

## Department of Physics

- 1) The syllabi are framed in such a way that it bridges the gap between the plus two and post graduate levels of Physics by providing a more complete and logical framework in almost all areas of basic Physics.
- 2) By the end of the first year (2<sup>nd</sup> semester), the students should have attained a common level in basic mechanics, Optics, Heat and Thermodynamics and Electricity and Magnetism. They were developed their experimental and data analysis skills through experiments at laboratories.
- 3) By the end of the second year (4<sup>th</sup> semester), the students should have been introduced to powerful tools for tackling a wide range of topics in, Modern Physics, General electronics, Mathematical and Statistical Physics and Solid State Physics They develop their experimental and data analysis skills through a wide range of experiments through practical at laboratories.
- 4) By the end of the third year (6<sup>th</sup> semester), the students should have developed their understanding of core Physics by covering a range of topics in almost all areas of physics including Classical and Quantum Mechanics, Electrodynamics, Laser, Fiber optics, semiconductor devices and Non-conventional Energy Sources.
- 5) They had experience of independent work such as projects; seminars etc. The experimental skills were developed through a series of experiments. Students will design and conduct an experiments and processes. Students will demonstrate an understanding of the impact of physics on Society.