICT facility to conduct lectures. The Master software is utilized for administration and good Governance. The college has ICT tools facilities such as recording stand, mike, and white board. The classroom and office premises are Wi-Fi enabled which allows teachers and students to access internet for teaching-learning process and for administrative work. The library has one reading room, Total 7 laboratories (Physics, Chemistry, Zoology, Botany, and Computer) of college are equipped with instruments. The computer lab of college has adequate computer with printer facility. There are 21 classrooms and 03 seminar hall with ICT facilities. There are 35 computers in the campus. There are outdoor facilities for cricket, athletics and other track and field events, volleyball and basketball, as well as for indoor games in the multipurpose auditorium. The office has mastersoft system. The partially computerized library uses SOUL software and is well equipped with a stack room and network resource center. There is optimal use of infrastructure. The building and playground are offered free utilization during holidays for social activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural committee has been established in college for smooth conduction of Programme. The college provides excellent Seminar hall facility for cultural activities. Around 120 students can sit at a time in the auditorium hall which is used for yoga, meditation and celebrating anniversaries of different legends of our country. The College has sound system, mike and projector in auditorium hall for any event. The department of physical education is fully equipped with indoor games facilities such as Table Tennis, Carrom, and Chess. Therefore, outdoor facilities include Kabaddi, Volleyball, Basket ball, Shot Put, Long Jump Pit, Double Bar etc. The physical education department also has weighing machine facility. The directors of physical education regularly motivate the students in various games. CULTURAL ACTIVITIES As a part of cultural activities, college organizes Amolak festival every year . Student activities are categorized into art literature and drama which include solo dance, group dance, singing sketching, impromptu speech, mono acting, mad ads etc. In addition to the above activities, the institution also celebrates State and National festivals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gandhicollegekada.org/aqar2022/criteria_IV/4.1.3..pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

143213

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Automation: -Partially automated **Version:** - SOUL 2.0. Library management software was purchased in the year of 2013. Features of Libsoft: UNICODE-based multilingual support for Indian and foreign languages; Compliant to International Standards such as MARCXML; client- server based architecture, user-friendly interface; Supports multi-platform for bibliographic database such as My SQL, MS-SQL or any other RDBMS; supports cataloguing of electronic resources such as e-learning such as e-journals, e-books, virtually Online Public Access Catalogue (OPAC) : Search for Books, Journals, CDs, etc. Web Search, available in LAN. <http://.192.168.10.32/webopac>.

Acquisition: Suggestion Management; order processing Cancellation and remainders; receipt, Payment and Budgetary control; Master files such as Currency, vendors, publishers etc; and reports. **Catalogue:**

Different templates for leader and fixed fields on MARC21; customized reports; subject heading and series name; Supports copy cataloguing in MARC21; master database of publishers; Circulation: Membership; Transaction; Inter-library loan; Overhead charges; Remainder; Search status; Maintenance of the items such as binding lost, replace, missing, withdraw, etc.; and Report generation On-line Public Access Catalogue {OPAC} : Simple Search; Boolean Search; Advanced Boolean search; Displaying and downloading of records in MS Excel, PDF Excel, PDF or MARCXML; and Search support for the items that are in acquisition process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.44888

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

212

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute periodically upgrades the IT infrastructure based on the requirements given by the respective departments. There are total 35 computers and servers available in the institute. The systems are connected with local area network and internet with 100 Mbps speed. The institute has all time Wi-Fi facility in the campus. Wi-Fi access point is updated regularly for computer accessories. All the software's an other applications are periodically updated before the expiration. Further, all the applications are upgraded regularly as per the requirements of all the departments in the institute. The College has various softwares for E-Content Lab like Camptasia, Open Broadcaster Software, Free Cam etc. Also internet bandwith speed is increased from 50 mbps to 100 mbps. Anti-virus softwares are purchased regularly. Maintenance and repairing of computers and equipments is done by private agency and vendors as per requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

143213

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

CLASS ROOMS Utilization: Classrooms are used for the regular academic activities (teaching and examination) as per the time table. **Maintenance:** The maintenance of class rooms such as cleaning is carried out with the help of peon staff regularly. Seminar halls are utilized to conduct seminars, workshop, FDP, etc. The prior permission is taken by the Principal/HOD. **Maintenance:** Seminar halls are maintained by the respective departments regularly. **Maintenance:** Before the commencement of each semester, lab in-charge checks the stock of consumable resources and working condition of the lab equipment. Requirement of any consumables and non-working equipment is communicated to the respective authority. After the approval from the concerned authority purchase of resources or repair of work of the nonworking equipment is undertaken. For repair works of major equipment, quotations are invited from the vendors and then the purchase order is issued. Minor repair works of laboratory equipment are carried out internally with the help of lab technicians. various facilities like canteen, grounds and parking facility are maintained by respective attendants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gandhicollegekada.org/agar2022/criteria_IV/4.1.3..pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

401

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to Institutional website	http://www.gandhicollegekada.org/agar2022/criteria_V/Capacity_building_skill_enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

210

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

210

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students's council play an important role for the blooming of different qualities of the students. The Maharashtra University Act 2016 and Directives of affiliating university guides for the

formation of Students Council. The Principal appoints a teacher in charge regarding the formation of Students Council every year. Class representatives of each class are selected on merit basis. The departments like NSS, Sports Representative, cultural activity, extracurricular activities also play a supportive role in framing of Student Council. The students council inauguration takes place by inviting eminent personalities from the society. The suggestions and recommendations of students council are placed before the Principal for further official action. These representatives actively coordinate the participation of students in various activities like annual gathering, literary club and various cultural events are organized by the university and college. The in-charge teacher ensures and monitors all the activities of students council. The representatives from students council are allocated to different kinds of responsibilities in various activities that are organized by the college. The students are encouraged to participate in various competition at intercollegiate and university level.

File Description	Documents
Paste link for additional information	http://www.gandhicollegekada.org/aqar2022/criteria_V/5.3_institution_facilities.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was established on 1st July 2019 under Regulation 21 of the Registration Act 1860, as "Gandhi Mahavidhyalay Maji Vidhyarthi Sangh Kada" bearing Registration no. Beed/0000291/2019 with the Charity Commissioner, Beed. It provides a forum for alumni to maintain and develop their links with the College. Its mission is to support and promote the interest of alumni and college community. It plays a role to strengthen the bonds between past and present students, by creating personal links with alumni, providing services and by fostering emotional connection among them and the college. The alumni meet of the association provides a platform for sharing their work, technical knowledge and experience which has proved flag-bearer in the holistic development of the students which reflects the core objective of reunion. The alumni association has motivated alumni to contribute the college by various means. Accordingly many alumni have donated money and some other useful thing to college. It is planning to contribute financially in coming days. The alumni has constantly worked towards helping the college students by frequently visiting the college and availing their expertise. The alumni is also member of IQAC. The Alumni fund is audited regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To provide quality education, resulting in harmonious development of the students. **Mission** To provide education from nursery to postgraduate to Jain as well as other communities with industrial, agricultural, technical, professional, religious and national integrated curriculum. **Governance:** The college accommodates the curriculum to create socially and ethically responsible youth, to blend academic excellence in tune with the vision and mission, leading to holistic development of the students. The vision and mission are reflected through the college governance. The College Development Committee (CDC) formerly known as Local Management Committee (LMC), plans, monitors and evaluates the administration and academic process of the college. The management considers the suggestions of faculties for policy making. IQAC recommendations in tune with vision and mission of the institution are considered for quality enhancement to regulate curricular, cocurricular and policy making. **Extra-curricular activities.** The institution is very vibrant to focus on the academic programmes at UG and PG levels to cope up with its vision and mission. It fosters the skills among the rural and hilly area students through introduction of the new courses to fulfil changing societal needs. To prepare students for competitive examinations, the institution runs Amolak Competitive Guidance Cell and Placement Cell.

File Description	Documents
Paste link for additional information	http://www.gandhicollegekada.org/vision_and_mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management: Shri Amolak Jain Vidya Prasarak Mandal is the apex body and the Managing Council is the major decision-making authority. The management accords top priority for decentralizing and participative management for all the responsibilities. The College Development Committee and IQAC constitutes its members from management, faculty, and students. The members recommend for effective implementation, improvement and smooth functioning of the college. **Principal:** The Principal confers responsibilities among the faculty members by framing the different college committees such as IQAC, Institutional Development Planning Committee, AAA Committee, Anti Ragging Committee, Women Grievance Redressal Cell, etc. The CDC is the highest body for decision-making at college level. IQAC guides for

the preparation of academic calendar with curricular and co-curricular activities and monitors these activities. IQAC organizes its activities through the departments and various committees. The head of the concerned department is the authority to decide the nature of academic activities and participative management contribute to the successful organization of various curricular, co-curricular, and extra-curricular activities. Besides, under the Career Advancement Scheme, there is decentralized system in college. The CAS Committee from the University calls for the screening / selection of the teacher under CAS. College Administration does the needful procedure.

File Description	Documents
Paste link for additional information	http://www.gandhicollegekada.org/aqar2022/criteria_VI/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective Plan/ Strategic Plan and Deployment. The perspective and strategic plan is developed by the Internal Quality Assurance Committee. To accomplish the strategic and perspective plan, the institution conducts meeting of the concern committees. After the discussion, the perspective plan is approved by the Management, IQAC Cell and College Development Committee. Management The management endeavours best substantial independence to the Institutions in all area in decision making process. Various Committees The college assigns responsibilities to various committees for the smooth and effective functioning in the area of academics and administration. IQAC The IQAC is a significant administrative body in the college. It contributes to maintaining the quality standards in teaching, learning and evaluation and other concerned activities in the college. Its a capable body to administer various academic, research and educational activities. Following are some initiative of IQAC. Various webinars and Guest lectures like workshop on IPR, Competitive exam preparations, National Webinar on Union Budget, International women's day, Marathi Rajbhasha etc were organized. Green Audit and Academic and Administrative Audit were conducted during the year.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gandhicollegekada.org/aqar2022/criteria_VI/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The perspective and strategic plan are developed by the Internal Quality Assurance Cell. To accomplish the strategic and perspective plan the institutions conducts meeting of the concern committees. After the discussion, the perspective plan is approved by the Management, IQAC and College Development Committee. The management endeavours best substantial independence to the Institutions in all area in decision making process. They also take active participation in various cocurricular and developmental activities. Various Committees The college assigns responsibilities to various committees for the smooth and effective functioning in the area of academics and administration. IQAC The IQAC is significant administrative body in the college. It contributes to maintain the quality standards in teaching, learning and evaluation and other concerned activities in the college. It is a capable body to administer various academic, research and educational activities. IQAC monitors curricular and cocurricular activities of the faculties. Administration The principal and Vice- principal administrates the college through various committees that are formed under the guidance of IQAC. The feedback from various stakeholders indicates the loopholes to improve the teaching learning activity. The office is using MIS and master software for smooth functioning of official procedure. Code of Conduct of the institution is prepared and followed accordingly.

File Description	Documents
Paste link for additional information	http://www.gandhicollegekada.org/administration
Link to Organogram of the institution webpage	http://www.gandhicollegekada.org/aqar2022/criteria_VI/6.2.2_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

1.The institute provides the facility of medical Reimbursement to teaching and non-teaching staff, as per the Government norms. 2.The GPF, DCPS, Gratuity facilities are also provided to the employees as per Government rules. 3.The college provides necessary support for the promotion of the staff. 4.Necessary help to get Home Loan, Personal Loan and Vehicle Loan is given by the college. 5.Felicitation of the staff for attainment of academic and administrative success. 6. Provision for advance against salary are given to the needy faculty. 7.CCTV Cameras for security purpose. 8. Canteen facility. 9. Adequate Space is provided for parking of vehicles. 10. For updating the subject knowledge, the teaching staff members are allowed to participate in Orientation Programmes, Refresher Courses, and Short-Term Courses etc as, it is easy to go for Career Advancement Scheme as per the UGC norms.11. Group

Insurance facility is also provided by the Institution to both teaching and non-teaching staff. 12. The teaching and non-teaching staff are granted the different types of leaves such as duty leave, earned leave, medical leave, maternity leave etc. as per the norms of State Government and the UGC. 13. Faculties are motivated for promotion of Research activities accordingly.

File Description	Documents
Paste link for additional information	http://www.gandhicollegekada.org/aqar2022/criteria_VI/6.3.1_accidental_insurance.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system for teaching and non-teaching staff is practised as per the guidelines of the UGC, State Government and affiliating University. For teaching staff, Performance Based Appraisal System (PBAS) and from the academic year 2019-2020, Annual Self-Appraisal Reports (ASAR) are collected and scrutinized by IQAC and scrutiny committee formed for this purpose. Every academic year

all faculty maintains the records of performance-based appraisal system as per UGC norms with supporting document and are submitted to IQAC. It includes teaching, administrative work, ICT teaching - learning method, research publication, co-curricular etc. The IQAC guides to fill up appraisal form and monitor it timely and participate in national and international conferences etc. IQAC evaluates the appraisal form of all faculties Performance Appraisal System for non-teaching staff through confidential Reports: The service rules and regulations of state Govt. of Maharashtra are applicable to the non-teaching staff. As per the directives of Education and Employment Department (Standard Code Rules, 1984), Confidential Report (CR) is used to appraise the performance of the non-teaching staff. The performance is assessed on the basis of the information in CR. The CR is assessed, reviewed and signed by the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external audits regularly. All accounts are maintained and checked by the office superintendent. The resulting errors and frauds are minimized. The Head of the institution also verifies the cash book and all other financial transactions recorded in the books of accounts. Apart from this Internal Audit is carried out by the Internal Auditor who is appointed by the Head of Institution in consultation with management. In every financial year Internal Auditor checks the accounts and submits his report and queries found are clarified. The external audit is carried out by the authorised chartered accountant (C.A.) who is appointed by the mother institute, the external auditor verifies the entire transaction of receipts & payments, purchase book, bill file, proceeding & other documents related with accounts of the institute. External auditor submits the audit report to the head of institution at the end of every financial year, with suggestion to make required changes. The institutional accounts are audited regularly by both internal and external auditors. The government audit is carried out by the senior auditor, especially

salary and non-salary grant information is assessed by senior auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. College Funds: College collects fees as per regulations of state government & University in the form of tuition fees, library fee, laboratory, gymkhana, magazine, NSS, examination etc. at the time of admission. The collected funds are utilized as per the budget prepared under the control of Head of the institution and CDC. i. Purchase Committee scrutinizes the quotations of the required material for planned work and order is given to appropriate party to supply the material or to complete the work in stipulated time. ii. Building committee: For the construction of building, the committee looks after the plan, estimate and monitor the civil work according to stipulated plan. 2. Grant in aid: The College receives grant in aid from the Government in the form of salary grant and salaries are paid to the staff members as per the norms of the government. Optimal utilization of resources: The various resources such as Funds, Buildings, Playground, intellectual property and Students in the institution optimally utilizeas follows. Funds available are effectively expended as per the Budget prepared by Budget committee

& sanctioned by College Development Committee (CDC). The College maintains its infrastructure regularly as per requirement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Enhancement in use of ICT in teaching - learning process. In order to enhance the use of ICT in teaching and learning, IQAC started encouraging the faculties to use ICT tools available in the college. IQAC also recommends to purchase the ICT tools, including latest configuration for PCs, projectors, LAN, Wi-Fi facility etc. It has encouraged upgrading college web site from static to dynamic for smooth administration and transfer of information, it also facilitates to upload subject e-content to respective dept. page in college website. Whatsapp group and social sites are used for communication with the students and sharing the knowledge. The IQAC emphasizes to create institutional e-repository containing the contents related to study material. Teachers are asked to develop their own e-contents such as PPTs, YouTube lectures, video clips, animation videos, question papers, reference books etc. Such information includes annual plans, daily teaching work, examination work, extension activities, mentor mentee, remedial teaching, use of ICT, research work, awards, Leave record, resources used, formative assessment record, result analysis, etc. Such information is used to monitor/ evaluate teaching-learning process. Four B Voc. Skill Enhancement courses are carried out for enhancing the skills of the students.

File Description	Documents
Paste link for additional information	https://www.youtube.com/c/GandhiCollegeKada
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution continuously reviews the teaching Learning process, structures and methodologies of operations and learning outcomes are reviewed through IQAC. 1. Use of ICT in Teaching and Learning Process: 1. Internet: For the quick internet access, the lease line connection is adopted by the college. The faculty members have developed econtent with the help of software's such as 'DU Recorder', 'Kinemaster', 'OBS Studio' and other useful ICT tools. 3. Google Classroom: Teachers also make use of Google classroom in order to provide instructions and educational e-contents to the students. 4. Power Point Presentation: Teacher makes use of PPTs for imparting enhanced learning experience. 6. E-Books: Department has made a collection of E- Books that are shared with students as per the requirement. E- Books related to the subjects are kept on the college website. 7. You tube Channel: Teachers prepare video lectures related to the syllabus and upload these to the college You Tube channel. The content of depository is made available on the college website. Teachers also provide links of useful educational e- content available on You Tube. Initially, the IQAC follows the Academic Calendar provided by the University to plan yearly teaching - learning process.

File Description	Documents
Paste link for additional information	http://www.gandhicollegekada.org/library/econtent
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gandhicollegekada.org/aqar_data
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has conducted a lecture on gender sensitization on dated 22 Dec 2022. Mrs. Shinde Madam (Residential Medical Officer) has given speech on women safety and law, she also talked on gender equity. She focused on women's safety because we all are facing the problems in our society about women's insecurity, every now and then there are rape cases and how the girls should be careful about their own status, liberty and security. She also talked about men should know the basic rules and how they can protect their beloved one's. She also highlighted the moral duties of the men in patriarchal society. Specific facilities provided: Safety and Security: The college has installed CCTV cameras in college premises in various places. Ladies Common room facility: Counselling of girls students. Security guards are available on the entrance of college premises. The college has separate women Cell Ranragini working for women empowerment. Ladies staff attendant is available for assistance for girls students.

File Description	Documents
Annual gender sensitization action plan	http://www.gandhicollegekada.org/aqar2022/criteria_VII/7.1.1.Gender_Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gandhicollegekada.org/aqar2022/criteria_VII/7.1.1 day care.pdf

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The following wastes are being disposed by the college: Solid Waste Management. The College has a place on its campus where the solid wastes materials are disposed. However, there does not exist more waste from college. Liquid Waste Management- The waste water is carried out through the pipeline. This system is made by the Public Welfare Department of the state government. Biomedical Waste Management- There is no biomedical waste management system in the college. E-waste Management- There is no-waste management system in the college. Waste recycling system There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college. The emedical Waste Management- There is no e-medical waste management system in the college. Hazardous chemicals and radioactive waste management- There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the</p>	<p>C. Any 2 of the above</p>
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campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducts several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and

the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New years day, Welcome/Fresher Party, teacher's day, farewell program, rally, oath, plantation, Youth day, Women's day, Yoga day, festivals like Diwali Mela celebration, Holi, Shivjayanti, Ganesh festivals, Constitution day, Cultural days etc. religious ritual activities are performed in the campus. Online motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Marathi Rajbhasha Din is celebrated every year on 27th Feb. every year for Linguistic inclusiveness among stakeholders.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race and sex. College sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen through celebration of Human rights and Constitution day. To equip students with the knowledge, skill, and values are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the Ethical value Education one of the Best Practises. The students are inspired by participating in various programs on culture, traditions, values, duties. Code of conduct is prepared for stakeholders. The affiliating University curriculum is framed with courses like Professional ethics and human values, Constitution of India, as a small step to inculcate constitutional obligations among the students. NSS unit exclusively

encourages the students and the unit is successfully conducting activities to serve the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.gandhicollegekada.org/agar2022/criteria_VII/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Besides Republic and Independenceday the institute celebrates Mahatma Gandhi Jayanti on 2nd October, International Yoga day is also celebrated on 21st June every year in the college. The day aims to raise awareness of many benefits of practicing yoga. It is celebrated to spread awareness about importance and effects of yoga on the health of the people. Teacher's day is also celebrated on 5th September every year. 26th November is also celebrated as National Constitution day to commemorate the adoption of the constitution of

India by constituent assembly of India. On this day, Dr. B. R. Ambedkar, the creator of the constitution is remembered. Therefore, by means of their celebration the students are provided with an opportunity to have an insight in the event and the struggle and sacrifice made to achieve this. Festivals along with traditional day also celebrate every year in the college to decode the spirit of patriotism, ethics and moral values, duties and responsibilities, humanity, respect of teachers, cleanliness and health awareness, physical and mental fitness etc. among the students. The Institute also celebrated the international Human Rights Day every year. This program is a joint activity of NSS and Department of Political Science.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1. Nurturing The Mother Earth Objectives: • To collect Sample of soil and water • To observe the colour of sample. • To take an odor and temperature of sample. • To take pH of sample. • To take an Electrical Conductance of sample. • To find out the COD, BOD, TDS and DO of sample. • To determine the Sulphur content of soil sample. • To determine the Boron content of soil sample. • To find out the Organic Carbon of soil sample. To find the Salinity of water sample .To find the Chloride content of water sample • To promote the farmers for organic farming by avoiding • To preserve the nutrients of the soil.To guide the farmers regarding soil testing • Organised Dalimb Parishad. 2. Ethical Value Education • To acquaint the students the importance of ethical values in human life.To aware the students with the civic responsibilities and fundamental rights • To inculcate and preserve the traditional and cultural importance among the students • To develop good moral character and conduct. • To enable the students to take moral decisions. • To inculcate the feeling of equality, caste, creed and religion.

File Description	Documents
Best practices in the Institutional website	http://www.gandhicollegekada.org/agar2022/criteria_VII/bestpractice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shri Amolak Jain Vidya Prasarak Mandal is on the threshold of completing the Centennail Legacy of serving Humanity through education along with the college has celebrated Silver Jubilee since its inception.

1. Research centre : The affilating University has granted research centre in Geography, Chemistry and Botany in addition with P.G. courses in M.COM and MSc. Mathematics during the same academic year.33 faculties holds Ph.D. and 5 faculties are Research Guides.

2. Amolak Devrai : It inculdes more than thousand plants with 160 species as medicinal, aromatics plants etc.It is provided with irrigation faclilities.

3. Sports Department:Dr. Sayyad J.S. is representing the institute as a National coach for Basketball. The college has given contribution by creating several University, Zonal and State and players for basketball since its inception.

4. Board of Students: Facultiesare working as member for Board of studies for various universities.

5. IPR Webinar: The instituion has organized One Day National Workshop on Intellectual Property Rights in association with The Government of Maharashtra on 15th December 2021.

6. B.Voc Courses: Instiution conducts 4 B Voc couses in Automobile, Organnic Farming and Vermicomposting,Electrical and Office Automation.

7. The college has NPTEL/SWAYAM Local Chapter.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The 2nd Cycle of NAAC accreditation is impending and so the preparations for submission of the Self Study Report is under progress.

To implement Solar Panel.

To Introduce more P.G. Courses.

To establish Research Centre.

To upgrade the ICT Facilities.

To increase courses for Distance Education.

To organize one day workshop on NEP.

To establish Jain Historical Museum.

To increase courses for Distance Education.

To conduct Wildlife Conservation week.

To conduct National Bird Day.

To conduct Health Awareness Programmes.