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Principal  
Dr. Rathi N. S.  
M. Com. M. Phil. Ph.D.

Date 25 / 03 /2023

3.3.2 Number of books and chapters in edited volumes/books published and papers published in  
National/International conference proceedings per teacher during last five year

Sr. No	Name of the teacher	Title of the book /chapters published	National / International	Name of the publisher
<b>Academic Year 2020-21</b>				
1	Dr.N.S Rathi	Human Resources Accounting IN Business Enterprises	National	Sahitya Sagar 128/23 Ravindr nager Kanpur (U.P)
2	Dr. Shinde S. M.	A study of Rural Settlements in Ahmednagar District	National	Shashwat Publicaion Bilaspur Chhattisgarh
3	Dr. Chavan U. E.	Biogeography	National	Garima Publication Kanpur
4	Dr.Korde A.M	Agricultural Economics	International	Sahitya Sagar128/23R ,Ravindra Nager Yashoda Nagar Kanpur 11
5	Dr.Korde A.M	Indian Economics	International	Sahitya Sagar128/23R ,Ravindra Nager Yashoda Nagar Kanpur 11
6	Dr.Korde A.M	Business Ethics and carport governance	International	Sahitya Sagar128/23R ,Ravindra Nage,r Yashoda Nagar Kanpur 11
7	Dr.Korde A.M	International politics	International	Sahitya Sagar128/23R ,Ravindra Nage,r Yashoda Nagar Kanpur 11
8	Dr.Korde A.M	Agro-Tourism	International	Sahitya Sagar128/23R ,Ravindra Nage,r Yashoda Nagar Kanpur 11
9	Dr.Chavan U.E	Geomorphology Theoretical and Applied	International	Chandralok Prakashan Kanpur -21

10	Dr.Chavan U.E	Introduction to Oceanography	International	Chandralok Prakashan Kanpur -21
11	Dr. Chavan U.E	Geography of South Asia	National	Chandralok Prakashan Kanpur -21
12	Dr.Chavan U.E.	Health Geography	National	Chandralok Prakashan Kanpur -21
<b>Number of Chapters Published in Books</b>				
<b>Academic Year 2020-21</b>				
13	Dr. Magar S. R.	National Education Policy - 2020	National	Siddhi publishing house anded Maharashtra
<b>Academic Year 2020-21</b>				
14	Dr. Magar S. R.	Administration of educational Institute	State	Chintamani college of commerce, pombhurna, Dist, Chandrapur, M.S



*[Signature]*  
**Principal**

**Shri Amolik Jain Vidya Prasarak Mandal's  
Shrimati Shantabai Kantilal Gandhi  
Arts, Amolik Science, Panatal Hiratal  
Gandhi Commerce College  
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# HUMAN RESOURCES ACCOUNTING IN BUSINESS ENTERPRISES

Dr. Nandkumar S. Rathi is Principal at Shri Amolak Jain Vidya Prasarak Mandal's Smt. S.K. Gandhi Arts, Amolak Science, P.H. Gadhi Commerce College, Kada. Tal. Ashti, Dist. Beed (Maharashtra) 414202. He is having Thirty Five years teaching experience at UG and PG Level. He has participated in more than Hundred International and National Conferences.

He is Research Guide for faculty of Commerce and Management Science. Under his guidance Twelve Students completed Ph.D. and Nine Student completed M.Phil. He has authored Twelve Books and Sixty Research Articles in International and National Journals of repute.

He is BOS member of Account and Statistics, Research and Innovation of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and also a BOS member for Accountancy, KES Shroff College, (Autonomous), Kandivali University of Mumbai. He has completed two minor research projects sponsored by University Grant Commission New Delhi. He worked as a Finance and Accounts officer of the University. His specializations are Finance & Entrepreneurship. He has also visited seven countries for International Paper Presentation.

Dr. R. Krishna Priya is an Assistant Professor at Dr. Babasaheb Ambedkar Marathwada University. She mentors students with subjects in Human resource management, besides her versatility in Strategic Management. With almost a decade in academia, she has extended her services to industry for three years, before joining her current role at the university. She has been to coveted international conferences, within and beyond India. She has presented her papers at a total of twelve international and four national conferences.

Her research interests include, subject in human resource accounting, valuing intangibles and management intervention into handicrafts.

## Contents

Introduction • Literature Review • Research Design • Discussion • Research and Managerial Implications • Implications



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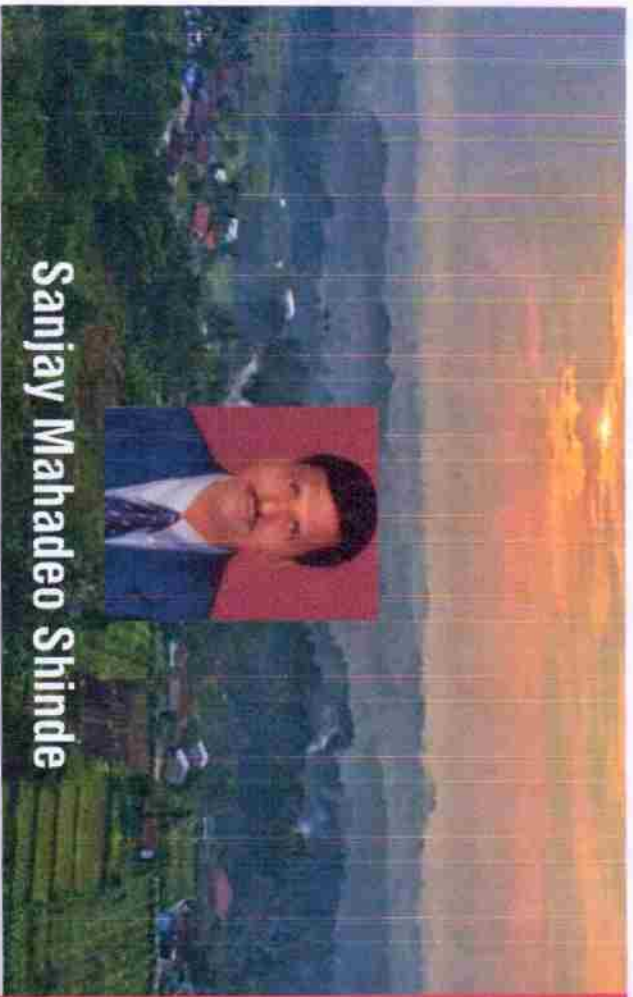
HUMAN RESOURCES ACCOUNTING IN BUSINESS ENTERPRISES

Dr. N.S. Rathi, Dr. R. Krishna Priya

# HUMAN RESOURCES ACCOUNTING IN BUSINESS ENTERPRISES



Dr. N.S. Rathi, Dr. R. Krishna Priya



## Sanjay Mahadeo Shinde

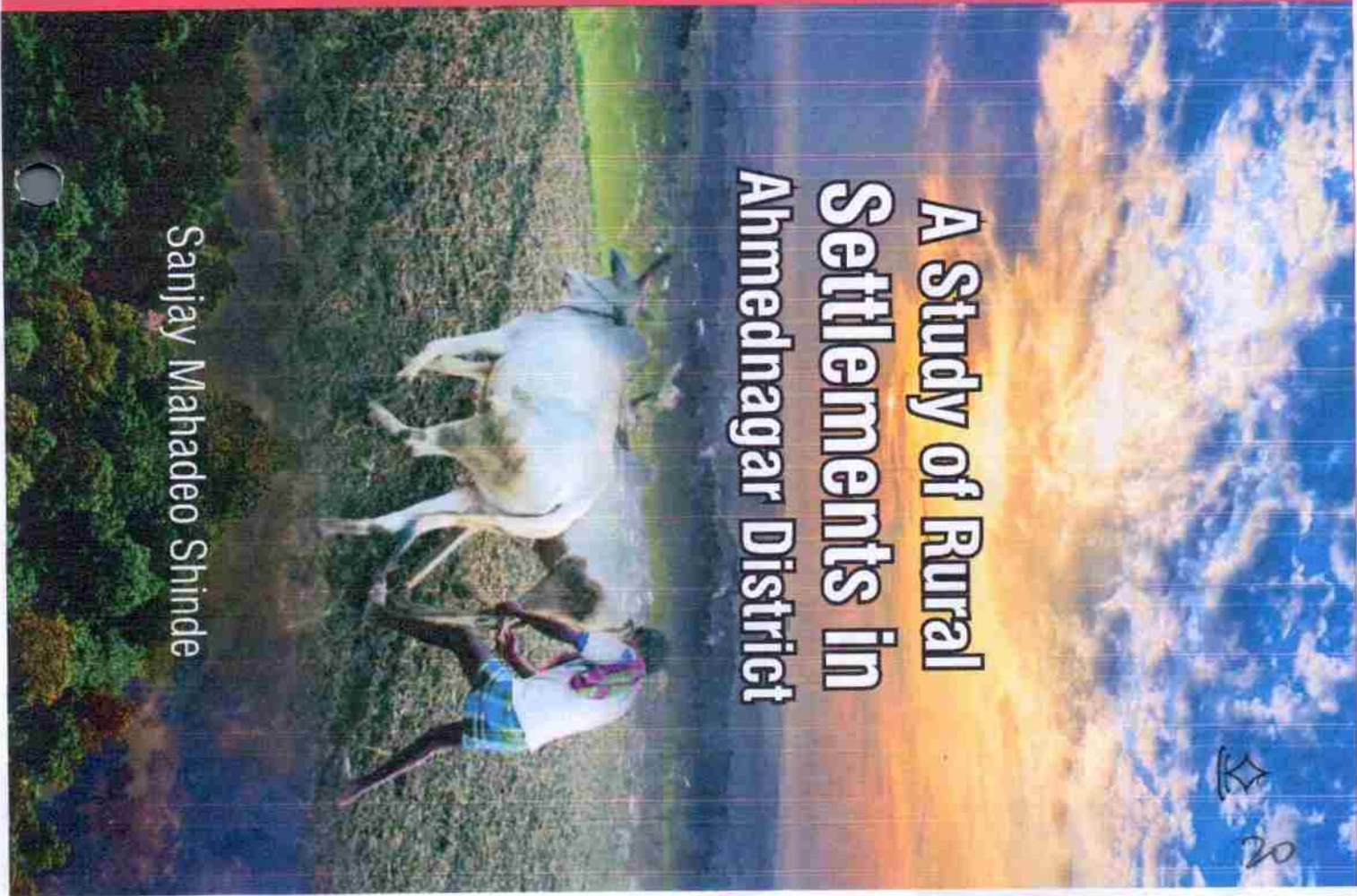
**About Author :** Dr. Sanjay Mahadeo Shinde is working as an Asst. Professor in Geography at SAJMVPS Smt. S. K. Gandhi Arts, Amolak Science and P. H. Gandhi Commerce College Kada, Tq-Ashti, Dist-Beed, Maharashtra, 414202. He did Ph.D. from Dr. Babasaheb Ambedkar Maharashtra University/Aurangabad. He has teaching experience of more than two decades. His area of interest lies in Population and Settlement's study. He has numerous papers published at international and national journals to his credit. Apart from this, he is a social activist working for various programmes of village enrichment like tree plantation, water-irrigation and various social activities.



SHASHIWAT  
PUBLICATIONS



A Study of Rural Settlements in Ahmednagar District Sanjay Mahadeo Shinde



# A Study of Rural Settlements in Ahmednagar District

Sanjay Mahadeo Shinde

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# BIOGEOGRAPHY

Dr. Udhav Eknath Chavan

Biogeography is the vital link between natural and social sciences and an important tool to place both of them in the right perspective. Biogeography, study of the geographic distribution of plants and animals, is a concerned not only with biotic patterns but also with the factors responsible for variations in distribution. Biogeography is concerned with the phenomena of the biosphere. More specifically and traditionally, biogeography has concerned itself with the study of the geographical aspects of plant and animal life, especially in terms of their distributions. This branch of geography is concerned with the individual forms or plant and animal life which inhabit the densely populated zone over the earth's surface, as well as the complex biological activities which are controlled by natural environment. Biogeography studies inside the earth's surface—primarily the continents and islands—into regions exhibiting differences in the average composition of flora and fauna. It is thought that the present-day distribution patterns of plant and animal forms, as reflected in such biogeographic regions, are the result of many historical and current causes. These causes include present climatic and geographic conditions, the geologic history of the landmasses and their divisions, and the evolution of the faunas (e.g., genetic species involved). Environmentalists have found that rate of dispersal, adaptability to prevailing environmental conditions, and the age of the taxa being studied also have a significant impact on patterns and extent of distribution. This book, written as an introductory manual on biogeography covers subjects in fields of biogeography of the biological sciences. Serving as an essential key for understanding biodiversity, biogeography is one the most relevant, as well as increasingly studied scientific disciplines today.

### Contents

Introduction to Biogeography • Biogeography: Perspectives in Bioclimatic Zones and Biomes • Global Distribution of Plants, Animals and Fossils • Types and Distribution of Endemism, Phylogeography and Phylogeography • Natural Vegetation and Ecosystems in Biogeography • Issues related to Human Races in India and World • Agro-Ecological Zones and Flora & Fauna • Geographical Range and Aquatic System • Ecology and Health Geography • Geography of Community Change • Environmental and Population



Dr. Udhav Eknath Chavan has been working as assistant professor of Geography, Head of department of geography (UG & PG) from 1999. He obtained his post graduate degree from University of Pune, M.Phil. from Teik Maharashtra University, Pune and Ph.D. in Agricultural Geography from Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. He started his professional career as an Assistant Professor in Geography in Shri. Amalal Joshi Vastu Pratiksha Mandali's Sans. SK. Gandhi Arts, PTC, Garulha Commerce & Amulak Science College Koda. (p. Ashi) Dist. Pimpri. He has been actively engaged in teaching, learning, evaluation and Research for the past twenty years. He has travelled abroad and participated in international conference, presented paper. He

published his two dozen of paper in international ISSN Journals. He edited Annual Special Issue Book on Joint Conferences and Geography National Conference research paper ISSN Journal in 2011. He has actively participated in National and international conference and seminars. He is Life member of The Indian Geographical Society of India Pune. He working as paper setter for UG & PG level in Aurangabad University. He has been awarded with Shastrikanan ISSN journal paper award 2003, GIS expert National Award by Schell International Pvt. Ltd, Pune. He has been completed twenty one days GIS & Remote Sensing training programme sponsored by ISRO/CSIR/ISRO & IITP, Calicut.



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Phone: 0253220044, 0253220017, 0253220018, 0253220044 (Fax)  
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BIOGEOGRAPHY

Dr. Udhav Eknath Chavan



# BIOGEOGRAPHY



Dr. Udhav Eknath Chavan

# Agricultural Economics

Dr. Ashok M. Korade  
Miss. Anuradha Paulbudhe



# Agricultural Economics

**Dr. Ashok M. Korade**

(M.A. M.Phil, Ph.D.)

Head & Associate Professor of Economics  
Smt S.K.Gandhi Arts, Amolak Science &  
P.H.Gandhi Commerce College, Kada

**Miss. Anuradha Paulbudhe**

(Ph.D)



**Sahitya Sagar**

128/23-R, Ravindra Nagar  
Yasoda Nagar, Kanpur-11

# Agricultural Economics

## About the author



**Dr. Ashok Maruti Korade** (born 1975) is working as Head & Associate Professor of Economics at Smt S.K.Gandhi Arts, Amolak Science & P.H.Gandhi Commerce College, Kada, Tal: -Ashti, Dist: -Beed, affiliated to Dr.Babasaheb Ambedkar Marathwada University Aurangabad. his Educational qualification is M.A, M.Phil, Ph.D in Economics. He joined the college on 05<sup>th</sup> Aug 1999 and been working as a Lecturer in Economics for last 22 years and also Head of Economics Department. From the year 2003-04 to 2010-11 he worked as N.S.S. Programme officer and N.S.S. Divisional Coordinator from 2007 to 2011. He worked as Program officer Lifelong learning and Extension Department from 2011-12 till 2018-19. He is also a Ph.D research guide and 6 students are perusing Ph.D. He has written 45 research papers in university level, state level, national, international level, seminars, workshops, and working as Co-ordinator of Yashwantrao Chavan Maharashtra Open University, Nashik at the center of S.K.Gandhi College, Kada. He is also the Member of the Board of Economics Studies Lifelong learning and Extension Services Member of Dr. BAMU, Aurangabad till 2017-18 to 2021-22. This reference book will be useful for students of BA, MA, M.Phil, Ph.D.



**Miss. Anuradha Paulbudhe** is a reasearch Scholar doing Ph.D in Economics at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad under the guidance of Professor .Dr. Ashok M. Korade , S. K. Gandhi College, Head of department economics, Kada, Tal. Ashti, Dist. Beed. She Participated and published Research Papers in 2 International Conferences and also Published 10 Research Papers in National Seminars, and 4 articles published in State level Reseach Journals.

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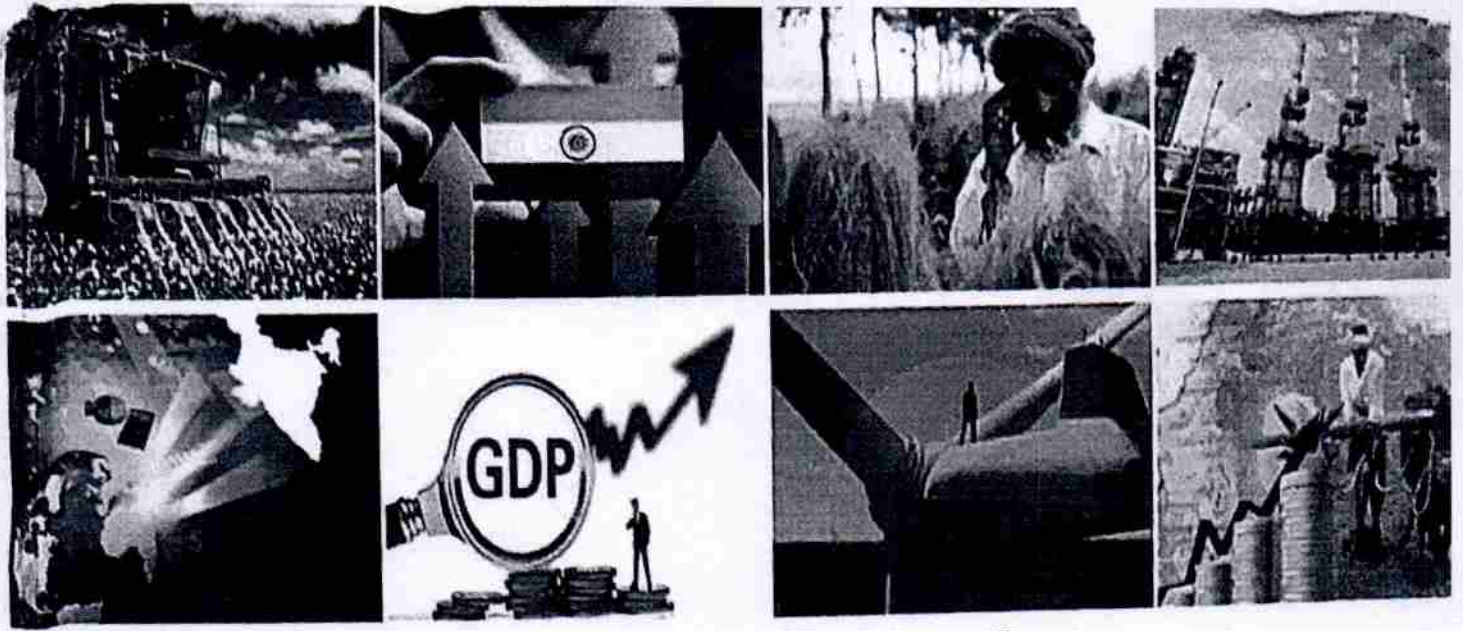
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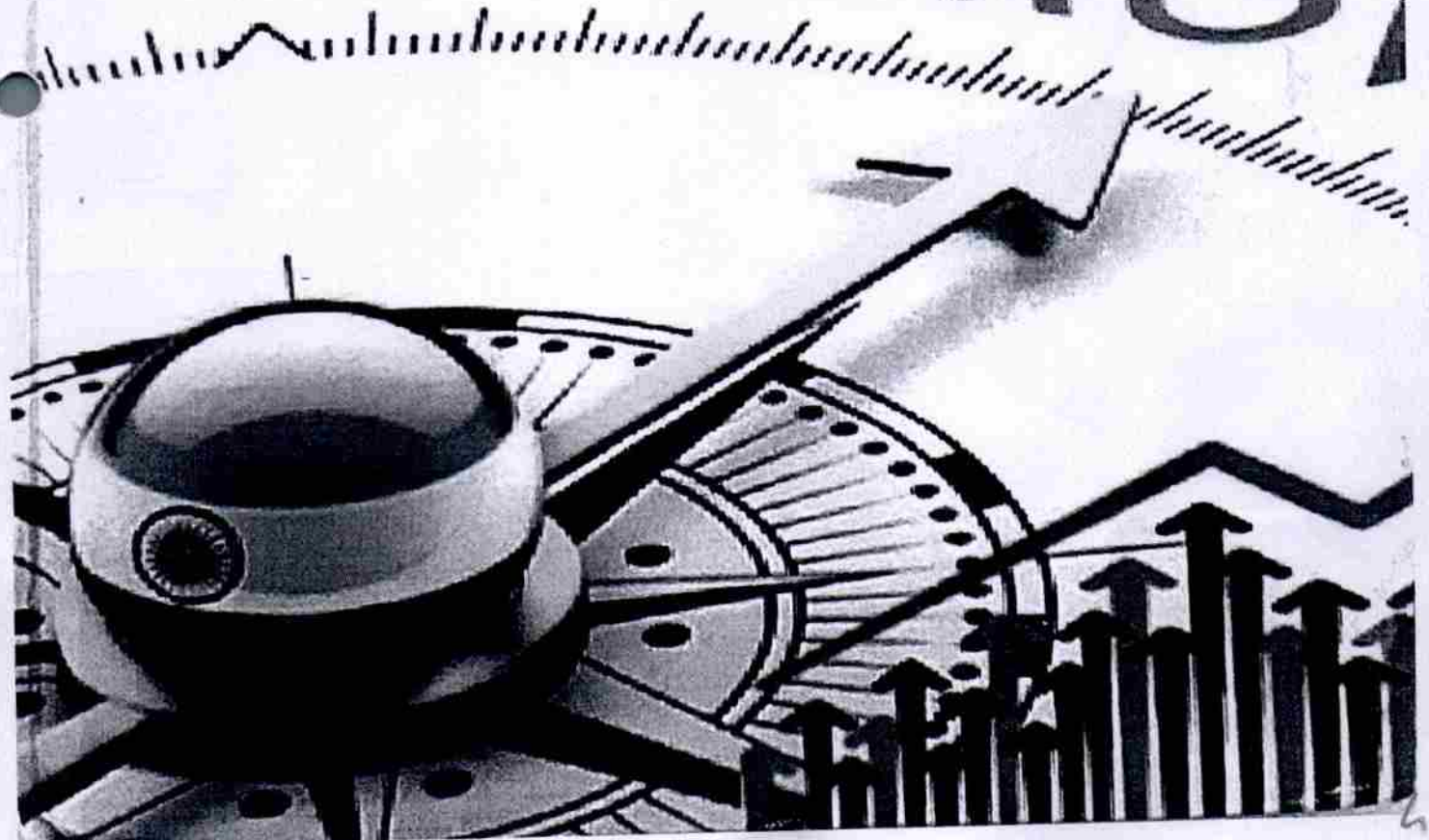




Dr. Ashok M. Korade  
Mr. Deshmukh Nitin Ulhas

# Indian Economics

GROW



# Indian Economics

**Dr. Ashok M. Korade**

(M.A. M.Phil, Ph.D.)

Head and Associate Professor of Economics at Smt S.K.Gandhi Arts,  
Amolak Science and P.H.Gandhi Commerce College, Kada

**Mr. Deshmukh Nitin Ulhas**

(M.A., B.Ed., M.Phil., Ph.D)

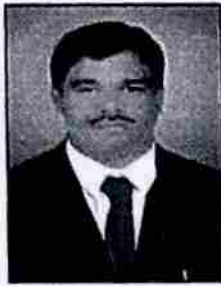


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# Indian Economics

## About the author



**Dr. Ashok Maruti Korade** (born 1975) is working as Head and Associate Professor of Economics at Smt S.K.Gandhi Arts, Amolak Science and P.H.Gandhi Commerce College, Kada, Tal: -Ashti, Dist: -Beed, affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. His educational qualifications are M.A., M.Phil., Ph.D. in Economics. He joined the college on 05th Aug 1999 and has been working as a Lecturer in Economics for last 22 years and also Head, Department of Economics from the year 2003-04 to 2010-11. He worked as N.S.S. Programme Officer and N.S.S. Divisional Coordinator from 2007 to 2011. He worked as Program Officer Lifelong Learning and Extension Department from 2011-12 to 2018-19. He is also a Ph.D. Research Guide and 6 students are perusing Ph.D. under his guidance. He has written 45 research papers at university level, state level, national, international level, seminars, workshops, and has working as Co-ordinator of Yashwantrao Chavan Maharashtra Open University, Nashik at the Center of S.K.Gandhi College, Kada. He is also the Member of the Board of Economics Studies Lifelong Learning and Extension Services of Dr. BAMU, Aurangabad from 2017-18 to 2021-22. This reference book will be useful for students of BA, MA, M.Phil., and Ph.D. Professor Dr Ashok Korade MA.M.Phil. Ph.D Economics



**Mr. Deshmukh Nitin Ulhas** is a research scholar doing Ph. D. in Economics at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad under the guidance of Professor Dr. Ashok M. Korade, Head, Department of Economics, S.K.Gandhi College, Kada, Tal. Ashti, Dist. Beed. His Education Qualifications are M.A., B.Ed., M.Phil. in Economics. He has written 11 research papers at state level, National level International level, seminar, workshop and conference. He has also passed CTET exam.

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# Business Ethics and Corporate Governance

**Dr. Ashok M. Korade**  
**Mr. Kishor Baburao Dalve**



# **Business Ethics and Corporate Governance**

**Author**

**Dr. Ashok M. Korade**

Head and Associate Professor of Economics  
(M.B.A. in Finance, M.A., M.Phil., Ph.D. in Economics.)

**Mr. Kishor Baburao Dalve**

(MBA, Ph.D.)



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# Business Ethics and Corporate Governance

## About the author



**Dr. Ashok Maruti Korade** (born 1975) is working as Head and Associate Professor of Economics at Smt. S.K.Gandhi Arts, Amolak Science and P.H.Gandhi Commerce College, Kada, Tal:- Ashti, Dist:- Beed, affiliated to Dr.Babasaheb Ambedkar Marathwada University Aurangabad. His educational qualifications are M.B.A. in Finance, M.A., M.Phil. and Ph.D. in Economics. He joined the college on 05th Aug 1999 and has been

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**Mr. Kishor Baburao Dalve** is a research scholar pursuing Ph.D in Management Science at Mahatma Gandhi Mission University, Aurangabad (Maharashtra). He completed graduation in B.B.A with specialization in Agriculture then M.B.A in Rural and Agri Business Management and Dual M.B.A in Human Resource Management. He got "Excellent Agri Student State Level Award" from 'Krishithon' at Nashik (M.S). He is an author of higher educational 2 reference books. He participated in 26 National Webinars, 2 National Workshops, 4 National and International Conferences also he published 2 Research papers in National Journals.

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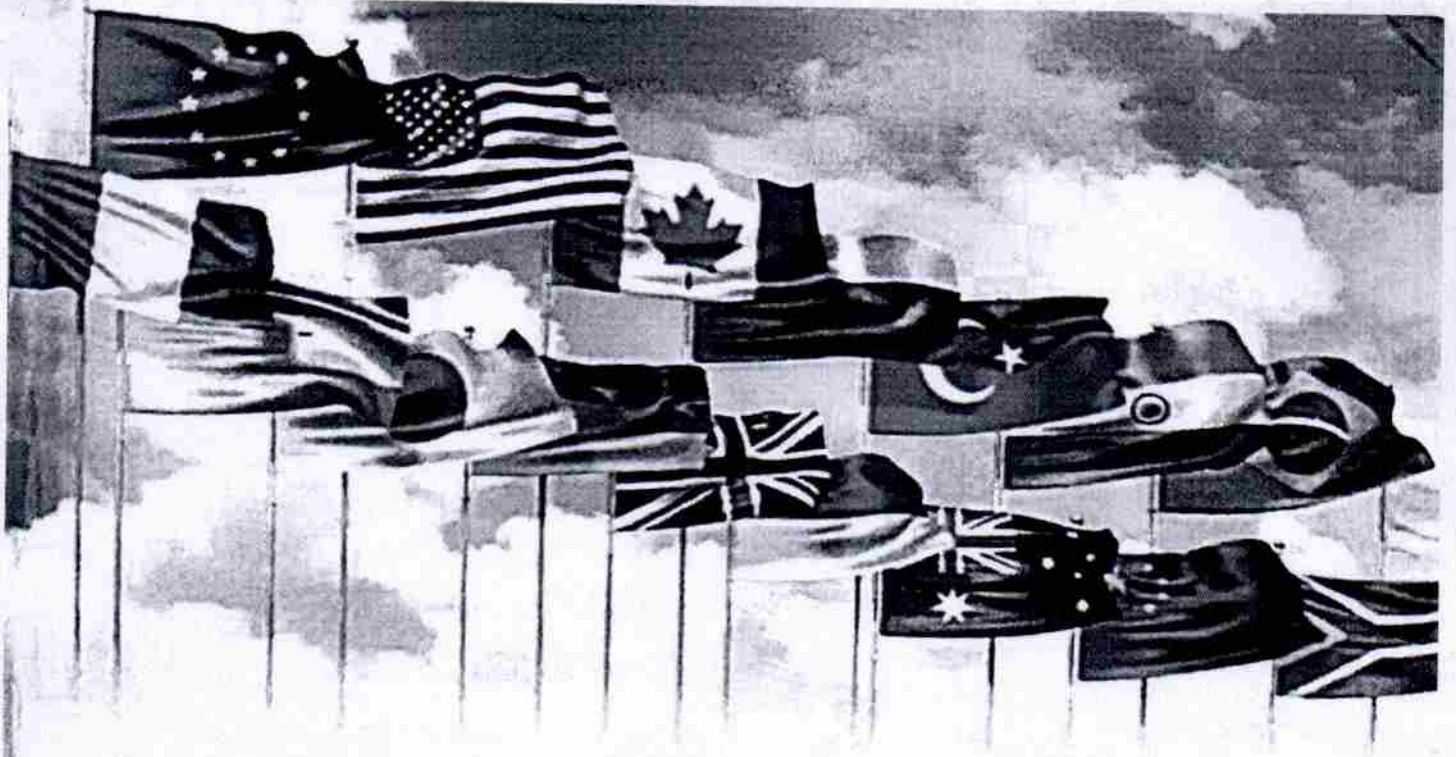


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# International Economics

Dr. Ashok M. Korade  
Miss. Pooja Dhanwate





# International Economics

**Dr. Ashok M. Korade**

(M.A. M.Phil, Ph.D.)

Head and Associate Professor of Economics at Smt S.K.Gandhi Arts,  
Amolak Science and P.H.Gandhi Commerce College, Kada

**Miss. Pooja Dhanawate**

(M.A., B.Ed., M.Phil., Ph.D)

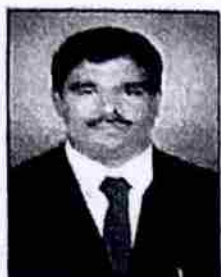


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# International Economics

## About the author



**Dr. Ashok Maruti Kornde** (born 1975) is working as Head and Associate Professor of Economics at Smt S.K. Gandhi Arts, Amoluk Science and P.H. Gandhi Commerce College, Kada, Tal:-Ashti, Dist:-Beed, affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. His educational qualifications are M.A., M.Phil., Ph.D. in Economics. He joined the college on 05th Aug 1999 and has been working as a Lecturer in Economics for last 22 years and also Head, Department of Economics from the year 2003-04 to 2010-11. He worked as N.S.S. Programme Officer and N.S.S. Divisional Coordinator from 2007 to 2011. He worked as Program Officer Lifelong Learning and Extension Department from 2011-12 to 2018-19. He is also a Ph.D. Research Guide and 6 students are perusing Ph.D. under his guidance. He has written 45 research papers at university level, state level, national, international level, seminars, workshops, and has working as Co-ordinator of Yashwantrao Chavan Maharashtra Open University, Nashik at the Center of S.K. Gandhi College, Kada. He is also the Member of the Board of Economics Studies Lifelong Learning and Extension Services of Dr. BAMU, Aurangabad from 2017-18 to 2021-22. This reference book will be useful for students of BA, MA, M.Phil., and Ph.D. Professor Dr. Ashok Korade M.A., M.Phil., Ph.D Economics



**Miss. Dhanwate Pooja Sopan** is a scholar doing Ph.D in Economics at Dr Babasaheb Ambedkar Marathwada University, Aurangabad under the guidance of professor Dr.Ashok M.Korade, Head department of Economics S.k Gandhi College, Kada, Tal.Ashti, Dist.Beed. His Education Qualifications are M.A, B.Ed, M.phil in Economics His has written 9 research paper at State level, National laval, international level, seminar workshop and conference.

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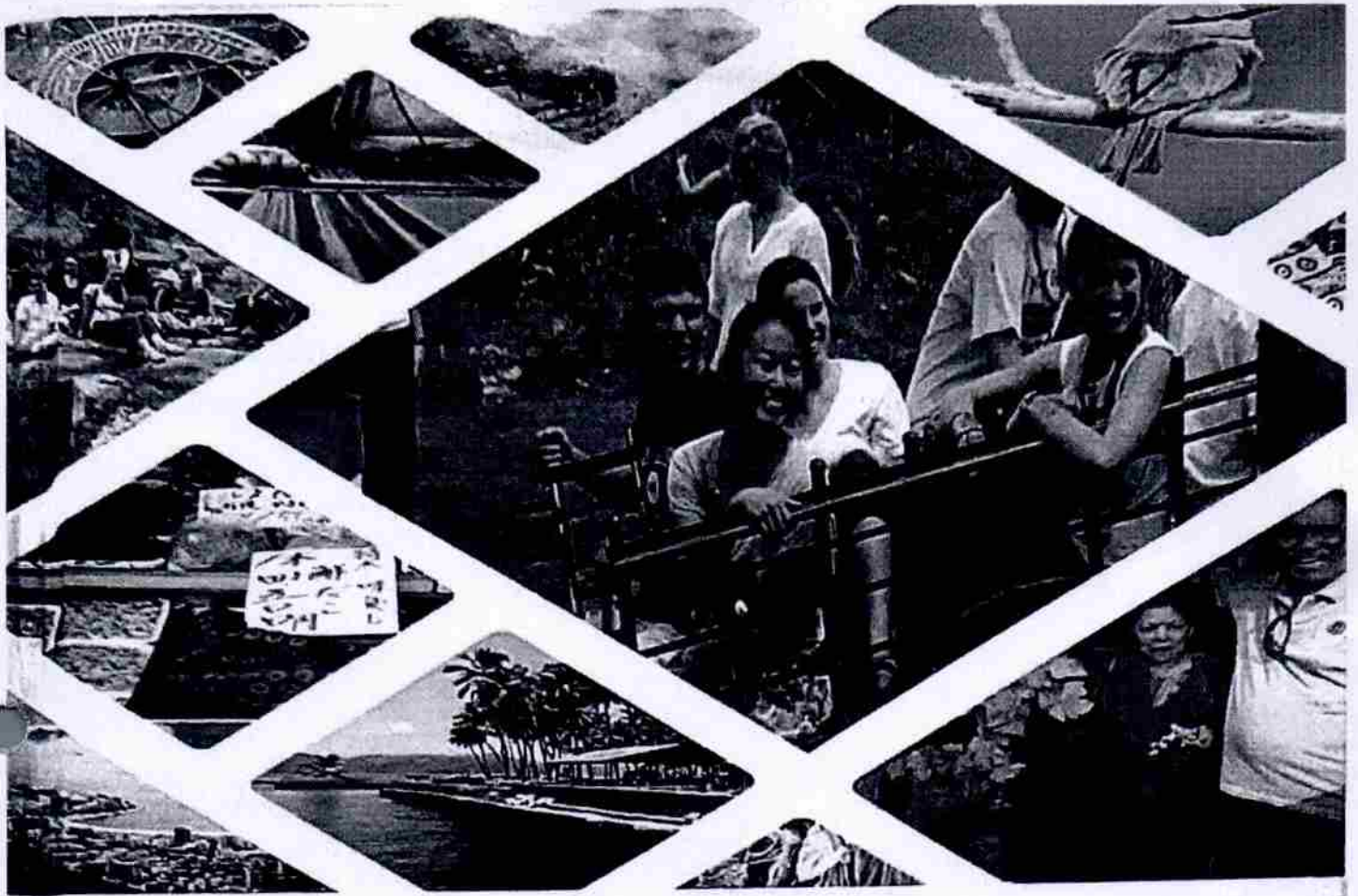


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# Agro-Tourism

*the way of sustainable development*

**Dr. Ashok Maruti Korade**  
**Mr. Kishor Baburao Dalve**



# **AGRO-TOURISM**

## **The Way of Sustainable Development**

**Author**

**Dr. Ashok Maruti Korade**

*Head and Associate Professor of Economics  
(M.B.A. in Finance, M.A., M.Phil., Ph.D. in Economics.)*

**Mr. Kishor Baburao Dalve**

*(MBA, Ph.D.)*



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# Agro-Tourism

*the way of sustainable development*

## About the author



Dr. Ashok Maruti Korade (born 1975) is working as Head and Associate Professor of Economics at Smt S.K.Gandhi Arts, Amolak Science and P.H.Gandhi Commerce College, Kada, Tal:- Ashti, Dist:- Beed, affiliated to Dr.Babasaheb Ambedkar Marathwada University Aurangabad. His educational qualifications are M.A., M.Phil., Ph.D. in Economics. He joined the college on 05th Aug 1999 and has been working as a Lecturer in Economics for last 22 years and also Head of Department of Economics from the year 2003-04 to 2010-11. He worked as N.S.S. Programme Officer and N.S.S. Divisional Coordinator from 2007 to 2011. He worked as Program Officer Lifelong Learning and Extension Department from 2011-12 to 2018-19. He is also a Ph.D. Research Guide and 6 students are pursuing Ph.D. under his guidance. He is an author of 3 national books, also he written & published 60 research papers at university level, state level, national & international level, seminars and workshops. He is working as Co-ordinator of Yashwantrao Chavan Maharashtra Open University, Nashik at the Center of S.K.Gandhi College, Kada. He is also the Member of the Board of Economics Studies Lifelong Learning and Extension Services of Dr. BAMU, Aurangabad from 2017-18 to 2021-22. This reference book will be useful for students of Hospitality and Management, Economical Development, Rural Development, Travels and Tourism, Business Studies and Business Administration, Agri Business Management, M.Phil., and Ph.D.



Mr. Kishor Baburao Dalve is a research scholar pursuing Ph.D in Management Science at Mahatma Gandhi Mission University, Aurangabad (Maharashtra). He completed graduation in B.B.A with specialization in Agriculture then M.B.A in Rural and Agri Business Management and Dual M.B.A in Human Resource Management. He got "Excellent Agri Student" State level award from 'Krishithon' at Nashik (M.S).He participated in 26 National Webinars, 2 National Workshops, 4 National and International Conferences also he published 2 Research papers in National Journals.

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## GEOGRAPHY OF SOUTH ASIA DR. UDHAV EKNATH CHAVAN

South Asia, subregion of Asia, consisting of the Indo-Gangetic Plain and peninsular India. It includes the countries of Bangladesh, Bhutan, India, Pakistan, Nepal, and Sri Lanka. Afghanistan and the Maldives are often considered part of South Asia as well. The term is often used synonymously with "Indian subcontinent," though the latter term is sometimes used more specifically to refer to Bangladesh, India, and Pakistan. South Asia's Himalaya Mountains are the highest in the world, soaring to over 8,800 meters (29,000 feet). Yet, there are also some of the world's youngest mountains, reflecting a region that has experienced significant physical and cultural changes throughout its history. Here, the meeting of the monsoon and semi-arid continental circulations, the healthiest for several of the world's great religions, and a region where population growth may be the largest on Earth. The region is bounded to the north by a series of mountain ranges: the Hindu Kush to the northwest, the Karakoram Range in the central north, and the Himalayas to the northeast. South of the mountains is the Indo-Gangetic Plain, formed from the sedimentation of plains of the Indus, Ganges, (Ganga), and Brahmaputra rivers, which flow in a deep marginal depression running north-south and parallel to the main range of the Himalayas. It is an area of subsidence and holds thick concentrations of carbonaceous sediments. And Asia continental deposits have accumulated south from the rising mountains. Studying the geography of South Asia can also be a way to better understand the people who craved or constructed it in the first place. In addition, maps and depictions of landscapes can provide insight into transitions of political power, the territorial desires of rulers, as well as the places where animals lived and worked. Contemporary maps of the Indian subcontinent often utilize satellite imagery and border on geo-political boundaries. But these contemporary maps are only one perspective of the geography of South Asia. This book attempts to explore the possibility of discovering the roots of history of the South Asian continent.

### Contents

South Asia as Tropic of Latitude • Physical History I: Geology • Physical History II: Climate, Soils and Vegetation • Relief and Drainage • Agricultural systems in South Asia: Nature and Contemporary Crisis • Urbanization, Livable and Pastoral • Contemporary Issues • South Asia in the Global Economy: Industry, Tourism and Trade • South Asia as a Region in the World System • Population • Poverty and Development • Migration, Tribals and Tribes • Water Distribution: Disparity • Major Environmental Issues • Border Disputes • Regional Integration and Cooperation: SAARC, Indo-China and Future Challenges.



**Dr. Udhav Eknath Chavan** has been working as Associate Professor of Geography, Head of department of Geography (UG & PG) from 1999. He obtained his post graduate degree from University of Pune, M.Phil. from Tata Mahasabha University, Pune, and Ph.D. in Applied Geography from Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. He started his professional career as Assistant Professor in Geography at St. A. Ambedkar Jai Vaidya Prasthala, Mumbai's South, S.K. Gandhi Arts, P.H. Gandhi Commerce & Ambedkar Science College, Kalyan, Jai Asha Arts, Baram. He has been actively engaged in teaching, mentoring, evaluation and Research for the past twenty years. He has participated in several national and international conferences and seminars. He has published several and supervised ISSN Journals, 'The Great Ambedkar: Special Issue Book on Environment and Geography' National Conference research paper 2008 Journal in 2012. He has been actively participated in National and international conference and seminars. He is Life member of Deccan Geographical Society of India Pune. He working in paper since for UG & PG level in Aurangabad University. He has been awarded with Mostdramatic ISSN Journal, best paper award 2017, GIS expert National Award by Scholix Informatics Pvt. Ltd. Pune. He has been completed Geology one day's GIS & Remote Sensing training programme sponsored by ISRO/A/NASA & IISRO/USpace.

GEOGRAPHY OF SOUTH ASIA DR. UDHAV EKNATH CHAVAN

# GEOGRAPHY OF SOUTH ASIA



DR. UDHAV EKNATH CHAVAN

**Chandralok Prakashan**  
132, Shivajinagar, Upper Park, Sector V, Kharapur  
Tel: 020-26444, 26242 Fax: 020-26444  
W: 020-26288, 26284, 26289  
E-mail: chandralok@chandralok.com  
Website: www.chandralokprakashan.com

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# HEALTH GEOGRAPHY

DR. UDHAV EKNATH CHAVAN

Health geography is the application of geographical information, perspectives, and methods to the study of health, disease, and health care. Medical geography, a sub-discipline of an older field of health geography, focuses on understanding spatial patterns of health and disease as related to the natural and social environment. The study of health geography has been influenced by repositioning medical geography within the field of social geography due to a shift towards a social model in health care, rather than a medical model. This reorientation for the redefinition of health and health care away from prevention and treatment of illness only to one of promoting well-being in general. Geography and health are intrinsically linked. Where we live, how we study and work directly influences our health experiences, the air we breathe, the food we eat, the stresses we are exposed to and the health services we can access. The social, built and natural environments affect our health and well-being in ways that are directly related to health policy. Health geography considers the significance for physical and social forms of interaction between people and their environment. It investigates why space and place are important for health variation in the population. Approaches to health geography are diverse, drawing on different ways of conceptualizing space, place, and health. This book is the application of geographical information, perspectives, and methods to the study of health, disease, and health care. It explores the patterns, causes, and spread of disease, environmental health, environmental influences of health behaviors, and the planning and provision of health services.

### Contents

Introduction to Health Geography / 2 Health Geography: Terms and Definitions • The Specific Health Geographies: Characteristics of the Developing World • Health Care Challenges in the Developed World • Changing Health and the Challenges in India • The Health Care Provision Systems in India: Environmental Health • The Connections between Nutrition and Health Geography • The Health Effects of Globalization • Epidemics at the Beginning of the 21st century • Health Inequalities • Causes for Health.



**Dr. Udhav Eknath Chavan** has been working as Associate Professor of Geography, Head of department of geography (UG & PG) from 1999. He obtained his post graduate degree from University of Pune, M.Phil. from Dink Maharashtra University, Pune and Ph.D. in Agricultural Geography from Dr. Babasaheb Ambedkar Maharashtra University, Amravati. He started his professional career as an Assistant Professor in Geography in Shri. Amalok Jain Vya. Pradhikar Mandir, S. K. Gadgil, P.H. Gandhi Commerce & Amalok Science College, Kada, Tal. Ashli, Dist. Beed. He has been actively engaged in teaching, learning, evaluation and Research for the past twenty years. He has presented abstract and participated in international conference, presented paper, he published his book chapters or paper in international ISSN Journal. He edited Amalok Series of Book on Environmental Conservation and Geography, National Conference research paper 2009, Journal in 2012. He has been actively participated in National and international conference and seminars. He is Life member of Deccan Geographical Society of India Pune. He working as paper editor for U.G. & PG level in Amravati University. He has been awarded with Shri Amalok ISSN Journal best paper award 2013. GIS expert National Award for the best performance, P.T. Ltd. Pune. He has been completed many short term GIS & Remote Sensing training programme sponsored by JSSRDG NISSEK, L.P. Dapra.

HEALTH GEOGRAPHY DR. UDHAV EKNATH CHAVAN

# HEALTH GEOGRAPHY



DR. UDHAV EKNATH CHAVAN

**Chandralok Prakashan**  
 30  
 G-1, Shivam Nagar, Near Park, Beed Vihar, Kadam 21  
 Tel: 02132 262442, 262443 Fax: 02132 262444  
 E-mail: chandralokprakashan@gmail.com  
 www.chandralokprakashan.com

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*AS*  
**Principal**  
 Shri Amalok Jain Vidy Prasarak Mandal's  
 Shantabai Kantilal Gandhi  
 Arts, Amalok Science, Panalal Hiralal  
 Gandhi Commerce College  
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**Dr. Vinay D. Bhogle**

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**Dr. Rajesh G. Umbarkar**

**Dept. of Economics  
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सिद्धी पब्लिकेशन,

मारोती मंदिरा जवळ,

भावसार चौक, तरोडा खु. नांदेड

मो. 9623979067

ई मेल – shrishprakashan2009@gmail.com

\*

**अक्षर जुळवणी**

डॉ. राजेश गंगाधराव उंबरकर

umbarkar.rajesh@yahoo.com

\*

**मुद्रक**

अनुपम प्रिंटेर्स

श्रीनगर, नांदेड. मो. 9175324437

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# **SITUATION OF EDUCATION IN INDIA AND MAJOR CHANGES IN NEW EDUCATION POLICY 2020**

**Dr. Magar S. R.**

Smt. S. K. Gandhi College, Kada.

## **INTRODUCTION:**

After the independence of India there are so many problems in every sector. The political leaders do not have a much more experience to resolve the various issue. The government has been sponsored so many program to address the various issues in the country. To address these issues government established the University Education Commission, Secondary Education Commission and University Grants Commission. In 1968 the first education policy was announced by the government of India. This is a first policy on education after independence. This policy based on the report and recommendation of Kothari Commission (1964). This policy called for a “radical restructuring” and proposed equal educational opportunities in order to achieve national integration and greater cultural and economic development.

In 1986 new national policy on education was introduced by the government of India. This is a second policy on education, this policy called “special emphasis on the removal of disparities and to equalize educational opportunity” especially for Scheduled Caste (SC), Scheduled Tribes (ST) and women’s. This policy also modified in 1992 by the government of India on the basis of “Common Minimum Program”.

In 2020 the government of India introduced the “National Education Policy 2020”. It based on the principle of education must develop not only cognitive capacities both the ‘fundamental Capacities’ of literacy and numeracy



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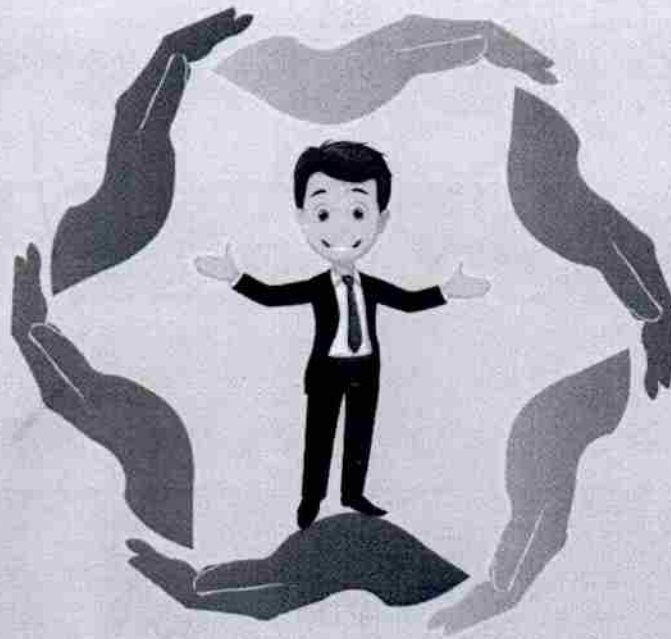
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*Asst. Professor*

## ग्रामीण भागातील उच्च शैक्षणिक संस्थांची स्थिती आणि आव्हाने

**डॉ. एस. आर. मगर**

श्रीमती. एस. के. गांधी महाविद्यालय,  
कडा. ता. आष्टी, जि. बीड.  
Email: shrirm15@gmail.com

### सारांश:

"भारताला शैक्षणिक परंपरा फार प्राचीन काळापासून लाभलेली आहे, याचे पुरावे वैदिक काळापासून मिळतात. आज देशातील ग्रामीण भागामध्ये उच्च शिक्षण पोहचले आहे. देशात उच्च शिक्षणाचा दर्जा सुधारावा म्हणून भारत सरकारने वेळोवेळी विविध समित्या आणि आयोगाची स्थापना केली होती. यामध्ये प्रामुख्याने १९६४ सालीकोठारी आयोग, १९६८ चे राष्ट्रीयशैक्षणिक धोरण, १९८६ चे राष्ट्रीयशैक्षणिक धोरण, १९९२ चे सुधारिक राष्ट्रीय शैक्षणिक धोरण आणि २०२० मधी नवीन राष्ट्रीयशैक्षणिक धोरणाचा समावेश होतो. याबरोबरच देशातील शैक्षणिक संस्थांची गुणवत्ता सुधारावी म्हणून २००५ साली राष्ट्रीय ज्ञान आयोगाची स्थापना करण्यात आली आहे. आजदेशातील ग्रामीण भागातील शैक्षणिक संस्थांची स्थिती जरी थोड्याफार प्रमाणात सुधारली असली तरी त्यांच्या समोर बरीच आव्हाने आहेत. या आव्हानामध्ये प्रामुख्याने अपुरे संसाधन, शैक्षणिक जनजागृती, अपुरेआर्थिक स्त्रोत, अपुन्या पायाभूत सुविधा, शैक्षणिक साधनाची कमतरता, औद्योगिक क्षेत्र आणि शैक्षणिक संस्थांमधील समन्वयाचा अभाव, विद्यार्थ्यांची गळती, रोजगाराची कमतरता आणिसंशोधनाची कमतरता इत्यादी."

**प्रमुख शब्द:** ग्रामीण, धोरण, संसाधन, गुणवत्ता, आव्हाने,

**उद्देश:** देशातील ग्रामीण भागातील उच्चशिक्षणाची स्थिती जाणून घेणे. उच्च शिक्षणा संस्था समोरील आव्हानांचा आढावा घेणे.

**व्याप्ती:** देशातील ग्रामीण भागातील उच्चशिक्षणाची स्थिती काय आहे आणि उच्च शिक्षण संस्था समोरील आव्हाने काय आहेत याची माहिती करून घेणे.

**मर्यादा:**ग्रामीण भागातील उच्च शिक्षणाच्या स्थितीचा अभ्यास करणे. उच्च शिक्षणा समोरील आव्हानांची चर्चा करणे.

### प्रस्थावना:

समाजाचा किंवा व्यक्तीचा विकास व्हायचा असेल तर शिक्षणाशिवाय दुसरा पर्याय नाही. देशाचा विकासशैक्षणिक गुणवत्तेवर अवलंबून असतो. आज जगातील प्रत्येक देश त्याच्या देशातील मनुष्यबळास उच्च शिक्षित करण्यासाठी विविध योजना राबवत आहे. म्हणूनच २१ वे शतक हे ज्ञानाचे शतक म्हणून ओळखले जात आहे. व्यक्ती, समाज आणि राष्ट्राच्याविकासामध्ये शिक्षणाचे स्थान अनन्यसाधारण आहे.भारताला शैक्षणिक परंपरा फार प्राचीन काळापासून लाभलेली आहे. वैदिक काळामध्ये गुरुकुल पद्धत, उपनयन, गुरुसेवा, अध्ययन आणि पठण, इत्यादी पद्धती अस्तित्वात होत्या. प्राचीन काळातील



*(Signature)*

**Principal**

Shri Amolok Jain Vidya Prasarak Mandal's  
Shrimati Shantabai Kantilal Gandhi  
Arts, Amolok Science, Panalal Mirelal  
Gandhi Commerce College  
Kada, Tal. Ashthi, Dist. Beed