

Estd. 1996



Shri Amolak Jain Vidya Prasarak Mandal's  
**Smt. S.K. Gandhi Arts, Amolak Science &  
P.H. Gandhi Commerce College, Kada**  
Tal-Ashti, Dist-Beed (M.S.) 414202  
*A Jain Minority Institution*  
NAAC Accredited with Grade 'B'



E-Mail – [gandhicollegekada\\_1996@yahoo.co.in](mailto:gandhicollegekada_1996@yahoo.co.in)

☎ 02441-239378

Affiliated to Dr. B. A. Marathwada University, Aurangabad

Principal  
Dr. Rathi N. S.  
M. Com. M. Phil. Ph.D.

Web: [www.gandhicollegekada.org](http://www.gandhicollegekada.org)

## Criteria: II

### 2.3.1 Student centric methods

#### MENTORING POLICY DOCUMENT

#### IMPROVING THE ACADEMIC PERFORMANCE OF WEAK STUDENTS THROUGH MENTORING PROGRAMME

#### ❖ MEANING OF MENTORING

Mentoring is a strategy to provide students with emotional and instrumental support they need to achieve learning goals. In the context of higher education in educational institute, mentoring can be understood at two levels:

**A. Teacher to Student**

**B. Student to Student**

#### OBJECTIVES OF MENTORING POLICY

The purpose of this programme is to identify intervening mechanisms to improve the performance of weak students. In this context few objectives come across to achieve desired result.

1. To focus and motivate students to achieve learning goals and thereby improve their academic performance.
2. To generate interest in academics and other institutional activities amongst students.
3. To provide students with information on preparatory courses such as bridge courses, skill courses, etc.

#### ELEMENTS OF MENTORING POLICY

Under mentoring programme certain important aspects have to be dealt with. They are:

- 1) Identification of weak students.
- 2) Identification of mechanism to aid weak students.
- 3) Realization of desired outcome post mentoring.

#### IDENTIFICATION OF WEAK STUDENTS:

This can be done on the basis of-

A. 'F' grade with low SGPA (Semester Grade Point Average) and;

B. Students with drop in any year or cases of readmission.

#### **IDENTIFICATION OF MECHANISM TO AID WEAK STUDENTS:**

❖ Student-Centered Interventions

#### **THE ABOVE PROGRAMME SHOULD BE INITIATED BY;**

- a) Appointment of mentor teacher for a group of 10 students.
- b) Tracking students' performance and attendance by conducting tests on a regular basis.
- c) Formation of Peer teaching group of 10 students each both of academically strong and weak, who learn together.

#### **TEACHERS-CENTRED INTERVENTIONS**

The above programme should be initiated by;

- a) Provision of training to the teachers on the basis of feedback of students.
- b) Counselling of teachers by senior faculty of the department.

#### **INSTITUTION-CENTRED INTERVENTIONS**

This includes:

- a) Provision of Knowledge Resource Center facility to students.
- b) Provision to use the library and computer laboratory for the facilitation meetings of the mentoring procedure.
- c) Improving communication skills through Language teacher.

#### **REALIZATION OF DESIRED OUTCOME OF MENTORING PROGRAMME:**

It should be checked by:

- 1) Comparing the performance of Semester End Exam with previous exam results. Grade and SGPA performance should be checked to quantify the outcome of Mentoring Programme.
- 2) Checking the performance of students in ATKT exams so that the success of mentoring programme can be identified on passing of exam by the students.

#### **MECHANISM OF MENTORING POLICY**

The mechanism for the above intervention programme which is to be followed by all departments as given:

- 1) Mentoring programme to be organized every semester of each academic year.
- 2) Coordinator in consultation with the class teacher to identify weak students at second- and third-year levels as per the given criterion by 15th June in the first term and from first to third year by 30th November in the second term every year.
- 3) Group of weak students which have been identified by the class teacher. Each group should include ten (10) students.
- 4) Appointment of subject teacher as mentors by the class teacher for every subject for each group to bridge the gap between learning skills and improve students' performance. Appointment of mentor teacher depends upon the level of difficulty faced by students in different subjects.

- 5) Class teacher will prepare a schedule of meeting of mentors and students. Schedule of meeting should ensure that every subject teacher must have one meeting in a week with students. If there is a greater number of groups, schedule of each group can be kept every alternative week.
- 6) To keep a track of performance of students, mentor teacher should conduct tests every month following the schedule prepared by the class teacher.
- 7) Mentor teacher will take initiative in forming of peer learning groups of weak students and academically bright students and also keep a record of the notices and schedule of the meetings.
- 8) Class teacher will keep a record of list of student mentee, notice of appointment of mentor teacher and schedule of meeting of mentor teacher and student mentee.
- 9) To check the outcome of mentoring, Semester End exam result and ATKT exam result of the student should be compared with previous results. Class teacher should prepare comparative marks statement of students to quantify the outcome of mentoring programme.
- 10) In the subject of language such as Business Communication, mentor teacher should identify gaps in communication skills of students. Students should be provided with the use of Language teacher to improve their English language skills.
- 11) Class teacher should inform parents about students with mentoring needs, the mentoring procedure and the desired outcome of mentoring.
- 12) To motivate teachers to comply the procedure of mentoring policy, they should be awarded with certificates on improving the performance of weak students.
- 13) Subject teacher should take undertaking from identified weak students in case of non-acceptance of mentoring procedure.

**Desired result of improvement of academic performance of weak students will be achieved by implementation of the mentoring policy procedure.**



  
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Date: 07/10/2021

### Mentoring program Circular

The class mentors are here by informed to attend the meeting at 11.00 am on 8/10/2022 at the seminar Hall.

  
Principal  
S.A.J.V.P.M. Kada's  
Smt.S.K. Gandhi Arts Amolak Science  
P.H.Gandhi Commerce College, Kada

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Date: 11 /10 /2021

## Circular Notice

Dear Parents/ Guardians

Season's Greetings

We are happy to inform you that the parents' teachers' meetings are convened at 1.00 pm on 14/10/2021. The meeting is convened to get feedback from parents and students about the functioning of college. Pleases make it convenient to attend the meeting.

With Regards.

  
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Date: 20 /10 /2021

## Notice

The class mentors of second and final year are hereby informed to attend the meeting at 1.00 pm in the seminar hall today (20/10/2021)

  
Principal  
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Date: 21 /10 /2021

### Notice

The class mentors of I, II and III years are hereby informed to take note of the students, of their respective classes, who have not paid the college fees so far. The mentors are instructed to contact the students personally over phone and persuade them to pay the fee on or before 30/10/2021.

The HOD is are informed to prevail upon the concerned class mentors to contact the students immediately and get the work done before the last date of admission notified by the Dr. BAM university of Aurangabad.

  
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Date: 12 /11 /2021

## Notice

### Mentor mentee program

All following respective mentors are hereby informed that the academic year 2021-2022 number of mentees are allotted to each mentor of their respective programme. For more detail contact to mentoring committee Chairman.

Sr. No.	Mentor	Department	Programe
1.	Dr. Bhandari J.M	Physics	B. Sc.
2.	Dr. Garje A. L	Marathi	B.A.
3.	Shri. Gondkar T. D	Political Science	B.A.
4.	Dr. Abdar R. N	Zoology	B. Sc.
5.	Dr. Markande M. R	Commerce	B. Com
6.	Shri. Sayyed I. G	Botany	B. Sc.
7.	Dr. Shinde G.B.	Commerce	B. Com
8.	Dr. Kulkarni A.M	Mathematics	B. Sc.
9.	Smt. Bombe S. D	Marathi	B.A.
10.	Dr. Vidhate N. N	History	B.A.
11.	Dr. Gavhane V. B	Hindi	B.A.
12.	Dr. Sayyed J. S	Physical Education	B.A.
13.	Dr. Talekar C. K	Political Science	B.A.
14.	Dr. Joshi R. L	History	B.A.
15.	Dr. Korde A.M	Economics	B.A.
16.	Shri. Gawali N. T	English	B.A.
17.	Dr. Chavan U. E	Geography	B.A.
18.	Dr. Shinde S.M	Geography	B.A.



19.	Dr. Shelke A. D	Economics	B.A.
20.	Dr. Anarase P. S	Botany	B. Sc.
21.	Dr. Rasal Y. B	Physics	B. Sc.
22.	Shri. Harkar D. B	Marathi	B.A.
23.	Dr. Koinkar K. N	Chemistry	B. Sc.
24.	Dr. Choudhari K. B	Hindi	B.A.
25.	Dr. Magar S. R	Public Admi.	B.A.
26.	Dr. Bhosale S. E	Sociology	B.A.
27.	Dr. Patale S. S	Botany	B. Sc.
28.	Dr. Deshmukh S. R	Chemistry	B. Sc.
29.	Dr. Jadhav S.S.	Zoology	B. Sc.
30.	Dr. Karale N.G.	English	B.A.
31.	Dr. Jagdale S.M.	Chemistry	B. Sc.
32.	Dr. Vaidya V.V.	Zoology	B. Sc.
33.	Dr. Kalyankar A. S	English	B.A.
34.	Dr. Nath M. N	Commerce	B. Com
35.	Dr. Meher P.R.	Physical Education	B.A.
36.	Miss. Munot D.A.	Mathematics	B. Sc.
37.	Dr. Jadhavar P. B	Botany	B. Sc.
38.	Shri. Katariya A.P.	Chemistry	B. Sc.
39.	Shri. Hase S. R	Computer Science	B. Sc.

  
**Principal**  
**S.A.J.V.P.M. Kada's**  
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## Sample Mentor Report



## Mentee Agreement

*“A mentor is someone who sees more talent and ability within you, than you see in yourself and helps bring it out of you.”*

### Overview:

Mentoring is giving the opportunity to create oneself. It is just like to have little torches out to lead people through obstacles. Mentors serve as positive role models and invest themselves with the students. The main intention behind this is to encourage and motivate students to bring out the best in themselves. Mentor offer students a pathway to expand life perspectives, overcome obstacles and built strengths to make positive choices and develop essential life skills. Mentors are not case managers or therapists. They are caring adults committed to build relationships with responsibilities.

Before signing the undertaking, mentee should read and understand the following points.

### Undertaking Form of Mentee

I \_\_\_\_\_ of B.A./ B.Com./ B.Sc./

BCA (I, II, II) / M.Sc./ M.A (I, II) am ready to take Dr./Mr./ Mrs. \_\_\_\_\_

as my mentor.

### Steps for Mentee:

- Commitment to meet mentor at a scheduled day and time in the college.
- Be on time to meet with my mentor.
- Notify mentor in advance about my change in meeting schedule.
- Obligation to attend all mentor program events.
- Try new and beneficial activities with my mentor.
- Obey the instructions / advice of by mentor.

Date:     /     / 20

Signature of Mentee

Signature of Mentor

### Mentee Information

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Gender: M / F

Contact Number: \_\_\_\_\_ / \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

E-mail: \_\_\_\_\_

	Father/ Guardian Information	Mother Information
Name		
Cell No.		
Work Address		

### PARENT GUARDIAN CONSENT FORM

Dear Parent/ Guardian

The Mentor Mentee Cell provides students with additional support to help them do their very best at college. Mentoring is an effective strategy to help students to make positive choices, stay on track in college and avoid negative behavior.

The mentor of your ward is a responsible staff of this college. Mentor meets with ward during or rather college hours and do a variety of positive activities together. These activities take place on college premises.

**Note:** The mentor's mobile number and e-mail ID will be provided to you to keep a track of your ward's activities and development. We request you to give your consent regarding the mentoring your ward.

Parent/ Guardian Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Mentee Interest Survey**  
**(To Be Completed by Mentee)**

Please complete all the following. This survey will help the Mentoring Program know more about you and your interests.

1. Languages known

2. Favourite things

3. Favourite subjects

4. Area of interested job

5. Goal

6. Reason admire a person

7. Please tick mark (✓) the activities you are interested in

- Reading  Camping  Science  Cooking  Online games  
 Music  Sports  Yoga  Gardening  Web Series  
 Movies  Farming  Drawing  Social Work  Social Media

8. Tick mark (✓) the words that best describe your personality.

- Honest  Hardworking  Caring  Funny  Spiritual  
 Nervous  Quiet  Withdrawn  Insecure  Brave  
 Talkative  Adventurous  Sensitive  Happy  Confident  
 Friendly  Moody  Forgiving

9. Area of weakness

- Stressful  Exam Failure  Angry  Difficulty in learning  
 Rebellious  Inquisitive  Sad  Shy  Quiet  
 Communication difficulty  Lacking recognition from others  
 Poor academic performance  Lack of confidence

10. List any other areas of special interest:

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11. Areas of weaknesses that really bother you?

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## Mentee Response Form

### (Questionnaire in the Beginning of Programme)

This questionnaire is issued at the beginning of the undergraduate programme to mentees in mentoring programme. The purpose of collecting data at this stage is to allow an overall assessment of the mentees performance against baseline data. This is a useful way of measuring the soft impact of mentoring on mentees.

Name of Mentee: \_\_\_\_\_

Class: \_\_\_\_\_

Tel No. & Email: \_\_\_\_\_

Date: / /

**1 = Low, 2 = Average, 3 = Good, 4 = Very good**

Please note the number that most accurately reflects where you are at the moment.

#### 1. Confidence

I am confident while talking to strangers.				
I have high expectations for myself and my future.				
I am good at expressing my ideas.				
I am confident during oral exams/interviews.				

#### 2. Motivation

I am self-disciplined .				
I need little support.				
I am self-motivated.				
I am ambitious.				

#### 3. Key Skills

I frequently solve problems alone .				
I find it easy working in groups.				
I am very good at organising my own work.				
I manage my time well.				

#### 4. Future Prospects

I know about job opportunities available.				
know how to find out about add on Courses.				
I know what qualifications I need for my career.				
I know what employers look for in employees.				

#### 5. Mentoring

I am joining this scheme because I was persuaded.				
I think I could really benefit from a mentor.				
I will be very committed to working with my mentor.				
I have specific areas that my mentor could help me with.				

## Mentee Response Form (Questionnaire at the End of Programme)

The questionnaire issued to mentees after completion of mentor mentee programme so as to evaluate the performance of the mentoring scheme.

Please note the number that most accurately reflects where you are at the moment.

Name of Mentee: \_\_\_\_\_

Class: \_\_\_\_\_

Tel No & Email: \_\_\_\_\_

Date: \_\_\_\_\_

**1 = Low,**

**2 = Average,**

**3 = Good,**

**4 = Very good**

**1. Confidence:**

Mentoring caused improvement in confidence with the stranger.				
Expectations for yourself and future.				
Expressing ideas				
Interviewing skills				

**2. Motivation: Mentoring caused improvement in**

Self-discipline				
Independence				
Self-motivation				
Level of ambition				

**3. Key Skills: Mentoring assisted in improving skills**

Problem solving capacity				
Group activity				
Planning work				
Time management				

**4. Future Prospects: Importance of mentoring to**

Available job opportunities				
Different educational courses				
Carrier qualification				
Employment skills				

Name : \_\_\_\_\_

Std. : \_\_\_\_\_ Div. : \_\_\_\_\_ Roll No. : \_\_\_\_\_

Sub. : \_\_\_\_\_

School / College : \_\_\_\_\_

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Sr. No.	Date	Subject	Page No.	Sign.

MENTOR - MENTEE

Dr. Jadhav S.S.

Dept. of Zoology

Academic Year - 2015-2016

Page No.   
 Date

Page No.   
 Date

Sr.No.	Name of the Mentee	Issue Raised	Issue Resolved	Signature
1.	Tandale Ganesh Sudhakar	stress causing factors	Found out reasons for stress	<i>Pr</i>
2.	Padole Omkar Raosaheb	Learning difficulties	Searched the cause for difficulty in learning	<i>Omku</i>
3.	Shekade Archana Raosaheb	Use of cell phone during class	Warned not to repeat the same in future	<i>ed</i>
4.	Shirsath Dipali Haribhau	Reason of exam failures	Discussed about exam phobia.	<i>Pr</i>

Sr.No.	Name of the Mentee	Issue Raised	Issue Resolved	Signature
1.	Tandale Ganesh Sudhakar	Stress causing factors	Given counselling to attend the class without taking extended intervals.	<i>Pr</i>
2.	Padole Omkar Raosaheb	Interpersonal relationships	Sought problems in relations.	<i>Omku</i>
3.	Shekade Archana Raosaheb	Noisy behaviour	Made him write apology letter	<i>ed</i>
4.	Shirsath Dipali Haribhau	Difficulty in communication skills	Attained the problematic factors.	<i>Pr</i>

Sr.No.	Name of the Mentee	Issue Raised	Issue Resolved	Signature
1.	Tandale Ganesh Sudhakar	Missuse of money given by parent for payment of fee	Asked the reason for not paying the fee	<i>Pr</i>
2.	Padole omkar Raosaheb	expects recognition from others	Discussion about respect and commitments.	<i>Omku</i>
3.	Shekade Archana Raosaheb	Requested for permission to come late because staying away from college.	Asked the reasons for his late coming.	<i>ed</i>
4.	Shirsath Dipali Haribhau.	financial problem	Discussed about causes of problem.	<i>Pr</i>



Academic Year - 2016-17

Page No.   
 Date

Sr. No.	Name of the Mentee	Issue Raised
1.	Padole Sheetal Shrivang	Mal practice in exam
2.	Padole Manda Ramesh	Academic performance
3.	Mali Sagar Ajinath	Inability to pay fees in time
4.	Narwade Hanumant Raju	Peer group issues
5.	Walke Rahul Ashok	Lack of confidence

Issue Resolved	Signature
collected undertaking from student	[Signature]
Discussed about poor academic performance	[Signature]
Discussed the reasons	[Signature]
Brought out the reasons	[Signature]
collected undertaking from students	[Signature]

Sr. No.	Name of the Mentee	Issue Raised
1.	Padole Sheetal Shrivang	communication Skill
2.	Padole Manda Ramesh	Time Management/Functionality
3.	Mali Sagar Ajinath	Underwent medical treatment
4.	Narwade Hanumant Raju	Assertive Skill
5.	Walke Rahul Ashok	Request permission to practice and attend classes from 10:00am

Issue Resolved	Signature
Attained the problematic factors	[Signature]
discussed about poor academic performance	[Signature]
Discussed the reasons	[Signature]
Brought out the reasons	[Signature]
collected undertaking from student	[Signature]

Sr. No.	Name of the Mentee	Issue Raised
1.	Padole Sheetal Shrivang	short temper
2.	Padole Manda Ramesh	Requested for permission for not attend classes with medical issues
3.	Mali Sagar Ajinath	Breakups problems
4.	Narwade Hanumant Raju	Requested for permission to come from college late by half hour at stay before
5.	Walke Rahul Ashok	Self centeredness

Issue Resolved	Signature
searched the reasons for short temper	[Signature]
Asked to collect materials from peer students	[Signature]
free discussion on breakup problems	[Signature]
Asked the reason for his late coming	[Signature]
Brought out reasons for self centeredness	[Signature]

A.Y. 2017-2018

Page No.   
 Date

Page No.   
 Date

Sl. No.	Name of the Mentee	Issue Raised	Issue Resolved	Signature
1.	Divate Datta	Depression	Discussed the reason for depression	
2.	Gongade Swapnil	Requested for extra time to submit assignments due to NSS Camp	collected application for the same	
3.	Ganjure Krishna	Addiction	discussion for addiction	
4.	Garje Komal	Health issues	shared health issue	
5.	Gawade Sagaz	Requested to change in exam date as his father died during final practical exam	Suggested to submit the application	
6.	Gawade pooja	family problem	Shared family problem, and counsel for the same.	
7.	Aute vishal	Requested for reschedule exam as his brother was sick.	practical exam	

Sl. No.	Name of the Mentee	Issue Raised	Issue Resolved	Sig.
1.	Divate Datta.	Egoism	discussed the reason for egoistic behaviour	
2.	Gongade Swapnil	Inconsistency	Sought out the reasons for inconsistency	
3.	Ganjure Krishna	Requested for permission to come to the college by 10:00 am of Sports coaching.	Allowed to attend the practice because	
4.	Garje Komal	Anxiety	Searched the reason for anxiety.	
5.	Gawade Sagaz	Procrastination	found out the causes of procrastination.	
6.	Gawade Pooje.	Gender discrimination	Shared the effects of gender discrimination.	
7.	Aute Vishal	Managing crisis.	Sought out reasons for crises.	

Sr. No.	Name of the mentee	Issue Raised	Issue Resolved	Signature
1	Divate Datta	Short temper	Searched the reasons for short temper	<u>[Signature]</u>
2	Gongarde Swapnil	Requested for permission for not attending classes as was down with medical issues.	Asked to collect materials from peer students.	<u>[Signature]</u>
3	Ganjure Krishna	Breakup problems	Free discussion on breakup problems	<u>[Signature]</u>
4	Garje Komal	Requested for permission to come late half an hour for college.	Asked the reason for his late coming.	<u>[Signature]</u>
5	Gawade Sagar	Self <del>centeredness</del> centeredness	Sought out reasons for self centeredness.	<u>[Signature]</u>
6	Gawade pooja	Stress causing factors.	Found out reasons for stress.	<u>[Signature]</u>
7	Aute vishal	Learning difficulties.	Searched the causes for difficulty in learning.	<u>[Signature]</u>

— Academic Year-2018-2019

Page No.   
 Date

Sr. No.	Name of Mentee	Issue Raised	Issue Resolved	Signature
1.	More priyanka laxman	Short temper	Searched the reason for short temper	
2	More Rahul Balu.	Requested for permission for not attending classes as was with medical issues	Asked to collect material from peer students	More R.B
3	Munot prasad	Breakup problems.	free discussion on breakup problems.	
4	Mutkule Jyoti	Requested for permission to come late by half hour to college.	Asked the reason for his late coming	
5	Mutkule kartikee	Self-centeredness	Sought out reasons for self centeredness	
6.	Mutkule prashant	Stress causing factors.	found out reasons for stress	P. Mutkule
7.	Mutkule Sita	Learning difficulties	Searched the causes for difficulty in learning.	
8.	Nagare Saurabh	unauthorised long absence	Given counselling to attend the class without taking extended intervals	
9	Nannavare vijay	Interpersonal relationship.	Sought problems in relations.	
10	Narwade Apetkha	Noisy behaviour	Made him write apology letter.	

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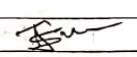

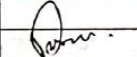

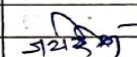
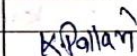
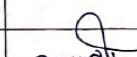
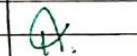

Sr. no.	Name of the mentee	Issue Raised.	Issue Resolved	Signature
1.	More Priyanka Lanman	Egoism	Dismissed the reason for egoistic behavior	
2	more Rahul Baly	Inconsistency	Sought out the reasons for inconsistency	
3	Munot Prasad Prakash	Requested for permission to come to college half an hour (10:10am) because sport coaching	Allowed to attend the practices	
4	Mutkule Jyoti Parashram	Anxiety	Searched the reasons for anxiety	
5	Mutkule Karstikee Vijay	Procrastination	found out the causes of procrastination	
6	Mutkule Prashant Sampat	Gender discrimination	shared the effects of gender discrimination	
7	Mutkule Sita Ramhari	Managing crisis.	Sought out reasons for crises.	
8	Nagare Saurabh Suresh	Expected self-esteem/ recognition from others.	Discussion about respect and commitments.	
9	Nannavare Vijay Machhindra	Requested for permission to come late because of staying far away from college	Asked the reason for his late coming	
10.	Narwade Apursha Vishnu	financial problem	Discussed about causes of problems.	

Sr.No.	Name of Mentee	Issue Raised	Issue Resolved	Signature
1.	More priyanka Laxman	Depression	Discussed the reasons for depression	
2	More Rahul Balu	Requested for extra time to submit assignments due to NSS camp	collected application for the same	more Rb
3	Munot prasad prakash	Addiction	Discussion for addiction.	
4	Mutkule Jyoti Parasram	Health issue	Shared health issue.	
5.	Mutkule kartikey vijay	Requested for change in practical exam date as his. father was hospitalised during first exam	Suggested to submit the application	
6.	Mutkule prabhant	family problems.	Shared family problems.	P. Munot
7	Mutkule Sitg. Ramhari	Requested for resubmission of practical report because of sick	Suggested to submit the application	
8	Nagare Saurabh.	Managing crisis.	Sought out reasons for crisis.	
9	Nannavare Vijay	Expects self-respect	Discussion about respect and commitments.	
10.	Nalwade Apaksha.	Requested for permission to come late because of staying far away from college.	Asked the reason for his late coming.	

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Sr.No.	Name of Mentee	Issue Raised	Issue Resolved	Signature
1	Jadhav Komal Diip	Depression	Discussed the reasons for depression	
2	Jadhav Tejasvini	Requested for extra time to submit assignments due to NBS camp	collected application for the same	T. Indhu
3	Jagdale Manisha	Addiction	Discussion for addiction	
4	Jagdale Varsha	Health issues	Shared health issues	
5	Jamdade Shivam	Requested for change in practical exam due to father's away hospitalised	Suggested to submit the application	
6	Jathas + Abhishek	family problems	Shared family problems	
7	Kadam Pallavi	Requested for rechecking a practical exam as his brother was seriously sick	Suggested to submit the application	
8	Kakade Rupali	Managing crisis	Sought out reasons for crisis	
9	Kale Kanifnath	Expects self-esteem from others	Recognize Discussion about respect and commitments.	
10	Kale Pallavi	Requested for permission to come late because of staying far away from college	asked the reasons for his late coming.	

Sr. No.	Name of the Mentee	Issue Raised	Issue Resolved	Signature
1.	Jadhav Komal	Depression	Discussed the reasons for depression	
2.	Jadhav Tejasvini	Requested for extra time to submit assignment due to NSS camp	collected application for the same	T. Jadhav
3.	Jagdale varsha	Health issue	Shared health issue.	
4.	Jamdade Shivam	Requested for change in exam date as his father was hospitalised during exam.	Suggested to submit the application	
5.	Jathare Anishet	family problems	Shared family problems	
6.	Kadamu Pallavi	Requested for reschedule exam brother is sick	Suggested to submit the application	K. Palam
7.	Kakade Rupali	Managing crisis	Sought-out reasons for crisis	
8.	Kale Kanifmath	expect self-esteem	Discussion about respect and commitments.	



Sr. No.	Name of the mentee	Issue Raised	Issue Resolved	Sig.
1.	Jadhav Komal	Short temper	Searched the reasons for short temper	
2.	Jadhav Tejaswini	Requested for permission for not attend classes regards multiple issues	Asked to collect materials from peer students.	T. Jadhav
3.	Jagdale Manisha	Breakup problems	Free discussion on breakup problems	
4.	Jagdale Vashu	Requested for permission to come late college	Asked the reason for his late coming.	
5.	Jamdade Shriram	Self-centeredness.	Brought out reasons for self centeredness	
6.	Jathare Abhishek	Stress	found out reasons for stress.	
7.	Kadam Pallavi	Learning difficulties	Searched the causes for difficulty in learning	K. Pallavi
8.	Kubade Rupali	Unauthorized long absence	Given counselling to attend the class without taking extended intervals.	
9.	Kale Kanifnath	Interpersonal Relationship.	Sought problem in relations	
10.	Kale Pallavi	Noisy behaviour	Made him write apology letter.	

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Sl. No.	Name of the Mentee.	Issue Raised	Issue Resolved	Signature
1.	Kishersagar Vaishnavi	Syllabus study material	Discussion on syllabus on study materials.	
2.	Kute Bharati	Health issues about pandemic	Discussed the health issues of pandemic	
3	Labade Rutuj	Preventive measures of pandemic	Shared immunity boosting information.	
4	Lalwani Kubhanshu	Pattern of question paper	Discussed question paper pattern.	
5	Mandkar Dipali.	Examination stress due to pandemic	Discussed the stress factors.	
6	Mandkar Kajal	Academic queries.	Advice through telephonic conversation and virtual meeting	
7	Mergal Shivam	Mental stress due to pandemic	Discussed the stress factors.	
8	Misal Dipali	Health issues	online counseling on mental health	
9	Mokate Santosh	Academic performance	provide study material.	
10	Mokashe Nishal	Problems of accessing study material Internet access and exam mode	Provide with e-material.	
11	More Akash.	Students raised queries about study material, exam mode	combined session with mentees were held were common concern were addressed in the best possible spirit.	
12	More Swati	Internet problem, regarding examination.	online students were briefed on the safety precaution as well as regular contact established through phone for greater connectivity and reach.	

Sr. No.	Name of Mentee	Issue Raised	Issue Resolved	Signature
1.	Kisharsagar Vaichnavi	queries in regard online class.	constantly communicated with students through WhatsApp group and google meet to understand problem & support.	[Signature]
2.	Kute Bharati	Due to online mode of class student were feeling very low confidence.	Issue were discussed with students and clear confusion through telephonic and virtual meet.	[Signature]
3.	Labade Rutuja	Doubts and queries regarding registration and syllabus.	student were made aware of the course str. curriculum and they were encouraged to stay in touch with the course instruction.	[Signature]
4.	Lalwani kulbhushan	Difficulties in adapting themselves to the online teaching mode.	Advised to keep text books and to follow good quality e-materials.	[Signature]
5.	Mandkar Dipali	Poor internet connectivity in some area.	Advised to keep text books and to follow good quality e-materials.	[Signature]
6.	Mandkar Kajal	Difficulties in adjusting to the online mode of teaching learning due to accessibility and network issues.	Encouraged to stay in contact with the respective course instructor and request them to provide pre-recorded materials.	[Signature]
7.	Mergal Shwam	Difficulties in accessing the online lectures due to poor internet connectivity.	They are encouraged to have interaction with concerned faculties and requested them to provide pre-recorded lecture mode.	[Signature]
8.	Misal Dipali	Course registration issues.	Advised to increase contact with the respective course instructor and request alternatives.	[Signature]
9.	Mokale Santosh	Difficulties in adjusting to the online mode of teaching learning.	They are encouraged to have interaction with concerned faculties and requested them to provide pre-recorded lecture videos.	[Signature]
10.	Mokale vishal	Adjustments to online learning.	Advised to self learning and refer to textbooks.	[Signature]
11.	More Akash	Course selection non availability of books.	Advised accordingly to go for online material available.	[Signature]
12.	More Swati	online teaching learning difficulties.	Advised to use library e-resources.	[Signature]

Sr. No.	Name of the Mentee	Issue Raised	Issue Resolved	Signature
1.	Kisharsagar Vaishnan	Very poor in academics and had many backlogs.	many counselled the students from time to time and guided him with special care in his course.	
2.	Kute Bharati Bhaskar	Adaptation in academic process Pandemic was challenging by the mentees	due to Student were interacted continuously by the mentors to meet up the fundamental issue and proper suggestion.	
3.	Labade Rutuja	Weak network issue	They are encouraged to have interaction with concerned faculties and requested them to provide pre-recorded lecture videos.	
4.	Lalwanir Kumbhokar	Most mentees indicated a wish to return to the offline mode of education.	Students were encouraged to discuss the difficulties with teacher.	
5.	Mandkar Dipali	Mentee has issue in understanding few topics	Suggested to take the help of available online material.	
6.	Mandkar Kajal	Regarding the some hard topics	Student were mentored.	
7.	Mesgal Shivam	Pandemic posed a challenge out to students.	insocially whatsapp group allowed easy and fast accessibility.	
8.	Misal Dipali	Network issue	Advised student to be in touch with each other	
9.	Mokale Santosh	Problem with English Language.	communicated with mentees about their problems through online mode.	
10.	Mokashre Vishaal	Some of the student were depressed because network problem.	supply them with reading material often scanning from books.	
11.	More Akash	Some mentees frequently missed their classes due to network issue.	care was taken through telephonic course so that the students not have much stress due to online class.	
12.	More Saathi	Students felt anxiety reopening of the University and their career.	about regular discussion and talks over phone, advised them on doing physical exercises as yoga.	



**Principal**  
**S.A.J.V.P.M. Kade's**  
**Smt.S.K.Gandhi Arts, Amolok Science**  
**P.H.Gandhi Commerce College, Kada**